

FPH Projects Scheme Form

Project proposal

If a registrar has already been identified please complete the fields under “Registrar Details” and then complete the remaining fields. If this is a project for a registrar who needs to be identified via the TPDs (training programme directors) please leave these fields blank. This completed form should be submitted to educ@fph.org.uk for assessment.

Registrars wishing to apply for this project should email the following to educ@fph.org.uk

- 1) Expression of Interest**
- 2) Up to date CV**
- 3) An email from their TPD stating support for their application**

Applications will only be considered once all these documents are received.

Name	Haidee O’Donnell, Senior Media & Comms Officer, FPH
Contact details; email and phone number	HaideeODonnell@fph.org.uk
Date	26 October 2018

Registrar Details (Only complete where a Registrar has been identified)

Registrar name; email and phone number	
Name of registrar’s GMC/FPH approved training location as base	
Base location Educational Supervisor name and workplace	
Name of base location TPD	

Project Details

Time period for the project (when and how many days per week)	<ul style="list-style-type: none"> • 9 or 12 months depending on applicant availability • Activity placements are available for full or less-than full time arrangements • Consideration will be given to placements split across two training locations
Title and Brief Description of Project	<p>We are seeking up to 2 public health trainee/s to work with FPH’s Senior Media and Comms Officer, Haidee O’Donnell, to support her in delivering impactful strategic-led comms. From writing blogs to developing campaign messaging, getting involved in social media, and pitching stories to the media, there’s the opportunity to develop new skills while ticking off many of the communications and stakeholder engagement competencies in the curriculum.</p> <p>You will play a key role in helping to deliver the comms tactics outlined in our organisational comms strategy as well as the tactics in our policy-led Brexit and Public Health Funding campaigns. And we’d love to work with you to shape a bespoke role that will allow you to get your teeth stuck into a project that will inspire and excite you while learning and achieving a huge amount.</p>
Please state the main learning outcomes from the PH curriculum.	<p>Key Area 3 - Policy and Strategy development and implementation. Learning outcomes you will have the opportunity to achieve will be:</p> <ul style="list-style-type: none"> • KA3.2: Evaluate a situation and identify the steps required to achieve change, preparing options for action • KA3.3: Appraise options for policy and strategy for feasibility of implementation • KA3.4: Demonstrate consultation with stakeholders, including the public and representatives of the political system, in the development of a strategy • KA3.5: Write a strategy [action plan] to address a need for change to improve a public health or health care issue • KA3.6: Lead the implementation of a strategy including demonstrating the ability to solve problems that arise during this process <p>Key Area 4 - Strategic leadership and collaborative working for health. Learning outcomes you will have the opportunity to achieve will be:</p>

	<ul style="list-style-type: none"> • KA4.1: Use a range of leadership styles effectively as appropriate for different settings and organisational cultures • KA4.4: Design, lead and manage complex areas of work in multi-agency settings to a successful conclusion or suitable endpoint within available resources and timescale • KA4.6: Demonstrate an understanding of methods of financial management and show experience of how they are used • KA4.8: Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national or international importance • KA4.9: Work collaboratively with the media to communicate effectively with the public <p>Key Area 5 - Health Improvement, Determinants of Health, and Health Communication. Learning outcomes you will have the opportunity to achieve will be:</p> <ul style="list-style-type: none"> • KA5.1: Influence or build healthy public policies across agencies, demonstrating an awareness of different social, cultural and religious perspectives that may influence health • KA5.3: Influence community actions, by working with and empowering communities using participatory, engagement or asset-based approaches • KA5.5: Influence local services to be health promoting • KA5.6: Influence the planning, commissioning and evaluation of specific health improvement programmes and preventative services
<p>Likely competencies that will be addressed</p>	<ul style="list-style-type: none"> • Health Improvement, Determinants of Health, and Health Communication • Strategic leadership and collaborative working for health • Policy and Strategy development and implementation
<p>Who will be the Activity Supervisor and what experience do they have of public health and public health training?</p>	<p>Haidee O'Donnell who is the Senior Media & Comms Officer at FPH. She has worked in public health for nearly 18 months and is an experienced Activity Supervisor already, having managed and supported one registrar to achieve a lot of the above learning outcomes over the past few months.</p>
<p>Will there be accommodation/travel costs associated with this project? If</p>	<p>If you cannot claim expenses for travel via your Deanery then we will cover your travel costs for at least one return journey to</p>

so who would be expected to cover this cost?	London per quarter. This would be discussed and agreed in advance of the placement starting.
Please describe how the project will work in practice covering relevant elements of the checklist below	<p>Trainees will be expected to work remotely, with occasional travel to the FPH London office as and when required (see above). There is also an option for a trainee to spend 1 day Per Week in the London office.</p> <p>Haidee, the proposed Activity Supervisor, will agree on a way of working that suits both the Specialty Registrar and their Educational Supervisor. This will include things like how often informal and formal catch ups take place, when evidence is submitted via the e-portfolio and how we measure success.</p> <p>This will also include writing a clear work plan which will include all of the desired learning outcomes so that this can be referred to during formal/informal catch ups. It will also map out an agreed plan of work.</p>

Activity Projects learning checklist

(Note- this is a guide only and other criteria may be used for specific projects or training locations) Please record if you think you have met the following criteria and if not please provide details about why the criteria will not be met.

Criteria	
The base location (Only complete were Registrar has been identified)	
Will the Registrar have a GMC approved training location as their base?	
Has the Registrar completed the Part B OSPHE exam?	
Will the Registrar have a named Educational Supervisor in this training location who is prepared to continue as ES during the FPH project?	
Has the TPD for the Registrar seen and approved the project?	
Will the base location Educational Supervisor see the project and agree that it meets a learning need for the Registrar?	
The project based training location	
Is there an Activity supervisor who has had appropriate training and development and is working towards / fulfilled the GMC standards for trainers?	Yes Working towards renewal of training for trainer certification
Is it clear how will the Activity supervisor and base location Educational Supervisor communicate about the Registrars progress?	By phone, email and/or in person as required:

	frequency to be agreed with ES at start of placement
Will accommodation be appropriate for the Registrar?	The placement broadly involved remote working but there is FPH desk space when needed - to be agreed at start of placement
The project	
Does the project brief describe clear learning outcomes?	Yes
Have the Public Health competencies been clearly identified?	Yes
How long will the project last?	9- 12 months max.
How many days per week will this require in the project location?	Flexible
How many days per week will this project require in the base location?	Flexible
Does the project complement existing work the registrar is undertaking at their base location?	It will be
Has the project been advertised via the TPDs? If not please explain any mitigating circumstances:	To be done