

# Public Health Specialty Training Curriculum (2015) brief guide for transitioning registrars



## Faculty of Public Health

of the Royal Colleges of Physicians of the United Kingdom

Working to improve the public's health

The public health curriculum provides guidance on training for public health specialty registrars (StRs), supervisors and those considering entering the specialty. The curriculum was updated in 2015 and the following has been produced as a brief two page summary of the new curriculum. Existing registrars with a CCT after **31st August 2017** will move to the new curriculum.

### KEY CHANGES TO CURRICULUM

- The overall number of learning outcomes (LOs) have been reduced (142 to 89)
- Four new LOs have been added (4.11, 5.7, 7.4, 9.8)
- LOs can now be signed off as either 'Minimal', 'Partial' or 'Full' reflecting the level of progress for each LO
- The key areas (KAs) have been reorganised (outlined on next page):
  - Amalgamation of KA8 into KA1
  - Replacement of Ethical Management of Self (EMS) with KA9 and a new assessment process for KA9
  - Introduction of a new KA10 'Integration and Application of Competences for Consultant Practice'
  - Clearer descriptors of what is required to achieve each LO
- The number of phases of training has been reduced from three to two, with greater flexibility on timing. Most LOs can be demonstrated in either phase unless specifically stated
- The 2015 curriculum has not resulted in a change to the Part A and B Faculty of Public Health (FPH) postgraduate exams

### RESOURCES FOR TRANSITIONING

- Mapping documents  
[http://www.fph.org.uk/curriculum\\_2015](http://www.fph.org.uk/curriculum_2015)
- FPH Frequently Asked Questions (FAQs)  
[http://www.fph.org.uk/curriculum\\_implementation](http://www.fph.org.uk/curriculum_implementation)
- FPH e-portfolio updates and useful forms  
[http://www.fph.org.uk/training\\_e-portfolio](http://www.fph.org.uk/training_e-portfolio)
- Monthly FPH FAQ teleconferences for dial-in details email:  
[GarethCooke@fph.org.uk](mailto:GarethCooke@fph.org.uk)
- FPH Assessors Guidance  
[http://www.fph.org.uk/curriculum\\_2015](http://www.fph.org.uk/curriculum_2015) (coming soon)
- StR Curriculum Reps, Educational Supervisor Curriculum Champions and Training Programme Directors from each deanery available to support registrars locally
- 2015 Curriculum document  
[http://www.fph.org.uk/training\\_downloads](http://www.fph.org.uk/training_downloads)
  - Detailed competency framework (pp 32-79): Guidance for assessment of competencies
  - Appendices (pp 94-102): Document templates, a reflective logbook guide, on-call logbook and examples of work usually undertaken by StRs

# Miller's adapted model of learning for public health

This expanded model shows the interrelationship between the knowledge base, core public health skills and how these interact with contextual public health areas where registrars are expected to perform as a specialist. The learning outcomes (represented as KAs of public health practice) and the model explores how each part of the curriculum is interlinked and has embedded themes of academic rigour (shown on the left) and professional, personal and ethical behaviour (shown on right). The model indicates the increasing level of practice required from registrars in training from “knows” to performing as a leader in public health.

