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# Current routes to public health leadership roles and flexibilities within them

Dr Irfan Ghani  
Director of Training  
Faculty of Public Health

[www.fph.org.uk](http://www.fph.org.uk)

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# Routes to Specialist Registration

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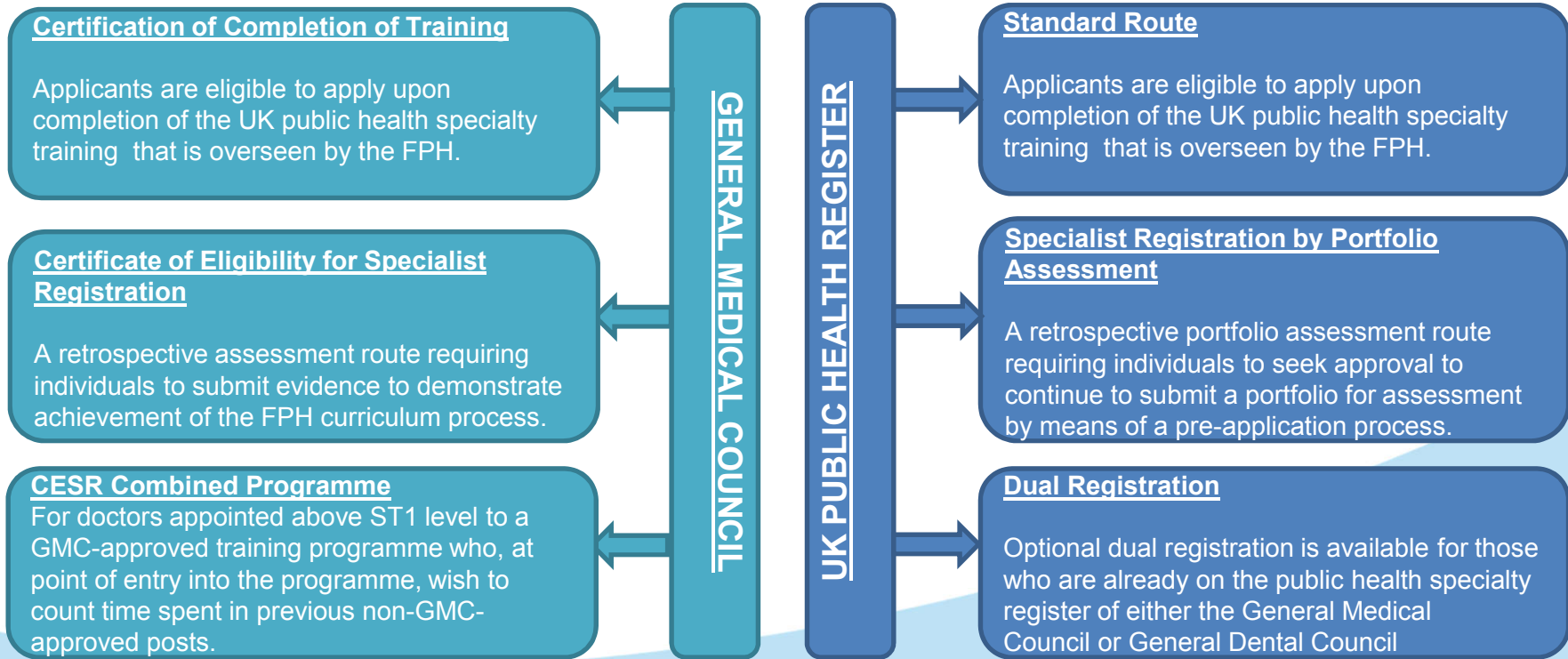
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- Specialist Registers for Public Health
  - General Medical Council (GMC) for applicants from medical background
  - UK Public Health Register (UKPHR) for applicants from multi-disciplinary background

# Routes to Specialist Registration



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- **Routes to GMC Specialist Register**

# Routes to GMC Specialist Register



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- Certificate of Completion of Training (CCT) obtained by completing Public Health Specialty Training
- Certificate of Eligibility for Specialist Registration (CESR)
- CESR Combined Programme (CESR (CP))

# Certificate of Completion of Training (CCT)



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- Annual national recruitment to the PH Training Programme  
<https://www.fph.org.uk/>
- Open to candidates from multi-disciplinary backgrounds
- Training against Faculty of PH (FPH) curriculum delivered by local training programmes
- Delivery of training is overseen by a Training Programme Director or Head of School
- A StR must undertake posts and programmes prospectively approved by the GMC in PH.
- Duration of Training:
  - The minimum length of training is 48 months whole time equivalent (wte) service work for registrars entering training at ST2.
  - In addition registrars can also spend up to 12 months wte completing a formal academic courses or masters courses during ST1.

# CCT Pathway



PHASE 1			PHASE 2	
ST1	ST2	ST3	ST4	ST5
KNOWS	KNOWS HOW/SHOWS	SHOWS HOW/ DOES		DOES
	ARCP	ARCP	ARCP	ARCP
	PART A**	PART B***		
<p>2 years (normally up to 30 months maximum). Part A and Part B MFPH obtained in this phase and public health knowledge and core skills gained. Registrars are also expected to begin to demonstrate development of ability to integrate their use of those skills as progress towards independent practice. In phase 1 this will be assessed by examination, at each annual appraisal and ARCP.</p>			<p>This phase allows the registrar to take increasing levels of responsibility leading to the final year when registrars are expected to work at consultant level but under supervision. In the final year, supervision will become increasingly 'light touch' as the Educational Supervisor judges that the registrar can be entrusted with work reflecting a high level of responsibility. 'Acting up' into a consultant post is encouraged in the final year of training. In phase 2 workplace based assessment, annual appraisals and ARCP will continue to assess this progress.</p>	

# CCT- FPH Curriculum



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- Use of PH intelligence to survey and assess a population's health and wellbeing
- Assessing the evidence of effectiveness of interventions, programmes and services intended to improve health or wellbeing
- Policy and strategy development and implementation
- Strategic leadership and collaborative working for health
- Health promotion, determinants of health and health communication
- Health protection
- Health and care public health
- Academic public health
- Professional personal and ethical development
- Integration and application of competences for consultant practice



# Public Health Specialty Training Exam



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## Diplomate Examination (DFPH)

- Intended to test a candidate's knowledge, understanding and basic application of the scientific bases of public health
- Two papers taken over two days
  - Paper one - 10 compulsory short answer questions across the range of the knowledge syllabus.
  - Paper two - tests a candidate's basic skills in critical appraisal, distillation of information from supplied material, data manipulation and preparation of a written brief in some form.
  - <https://www.fph.org.uk/training-careers/the-diplomate-dfph-and-final-membership-examination-mfph/the-diplomate-examination-dfph/>

# Public Health Specialty Training Exam



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## The Final Membership Examination (MFPH)

- A show how assessment of the candidate's ability to apply relevant knowledge, skills and attitudes to the practice of public health. It takes the format of an OSPHE (objective structured public health examination) with six scenarios or stations.
- Assesses the ability of the candidate to apply relevant knowledge, skills and attitudes to the practice of public health.
- Tests five core practical competencies in each of six independently

<https://www.fph.org.uk/training-careers/the-diplomate-dfph-and-final-membership-examination-mfph/the-final-membership-examination-mfph/>

# Public health Specialty Training Exam



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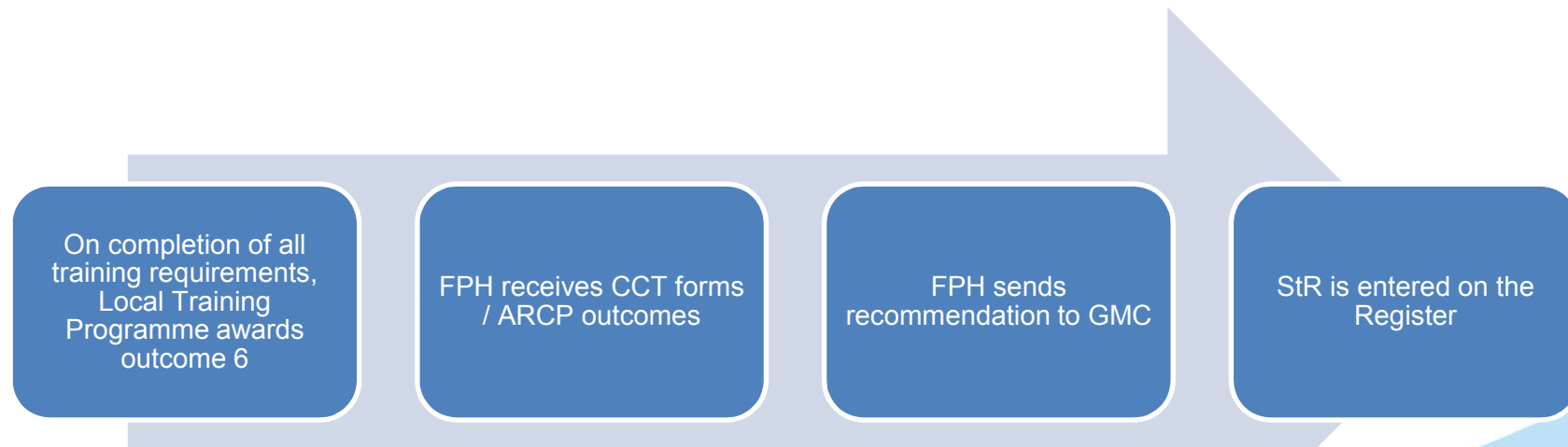
## MFPH Competencies

- The ability to demonstrate presenting communication skills (verbal and non verbal) appropriately in typical public health settings: presenting to a person or audience.
- The ability to demonstrate listening and comprehending communication skills (verbal and non verbal) appropriately in typical public health settings: listening and responding appropriately.
- The ability to assimilate relevant information from a variety of sources and settings and using it appropriately from a public health perspective.
- The ability to demonstrate appropriate reasoning, analytical and judgement skills, giving a balanced view within public health settings.
- The ability to handle uncertainty, the unexpected, challenge and conflict appropriately.

# CCT



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# Certificates of Eligibility for Specialist Registration - CESR



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- Open to doctors only
- For doctors who gained their skills through training or experience outside an approved UK training programme, there are two routes to be included in the GMC Specialist Register
  - Full application to the GMC for specialist registration through CESR
  - Through combined programme application – CESR (CP)

# CESR



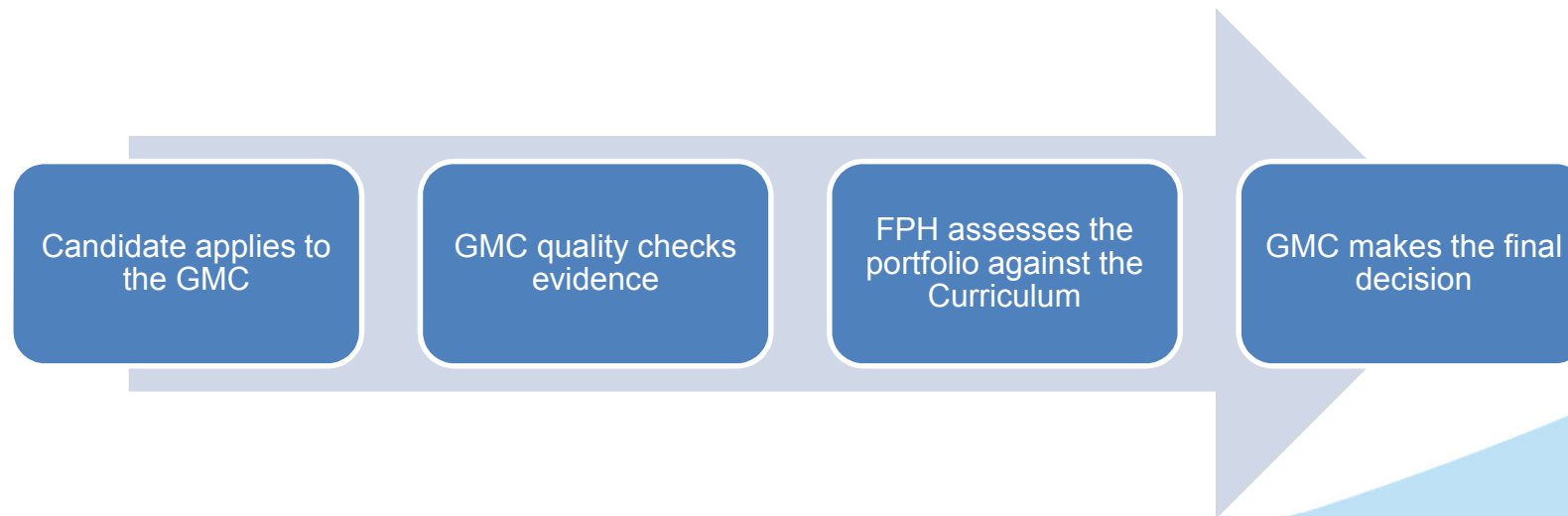
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- If a doctor has not completed a UK approved training programme, they can show they have the full skills, knowledge, qualifications and experience required by the relevant curriculum by getting a CESR certificate.
- Applicants submit a portfolio of documentation to GMC which is assessed by FPH against FPH Curriculum 2015 and Good Medical Practice Domains
  - [Domain 1: Knowledge, skills and performance](#)
  - [Domain 2: Safety and quality](#)
  - [Domain 3: Communication, partnership and teamwork](#)
  - [Domain 4: Maintaining trust](#)
- <https://www.gmc-uk.org/registration-and-licensing/join-the-register/registration-applications/specialty-specific-guidance-for-cesr-and-cegpr>

# CESR



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# CESR (CP)



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- A simplified CESR application process which provides flexibility to training programmes.
- CESR (CP) is the route to specialist registration for doctors appointed above ST1 level to a GMC-approved training programme who, at point of entry into the programme, wish to count time spent in previous non-GMC-approved posts
- The CESR (CP) application process expects that any experience or learning outcomes gained outside of specialty training and GMC approved training posts must be agreed and deemed appropriate by the training programme upon appointment to the appropriate year of training.
- The intention to follow a CESR (CP) process must be declared upon enrolment with the FPH.



# CESR (CP)



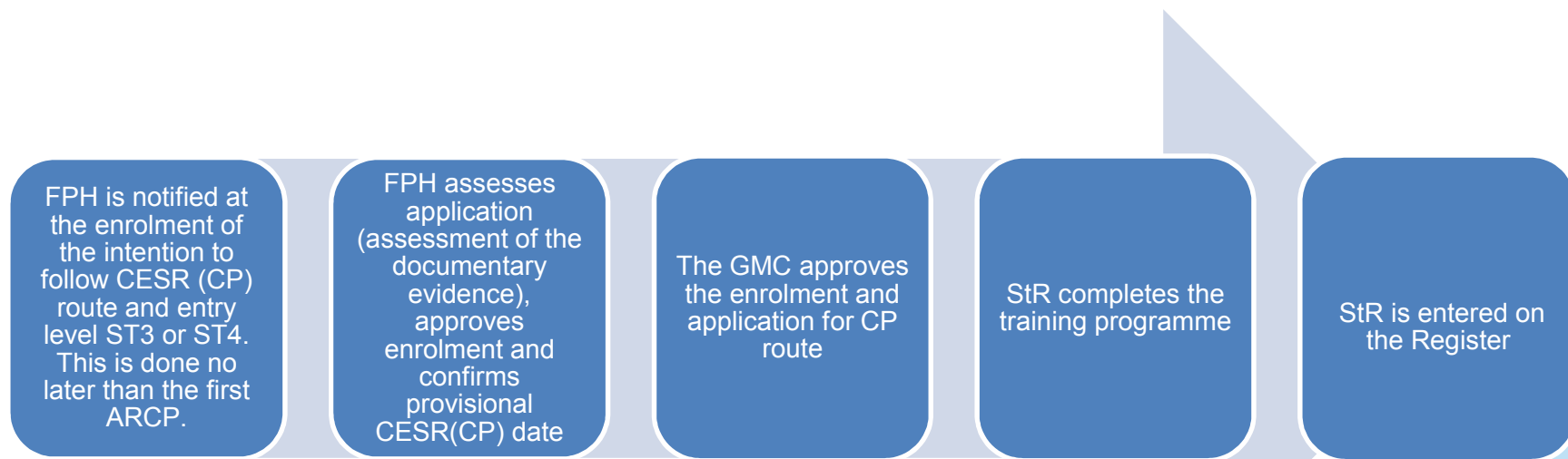
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- The decision of the training programme level of entry is confirmed at the time of enrolment or no later than the first ARCP.
- Eligibility Criteria
  - For ST3: "A trainee has passed the FPH Diplomate examination within the last seven years at the time of appointment (the date at which the post commences) and have demonstrated essential phase 1 learning outcomes". For ST4: "A trainee has passed the FPH Diplomate and Final Membership examinations within the last seven years at the time of appointment (the date at which the post commences) and have demonstrated 50% of learning outcomes"
- From the point of entry to a training programme, StR following the CP route will follow the PH curriculum.

# CESR (CP)



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- **Routes to UK Public Health Specialist Register**

# Routes to UKPHR Specialist Register



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- Standard Route
- Specialist Registration by Portfolio Assessment
- Dual Registration

# Standard route

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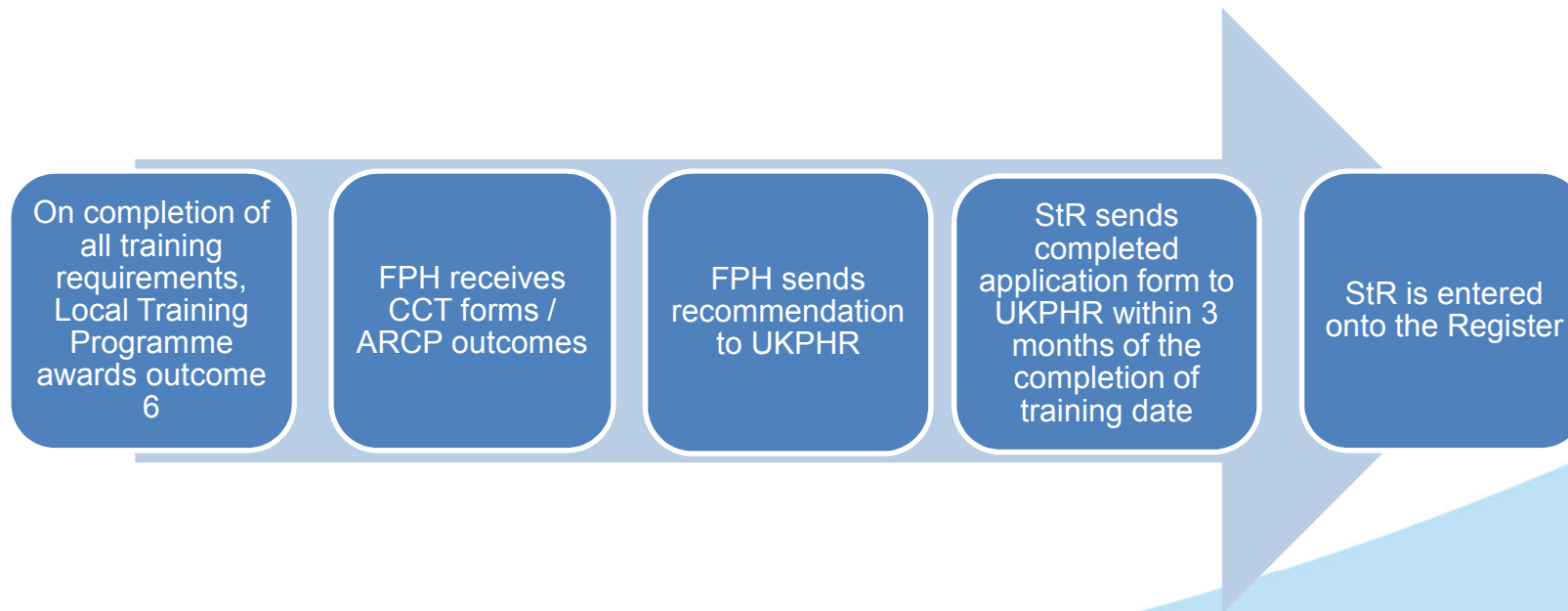
- Applicants are eligible to apply for UKPHR specialist registration upon completion of public health specialty training such as the Specialty Training programme that is overseen by the Faculty of Public Health

<https://ukphr.org/1-standard-route/>

# Standard route



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# Specialist Registration by Portfolio Assessment



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- A retrospective portfolio assessment route consisting of a two-stage process:

## Stage 1: Pre-Application Stage

- Assessment whether applicants are working at the right level for this route
- On approval of the application, applications will have 18 months from the date of UKPHR's outcome letter to submit their portfolio

## Stage 2: Assessment of the Portfolio

- Applicant submits a portfolio of documentation to UKPHR which is assessed by UKPHR against 2018 UKPHR competencies

<https://ukphr.org/5-specialist-registration-by-portfolio-assessment/>

# Dual Registration



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- The opportunity of entirely optional dual registration is available for those who are already on the public health specialty register of either the General Medical Council or General Dental Council.

<https://ukphr.org/3-dual-registration/>





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