Faculty of Public Health
of the Royal Colleges of Physicians of the United Kingdom

Working to improve the public's health

Educational Supervisors guidance for supporting Registrars transitioning

Is there a new ePortfolio (with the 2015 curriculum Learning Outcomes)? How can I get access?

There isn't a "new" ePortfolio, we have been updating Registrars accounts to display the 2015 learning outcomes. As an Educational Supervisor you do not need to have your account updated to display the 2015 Learning Outcomes.

What does transitioning on the ePortfolio mean for Registrars?

This is the process by which Registrars will record their progress on the 2010 curriculum on the ePortfolio and then transfer this to the ePortfolio with 2015 Learning Outcomes displayed.

What do I have to do as an Educational supervisor for this process?

You will only need to sign off one item in the ePortfolio. Your Registrars should have mapped their progress on the 2010 curriculum to the 2015 curriculum. Then they record this on their Transition Progress Log, which is submitted attached to an Activity summary sheet for your approval. If you are happy that this is an accurate record of their progress you will approve. Then the process is complete.

Do all my Registrars have to transition?

No. Only those who are signing off 2010 curriculum learning Outcomes on the ePortfolio.

My Registrar has been using a paper based system to sign off leaning outcomes. Can we still do this instead of transitioning to the new ePortfolio?

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1.   For Registrars who will CCT before the 31st August 2018 there is the option to continue to use paper record of training if preferred otherwise. If a Registrar is finishing training after this date it is expected that they are to use the system unless agreed with the local Training Programme Director.

2.   For Registrars approaching an ARCP in the next 12 months there is an option to have a hybrid approach (for example use of paper based record for the year from last ARCP and preceding the access to e portfolio and use of ePortfolio subsequent to access to e portfolio to next upcoming ARCP (all registrars should have access by May 2017)).

3.   After their next ARCP registrars should aim to use the ePortfolio to record training.

All preferences should be discussed and agreed with local your TPD.

But I have some Registrars on the 2010 curriculum who are finishing training soon. Do they have to transition to the 2015 curriculum?

If they are completing training before August 31 2017 we would not expect them to transfer.

What will I see when I log on?

When you log in go to the "As Educational Supervisor" field and then view "All LOSOS" approved, rejected or submitted for approval by your Registrars. Now you will see these split by curriculum. This will be the same as when viewing the "Outstanding LOSOS" page. Please see the screenshots below.

- Activity Supervisor
- Educational Supervisor

As Activity Supervisor
- View All Activities
- View Outstanding Activities

As Educational Supervisor
- View All LOSOS
- View Outstanding LOSOS
- View Registrar Progress

ARCPs
- View Pending ARCPs
- View All ARCPs

My Profile
- My Profile

Curriculum: V1 2010

Show 10 entries   Search: [   ]

Surname	Name	Learning Outcome	Status	Submitted
Cooke	Gareth	KA9.2: Formulate a specific public health research question (P3) (Phase 3)	In Progress	27/04/2017 11:34:56
Cooke	Gareth	KA2.1: Generate an appropriate question in order to assess the evidence (P1) (Phase 1)	Approved	24/01/2017 12:36:49
Cooke	Gareth	KA1.1: Awareness of available data (P1) (Phase 1)	Approved	24/01/2017 12:36:25
Cooke	Gareth	KA1.3: Use range of methods for assesment (P3) (Phase 3)	Approved	08/05/2017 10:35:25
Cooke	Gareth	EMS1.3: Keep clear, accurate and contemporaneous records (P1) (Phase 1)	In Progress	04/05/2017 15:18:20
trainess	trainee2	KA1.3: Use range of methods for assesment (P3) (Phase 3)	Approved	06/03/2015 15:44:25
trainess	trainee2	KA1.2: Undertake health needs assessment (P2) (Phase 2)	In Progress	06/03/2015 15:44:07
trainess	trainee2	KA1.1: Awareness of available data (P1) (Phase 1)	Approved	06/03/2015 15:43:56
trainess	trainee2	EMS1.1: Recognise and work within professional competence (P3) (Phase 3)	In Progress	06/03/2015 15:32:21
trainess	trainee2	EMS1.1: Recognise and work within professional competence (P2) (Phase 2)	In Progress	06/03/2015 15:32:08

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Curriculum: V2 2015

Show 10 entries   Search: [   ]

Surname	Name	Learning Outcome	Status	Achievement Level	Submitted
Cooke	Gareth	KA2.1: Define, document and conduct structured reviews of scientific literature relevant to questions about health and health care policy and practice, systematically locating and critically appraising the research evidence. (Phase 1 or Phase 2)	In Progress	None	24/01/2017 12:53:12
Cooke	Gareth	KA1.1: Address a public health question using data and intelligence by refining the problem to an answerable question or set of questions, determining the appropriate	Approved	None	24/01/2017 12:53:00

However when you wish to view a Registrars progress you will only see the curriculum they are currently working on.

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Registrar Progress Details

Registrar:	Gareth Cooke
Curriculum:	(V2 2015)
Registrar's phase:	Phase 1
Region:	FPH
Filter by status	- All status - ▾
Filter by level of achievement:	- All levels - ▾
Filter by phase	- All phases - ▾

Expand all   **Collapse all**   Filter...

+	**KA1.1:** Address a public health question using data and intelligence by refining the problem to an answerable question or set of questions, determining the appropriate approach and applying that approach. (Phase 1 or Phase 2) (1 activity)	**Achieved**
+	**KA1.2:** Apply principles of information governance for a range of organisations, and in health protection work. (Phase 1 or Phase 2) (2 activities)	
+	**KA1.3:** Access data and information from a variety of organisations and sources (including local, national and global); as well as participatory methods for gathering the citizens' voice. (Phase 1 or Phase 2) (1 activity)	
+	**KA1.4:** Critically appraise the metadata, validity, relevance and complexity of data and data systems in order to assess their quality and fitness for purpose for answering the public health question. (Phase 1 or Phase 2) (1 activity)	
	KA1.5: Display data using appropriate methods and technologies to maximise impact in presentations and written reports for a variety of audiences. (Phase 1 or Phase 2) (0 activities)	

In the ARCP view you will see the same information as before but split by curriculum.

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ePortfolio

All ARCPs

As Educational Supervisor

Curriculum: V1 2010

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Surname ▲	Name	Status	From Date	Cut-off Date	Numbers of LOSOS assigned to me	Total LOSOS assigned to ARCP
Cooke	Gareth	Open	01/05/2012 00:00:00	25/10/2014 00:00:00	5	8
trainess	trainee2	Open	06/03/2015 00:00:00	03/09/2015 00:00:00	5	5

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Curriculum: V2 2015

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Surname ▲	Name	Status	From Date	Cut-off Date	Numbers of LOSOS assigned to me	Total LOSOS assigned to ARCP
Cooke	Gareth	Open	21/03/2016 00:00:00	07/03/2017 00:00:00	2	2
Nunn	Rebecca Louise	Open	03/01/2017 00:00:00	01/02/2017 00:00:00	4	4

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If you have any further questions regarding this process please contact: educ@fph.org.uk

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