

# FPH Projects Scheme Form

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## Project proposal

*If a registrar has already been identified please complete the fields under “Registrar Details” and then complete the remaining fields. If this is a project for a registrar who needs to be identified via the TPDs (training programme directors) please leave these fields blank. This completed form should be submitted to [educ@fph.org.uk](mailto:educ@fph.org.uk) for assessment.*

**Registrars wishing to apply for this project should email the following to [educ@fph.org.uk](mailto:educ@fph.org.uk)**

- 1) Expression of Interest**
- 2) Up to date CV**
- 3) An email from their TPD stating support for their application**

**Applications will only be considered once all these documents are received.**

<b>Name</b>	Jo Peden
<b>Contact details; email and phone number</b>	Email: jo.peden@phe.gov.uk Phone number: 07827880626
<b>Date</b>	17/07/2018

## Registrar Details (Only complete where a Registrar has been identified)

<b>Registrar name; email and phone number</b>	
<b>Name of registrar’s GMC/FPH approved training location as base</b>	
<b>Base location Educational Supervisor name and workplace</b>	
<b>Name of base location TPD</b>	

## Project Details

<p><b>Time period for the project (when and how many days per week)</b></p>	<p>It is expected that this project will be running for 6 months on at least 0.8WTE or up to 12 months if 0.5 WTE (TBA). The trainee can work flexibly from their training location but will come in to the National Health and Justice team base in Premier House, Reading for 1: 1's with project supervisor, engagement with wider team on corporate day (Tuesdays) (including international team in the UK Collaborating Centre for the WHO Health in Prisons Programme) and take key meetings with internal and external partners and stakeholders (some of which will be in London).</p>
<p><b>Title and Brief Description of Project</b></p>	<p>To support the development of an evidence-based resource to support health &amp; social care commissioners and service providers, health &amp; justice policy makers and other stakeholders in understanding and meeting the health &amp; social care needs of children and young people in contact with the criminal justice system (in custodial settings and in the community) to improve health, reduce health inequalities and support reduction in offending/re-offending behaviour to improve life chances.</p> <p>Specific Objectives</p> <ul style="list-style-type: none"> <li>- Reviewing the data and evidence in the form of a rapid review of published literature and grey literature and other sources, relating to the health and social care needs of children &amp; young people in contact with the criminal justice system and interventions to improve health, prevent illness and reduce offending/reoffending behaviour.</li> <li>- Reviewing the data and evidence relating to the prevalence of adverse childhood experiences (ACEs) in children &amp; young people in contact with the criminal justice system and the role of trauma-informed services in supporting resilience and rehabilitation.</li> <li>- Developing a resource/toolkit which summarises the evidence and focusses on key areas for action by health &amp; justice service commissioners, providers and policy makers, including links to education (Secure Colleges)</li> <li>- Develop at least one paper relating to this work for publication in high impact peer-reviewed journal and presentation at national/international conference.</li> </ul>
<p><b>Please state the main learning outcomes from the PH curriculum.</b></p>	<p>The learning outcomes will be:</p> <p><b>Key Area 1:</b> Surveillance and assessment of the population's health and wellbeing.</p> <p><b>Key Area 2:</b> Assessing the evidence of effectiveness of interventions, programmes and services intended to improve the health or wellbeing of individuals or populations</p> <p><b>Key Area 4:</b> Strategic leadership and collaborative working for health.</p>

	<p><b>Key Area 5:</b> Health Improvement, Determinants of Health, and Health Communication</p> <p><b>Key Competence 7:</b> Health and Care Public Health</p> <p><b>Key Area 8:</b> Academic public health</p>
<p><b>Likely competencies that will be addressed</b></p>	<p>1.1 Show awareness of available data to describe the health status and determinants of a local population and compare with other populations using appropriate statistical and standardisation techniques and identify localities or groups with poor health</p> <p>1.8 Use public health intelligence to understand and address a health inequality in a subpopulation</p> <p>2.1 Define, document and conduct structured reviews of scientific literature relevant to questions about health and health care policy and practice, systematically locating and critically appraising the research evidence to identify strengths and limitations</p> <p>2.2 Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills</p> <p>4.5 Demonstrate appropriate presentation communication skills, including descriptions of complex issues, in typical public health settings</p> <p>4.7 Demonstrate appropriate listening communication skills in a typical public health setting</p> <p>4.8 Manage a project to successful completion within available resources and timescales</p> <p>4.14 Display leadership within a team and a multi-agency setting</p> <p>4.17 Negotiate and influence in a multi-agency arena</p> <p>5.1 Influence or build healthy public policies across agencies, demonstrating an awareness of different social, cultural and religious perspectives that may influence health.</p> <p>5.2 Be an advocate for public health principles and action to improve the health of the population or subgroup.</p> <p>7.1 Advocate proposals for improving service health or care outcomes working with diverse audiences.</p> <p>8.3 Formulate questions that will allow a structured approach to retrieving and assessing the evidence to inform research, policy and practice.</p>

	8.8 Write and submit an article of sufficient quality for publication in a peer review journal.
<p><b>Who will be the Activity Supervisor and what experience do they have of public health and public health training?</b></p>	<p>Dr Jo Peden Msc, DrPH, FFPH</p> <p>Consultant in Public Health, National Health and Justice Team, Public Health England, Premier House, Caversham Rd, RG17EB</p> <p>Jo completed training from South West Public Health Training Scheme in 2012 and has since been a Consultant in Health Protection, Regional Deputy Director of Public Health Service Delivery and currently National Consultant in Health and Justice. Jo is trained as an educational supervisor. She has a Masters in Public Health Nutrition and a Doctorate in Public Health from LSHTM.</p> <p>This project will be advertised through TPD.</p>
<p><b>Will there be accommodation/travel costs associated with this project? If so who would be expected to cover this cost?</b></p>	<p>The placement will support flexible working from normal base as well as the National Health &amp; Justice Team based in Premier House, Reading. This PHE office provides excellent accommodation with an allocated desk space, IT support, access to meeting rooms and access to wider PHE resources. The office is four minutes' walk from Reading station which is very well connected to London (with very frequent high speed services taking about 30 mins travel time), Birmingham, Manchester, the South West and the South East Regions. The base is about 45 minutes from London Heathrow airport for international travel. The StR will join the whole team on corporate days particularly but enjoy full participation in the work of the National Team including the UK Collaborating Centre for the WHO Health in Prisons Programme.</p>
<p><b>Please describe how the project will work in practice covering relevant elements of the checklist below</b></p>	<p>The trainee will be able to do this project as well as gain experience of the wider work of the National Health &amp; Justice Team which covers all domains of public health practice: health protection, health improvement and healthcare public health. The UK Collaborating Centre for the WHO Health in Prisons Programme is also based here so there are opportunities to learn about and participate in our international public health programme. There is an active research programme led by the team and strong links to academic partners including the University of Oxford (Honorary Research Consultant from Oxford based with UK CC). This project will give an excellent introduction to public health in relation to the Criminal Justice System. It will provide an understanding of how PHE, HMPPS, DHSC, MoJ, Home Office and NHSE work closely together to commission and provide health services in detained settings. It will also enable the trainee to learn about the public health opportunities and challenges</p>

	facing children, young people and adults in secure & detained settings in England.
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### Activity Projects learning checklist

(Note- this is a guide only and other criteria may be used for specific projects or training locations) Please record if you think you have met the following criteria and if not please provide details about why the criteria will not be met.

<b>Criteria</b>	
<b>The base location (Only complete were Registrar has been identified)</b>	
Will the Registrar have a GMC approved training location as their base?	
Has the Registrar completed the Part B OSPHE exam?	
Will the Registrar have a named Educational Supervisor in this training location who is prepared to continue as ES during the FPH project?	
Has the TPD for the Registrar seen and approved the project?	
Will the base location Educational Supervisor see the project and agree that it meets a learning need for the Registrar?	
<b>The project based training location</b>	
Is there an Activity supervisor who has had appropriate training and development and is working towards / fulfilled the GMC standards for trainers?	
Is it clear how will the Activity supervisor and base location Educational Supervisor communicate about the Registrars progress?	
Will accommodation be appropriate for the Registrar?	
<b>The project</b>	
Does the project brief describe clear learning outcomes?	
Have the Public Health competencies been clearly identified?	
How long will the project last?	
How many days per week will this require in the project location?	
How many days per week will this project require in the base location?	
Does the project complement existing work the registrar is undertaking at their base location?	
Has the project been advertised via the TPDs? If not please explain any mitigating circumstances:	