



Faculty of Public Health

of the Royal Colleges of Physicians of the United Kingdom

Working to improve the public's health

FPH Sustainable Development Special Interest Group Workplan 2019 (draft)

1. Key committee contacts

Name of SIG:	Sustainable Development	
Chair:	Jeremy Wight	
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Deputy chair:	Helen Ross	
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Is your SIG a parent for any sub-SIGs? If so, which sub-SIG do you provide formal oversight for?	SIG name	SIG chair
	1.	
	2.	

Objective / activity	Lead	Please list any key milestones or deadlines	What impact do you expect these activities will have?	How will you measure the impact / success of these activities?	Update
1. Review and update SIG terms of reference (last reviewed 2016).	Jeremy Wight	Review completed and signed off at April SIG meeting.	To ensure that the SIG has sound governance and its activities are relevant to wider FPH business.	No direct measure, but smooth running of SIG meetings should follow.	
2. Produce publications e.g. factsheets, booklets or webpages that explain the relationship between climate change and health and the role of Public Health practitioners in tackling climate change and the causes of climate change. To include CPD questions	Jenny Griffiths	1 st tranche of 2 page factsheets + references + sources of further information + CPD questions (minimum of 10 out of 20 factsheets) to be completed by April SIG meeting, with FPH official sign off. This will include consultation with interested parties by authors and FPH official sign off. 2 nd tranche by October SIG meeting. Annual updates thereafter	To support PH practitioners in making the case for the links between climate change and health. Increased influence of climate change and environmental sustainability considerations in public health policies. Resources available to support PH trainees and their educational supervisors in acquiring the relevant learning outcomes, especially 5.7 The outcome will help to inform those well-established Consultants in PH who are not fully aware of the importance of Sustainable Development and its relevance to Public Health.	By monitoring the use of the resources – number of downloads from the website, use in training sessions, feedback, comments received etc. Informal monitoring of the prevalence of climate change and environmental considerations in policy and strategy documents, DPH annual reports, etc. Feedback from PH trainees in 2020 (i.e. after 1 year) Feedback from educational supervisors, Sustainability experts (Scotland) CPD advisors & Training the trainers sessions through surveys and evaluation.	
3. Support specialty registrars and other practitioners in meeting relevant learning outcomes, particularly 5.7 by	Sue Atkinson	Linked to publications above - produced by end April 2019. Promulgate publications and webpages etc to FPH officers including	Educational supervisors and PH registrars better able to meet and demonstrate learning outcome 5.7 More Registrars achieving good marks in learning	Informal feedback. Review with CPD and TPDs groups as appropriate	

<p>promulgating information and good practice for educational supervisors (in addition to on line resources above) and other FPH members</p>		<p>TPDs/CPD leads/ Educational supervisors etc and other Faculty members. Promote use of fact sheets by all and for training and CPD.</p> <p>Collate information on and circulate examples of SpRs experience of 5.7 etc e.g. from Scottish SpRs as exemplars.</p> <p>Review results of survey conducted by Registrars' network last year on SpR and ES's needs.</p> <p>Consider a 'sustainability expert' in each region.</p>	<p>outcomes with regard to sustainable development</p>		
<p>4. Work with Specialty Registrar sustainable development network to identify placements for PH registrars to work in sustainable development projects, and ensure the necessary support is provided for them.</p> <p>Make application to FPH Registrar project scheme.</p>	<p>Jeremy Wight</p>	<p>Seek expressions of interest from possible organisations for hosting a 'sustainable development' placement (e.g. SDU CSH etc.)</p> <p>Consult with Training Programme Directors</p> <p>Publicise to specialty registrars</p>	<p>Database of possible placements established.</p> <p>Database of good practice placements established on Faculty website.</p> <p>Other organisations will come forward to offer placements.</p>	<p>Monitor uptake of placements and success of trainees in signing off relevant training competencies.</p> <p>Monitor offering of new placements.</p>	

5. Agree with partner organisations how best to work together to minimize overlap and maximise synergy.	Jeremy Wight	Agree joint piece(s) of work with agreed deadline. Explore possibility of working with organisations other than those already identified (Medact, UKHACC, SDU, CSH)	This will allow prioritisation and alignment of efforts, ensuring that SD SIG has maximum impact given resources available. Will help to promote FPH as an interested party in the field of SD and health.	Completion of joint work. Establishment of partnerships with other organisations.	
6. Develop database of SIG members	Helen Ross	By April SIG meeting	More efficient use of SIG member resources.	Up to date Database of SIG members including skills and knowledge	
7. Draft response on behalf of FPH to consultations or other external events as and when appropriate.	Jeremy Wight	Reactive – depending on when consultations emerge.	FPH view is expressed appropriately.	Responses submitted.	
8. Hold a workshop / seminar/submit abstracts to conferences to engage and consult with the workforce	Helen Ross / Anna Brook / Emily Stevenson/Ruth Speare	PHE conference – 10-11 September 2019 FPH Scotland conference – 28 and 29 November PH research on Sustainability and public health in Scotland - ?June/September	Engage wider public health workforce on SD issues, particularly getting the workforce to think more broadly about SD. Provide registrars and supervisors with examples of SD projects and where SD can be embedded in areas of work.	Number of opportunities to be involved in conferences Number of attendees at research workshop Workshop evaluation	
9. Promote the embedding of sustainable development in all public health research.	Jeremy Wight / Helen Ross	Mapping exercise. Engage with PH research funders. Workshop in Scotland - tbc	Links between sustainable development and health increasingly incorporated as an explicit outcome in all PH research. Specific funding stream(s) identified for research into the impact of sustainable development and health (and vv.).	Explicit adoption of this aim by key PH research funders and commissioners.	

<p>10. Develop a 'sustainability checklist' for use by FPH</p>	<p>Emily Stevenson</p>	<p>Draft version by mid April 2019. Share with SD SIG and PH StR network for comments. Agreed version to be discussed with FPH by June 2019 (?particular FPH group) Endorsement by FPH and disseminate – Summer 2019</p>	<p>The PH StR have been using a sustainability checklist since 2013. This is to ensure the principles of SD are embedded within PH training policy and practice. This includes travel, V/C and T/C access for events, using sustainability guidance for registrar run events.</p> <p>If the FPH adopted something similar it would be leading by example in SD.</p>	<p>Would depend on items on checklist but for example, could monitor;</p> <ul style="list-style-type: none"> - • % of FPH events/lectures with remote access. • ethical investments, commissioning and procurement by FPH • calculation of FPH carbon footprint and adoption of action plan to reduce carbon footprint. 	
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