

# FPH Projects Scheme Form

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## Project proposal

*If a registrar has already been identified please complete the fields under “Registrar Details” and then complete the remaining fields. If this is a project for a registrar who needs to be identified via the TPDs (training programme directors) please leave these fields blank. This completed form should be submitted to [educ@fph.org.uk](mailto:educ@fph.org.uk) for assessment.*

**Registrars wishing to apply for this project should email the following to [educ@fph.org.uk](mailto:educ@fph.org.uk)**

- 1) Expression of Interest**
- 2) Up to date CV**
- 3) An email from their TPD stating support for their application**

**Applications will only be considered once all these documents are received.**

<b>Name</b>	Dr Ann Hoskins
<b>Contact details; email and phone number</b>	Email: drannhoskins@gmail.com Phone: 07771998544
<b>Date</b>	21/11/2019

## Registrar Details (Only complete where a Registrar has been identified)

<b>Registrar name; email and phone number</b>	
<b>Name of registrar’s GMC/FPH approved training location as base</b>	
<b>Base location Educational Supervisor name and workplace</b>	
<b>Name of base location TPD</b>	

## Project Details

<b>Time period for the project (when and how many days per week)</b>	<p>Flexible start date, from early 2019</p> <p>2 days per week for duration of project 3, 6 or 12 months</p>
<b>Title and Brief Description of Project</b>	<p>The British Association for Child and Adolescent Public Health (BACAPH) is a Partnership organisation between the Faculty of Public Health and Royal College of Paediatrics and Child Health (RCPCH). BACAPH acts as the Children and Young People's SIG for the FPH.</p> <p>BACAPH is a multi-disciplinary, four nation organisation, working on the following strategic goals:</p> <p><b>Policy:</b> To promote the development and implementation of evidence-based child PH health programmes nationally and locally.</p> <p><b>Advocacy:</b> To act as advocates in partnership with others on significant issues requiring multi-disciplinary co-ordinated responses, such as health inequality and child poverty.</p> <p><b>Knowledge:</b> To promote research that brings new science to long standing questions, and provide training to help provide the skills and knowledge needed to tackle the diverse and growing challenges in child public health.</p> <p><b>The project will:</b></p> <ul style="list-style-type: none"> <li>• Enable the StR to work with professional organisations to create alliances</li> <li>• promote the interests of children and young people.</li> <li>• To improve child public health knowledge through education and training</li> <li>• and promotion of research.</li> <li>• Develop tools and policy statements on key PH issues relating to children</li> <li>• include practical advice for frontline practitioner.</li> <li>• To work with both public health and paediatrics StR</li> </ul> <p>The project will support the StR to:</p> <ol style="list-style-type: none"> <li>1. Support a specific project on developing a Children and Young People scorecard of 20 indicators. Each indicator will be supported by an evidence-based list of proposed actions that can be undertaken by PH practitioners, child health clinicians and wider agencies. This work will be undertaken in collaboration with Public Health England London (see below).</li> <li>2. Support the production of policy statements and reports covering a range of current CYP priorities of relevance at national and local levels.</li> <li>3. Act as an advocate for BACAPH and encourage wider membership of BACAPH across a broad reach of stakeholders using a systematic approach to stakeholder engagement.</li> </ol>

	<p>4. Work collaboratively with a range of organisations and agencies to identify joint priorities for focus and action. Create alliances to advocate for and promote the health and wellbeing of children and young people.</p> <p>5. Produce external facing information, publicity material and good practice to promote the work of BACAPH. Support development of the BACAPH website content.</p> <p>6. Produce and deliver presentations, training and research.</p> <p>7. Produce peer reviewed publications.</p> <p><b>PERSON SPECIFICATION</b></p> <p>Applicants should:</p> <ul style="list-style-type: none"> <li>• Be on a formally accredited specialist training programme in Public Health</li> <li>• Have passed the Final Membership exam (OSPHE) of the MFPH</li> <li>• Have made satisfactory progression through annual assessments (ARCP/RITA)</li> <li>• Have agreement from the training programme director</li> <li>• Be available to participate in an interview in TBD as part of the recruitment process</li> </ul> <p>This project provides an excellent opportunity for furthering professional and personal development. This is a high profile, varied, strategic role, with the potential to meet a range of competencies. The successful applicant will be instrumental in establishing and promoting the BACAPH and lead on delivering the first tranche of BACAPH products. The individual must be a self-starter, adept at working with autonomy, as well as part of a multidisciplinary team and virtual teams. The applicant must have proven project management experience and technical expertise along with a flexible and adaptable approach to their work. Individuals should be willing to learn, and pitch in when needed. Applicants need to be personable and possess excellent communication and negotiation skills, given the extensive and diverse range of stakeholders this agenda covers. They must be able to collaborate with a wide range of colleagues at different levels. Above all, they need to be a passionate advocate for the CYP health and wellbeing agenda and want to challenge themselves at work, having fun while doing so.</p> <p><b>CONTACT FOR POTENTIAL APPLICANTS</b></p> <p>For further information please contact:</p> <p><b>Dr Ann Hoskins</b>  <b>Email: <a href="mailto:drannhoskins@gmail.com">drannhoskins@gmail.com</a></b>  <b>Phone: 07771998544</b></p>
<p><b>Please state the main learning outcomes from the PH curriculum.</b></p>	<p>A successful candidate for this activity project would have the opportunity to achieve the following competencies from the 2015 curriculum pending formal agreement with the Educational Supervisor:</p>

	<b>Key Area 1</b>	Use of public health intelligence to survey and assess a population's health and wellbeing – 1.1, 1.3, 1.4
	<b>Key Area 2</b>	Assessing the evidence of effectiveness of interventions, programmes and services intended to improve the health or wellbeing of individuals or populations – 2.1, 2.2, 2.3, 2.4
	<b>Key Area 3</b>	Policy and Strategy development and implementation – 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7
	<b>Key Area 4</b>	Strategic leadership and collaborative working for health – 4.1, 4.2, 4.4, 4.5, 4.6, 4.9
	<b>Key Area 5</b>	Health Improvement, Determinants of Health, and Health Communication – 5.1, 5.2, 5.5, 5.6
	<b>Key Area 7</b>	Health and Care Public Health – 7.3, 7.7
	<b>Key Area 8</b>	Academic Public Health – 8.3, 8.5, 8.6, 8.8
<b>Likely competencies that will be addressed</b>	<ul style="list-style-type: none"> <li>Assessing the evidence of effectiveness of interventions, programmes and services intended to improve the health or wellbeing of individuals or populations – 2.1, 2.2, 2.3, 2.4</li> <li>Policy and Strategy development and implementation – 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7</li> <li>Strategic leadership and collaborative working for health – 4.1,</li> <li>Health Communication 5.6</li> </ul>	
<b>Who will be the Activity Supervisor and what experience do they have of public health and public health training?</b>	<p><b>Dr Ann Hoskins</b> – Policy lead for BACAPH</p> <p>Experienced trainer in PH, FFPH</p> <p><b>drannhoskins@gmail.com</b></p> <p><b>Dr Ingrid Wolfe</b> – chair BACAPH</p> <p>Experienced trainer in PH, FFPH (academic) and paediatrics</p> <p><b>ingrid.wolfe@kcl.ac.uk</b></p>	
<b>Will there be accommodation/travel costs associated with this project? If so who would be expected to cover this cost?</b>	<p>There is likely to be some meetings in London. If the StR is London based travel costs will be minimum.</p> <p>(BACAPH does not have funds to support travel expenses)</p>	
<b>Please describe how the project will work in practice covering relevant elements of the checklist below</b>	Please see below	

## Activity Projects learning checklist

(Note- this is a guide only and other criteria may be used for specific projects or training locations) Please record if you think you have met the following criteria and if not please provide details about why the criteria will not be met.

<b>Criteria</b>	
<b>The base location (Only complete were Registrar has been identified)</b>	
Has the Registrar completed the Final Membership exam?	
Will the Registrar have a named Educational Supervisor in this training location who is prepared to continue as ES during the FPH project?	
Has the TPD for the Registrar seen and approved the project?	
Will the base location Educational Supervisor see the project and agree that it meets a learning need for the Registrar?	
<b>The project based training location</b>	
Is there an Activity supervisor who has had appropriate training and development and is working towards / fulfilled the GMC standards for trainers?	<b>yes</b>
Is it clear how will the Activity supervisor and base location Educational Supervisor communicate about the Registrars progress?	<b>TBA</b>
Will accommodation be appropriate for the Registrar?	<b>yes</b>
<b>The project</b>	
Does the project brief describe clear learning outcomes?	<b>yes</b>
Have the Public Health competencies been clearly identified?	<b>yes</b>
How long will the project last?	<b>3, 6 or 2 months</b>
How many days per week will this require in the project location?	<b>Depending on location of StR but could either be remotely of at KCL 2 days</b>
How many days per week will this project require in the base location?	<b>See above</b>
Does the project complement existing work the registrar is undertaking at their base location?	<b>Depending on candidate</b>
Has the project been advertised via the TPDs? If not please explain any mitigating circumstances:	<b>Will be</b>