**Faculty of Public Health Projects Scheme brief**

**Those wishing to apply for approval and advertisement of their projects should email this completed form to:** [**educ@fph.org.uk**](mailto:educ@fph.org.uk)**. This form should be completed by the Project Lead.**

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| **Name of the Project Lead** | Dr Ann Hoskins |
| **Contact details** | Email: drannhoskins@gmail.com  Telephone: 07771998544 |
| **Date** |  |

### Project Details

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| **Title and brief description of the project with**  **summary of key**  **roles and outputs expected from the registrar** | The British Association for Child and Adolescent Public Health (BACAPH) is a  partnership organisation between Faculty of Public Health (FPH) &  Royal College of Paediatrics & Child Health (RCPCH).  BACAPH acts as the Children and Young People’s SIG for the FPH.    Crossing the parent organisations for paediatric and public health professionals,  BACAPH provides a unique interdisciplinary perspective on the complex problems of child and adolescent public health.  **BACAPH works on the following strategic goals:**  **Policy:** To promote the development and implementation of  evidence-based child PH health programmes nationally and locally.  **Advocacy:** To act as advocates in partnership with others on significant issues  requiring multi-disciplinary co-ordinated responses, such as health inequality  and child poverty.  **Knowledge:** To promote research that brings new science to long standing  questions, and provide training to help provide the skills and knowledge needed  to tackle the diverse and growing challenges in child public health.  **There are opportunities for the StR to be involved in the following 2 projects**  **(to be determined with the candidates)**  **1. Develop resources that describe and promote integrated neighbourhood**  **approaches to health and care delivery for children and young people**  This would  include practical guidance and tools for frontline practitioners  (including health promotion, preventative services and health care services).  2.**Mapping opportunities to reduce inequalities in NHS settings and leading**  **the development of recommendations for interventions to enhance equity.**  NHS policy prioritises inequality reduction and healthcare public health expertise  is needed to develop practical, implementable, and effective interventions for  children and young people, ranging from maternity to adolescence. This project  offers the opportunity to work in a major London teaching hospital.  Following small projects/tasks will depend on SpRs competency needs and  what are current priorities  **Lead the development of policy statements, responses to**  **consultations, and other advocacy on behalf of BACAPH and FPH**  on key PH issues relating to children. Including working with professional  organisations to create alliances to promote the interests of children and  young people  **Develop and deliver webinars** Collaborate with public health and paediatrics StRs, and members of the BACAPH executive team, to share research and practice that is of interest to public health and paediatric audiences  **Act as an advocate for BACAPH** and encourage wider membership of  BACAPH across a broad reach of stakeholders using a systematic approach  to stakeholder engagement, website content. |
| **Name of the organisation supporting the**  **project** | British Association of Child and Adolescent Public Health (BACAPH) |
| **Where will the Registrar be**  **based for the**  **duration of the project?** | The project is for 1-2 days a week throughout a six month placement  The registrar would work remotely from their home or other placement –  there are opportunities to be based with Professor Ingrid Wolfe at  King’s College London.  (BACAPH does not have funds to support travel expenses) |
| **Please set out the Learning**  **Outcomes and**  **likely competencies to be achieved**  **by the registrar from Public Health Specialty Training Curriculum** | A successful candidate for this activity placement would have the opportunity to  achieve the following competencies from the FPH 2022 curriculum pending  formal agreement with the Educational Supervisor:   |  |  | | --- | --- | | **Key Area 1** | Use of public health intelligence to survey and assess a  population’s health and wellbeing–  1.4, 1.5, 1.8 | | **Key Area 2** | Assessing the evidence of effectiveness of interventions,  programmes and services intended to improve the health or  wellbeing of individuals or populations –  2.1, 2.2, 2.3, 2.4, 2.7 | | **Key Area 3** | Policy and Strategy development and implementation –  3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7 | | **Key Area 4** | Strategic leadership and collaborative working for health –  4.1, 4.2, 4.4, 4.5, 4.6, 4.8 | | **Key Area 5** | Health Improvement, Determinants of Health, and  Health Communication –  5.1, 5.2, 5.5, 5.6 | | **Key Area 7** | Health and Care Public Health –  7.3, 7.6, 7.7 | | **Key Area 8** | Academic Public Health –  8.9 |   **Likely competencies that will be addressed**  Assessing the evidence of effectiveness of interventions, programmes and  services intended to improve the health or wellbeing of individuals or populations  – 2.1, 2.2, 2.3, 2.4  Policy and Strategy development and implementation  – 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7  Strategic leadership and collaborative working for health – 4.1,  -Health Communication 5.6 |
| **Start and end date**  **of project (project duration)** | **1 August 2025 – 31 January 2026** |
| **Time requirement**  **for the Registrar**  **on the project**  **(days per week)** | 1-2 days per week (depending on Registrar and Educational Supervisor) |
| **How many Registrar places are available on this project?** | There are potentially spaces for 2 registrars, each one focusing on the top 2 projects above (other smaller projects are available if the SpR needs those competencies |
| **Location of Project Lead** | Dr Ann Hoskins – based in Liverpool though would travel to meet candidate as they start and afterwards keep in regular contact via zoom. |
| **Details of the approved Project Supervisor (please include email)** | Dr Ann Hoskins – Policy lead for BACAPH  Experienced trainer in PH, FFPH  [drannhoskins@gmail.com](mailto:drannhoskins@gmail.com)  Professor Ingrid Wolfe – co-chair BACAPH  Experienced trainer in PH, FFPH (academic) and paediatrics  [ingrid.wolfe@kcl.ac.uk](mailto:ingrid.wolfe@kcl.ac.uk) |
| **Will there be accommodation/travel costs associated with this project? If so who would be expected to cover this cost?** | The registrar would work remotely but there are opportunities to be based with  Professor Ingrid Wolfe at King’s College London.  (BACAPH does not have funds to support travel expenses) |
| **Please describe how the project will work in practice.** | **The integrated neighbourhood health project** would be in several stages:  -Literature review of state of integrated care for children and young people  - work with stakeholders to describe the issue / learn from local examples  - develop in partnership tools and resources to support integrated care  - test/ improve tools and resources  of the BACAPH executive team  **Mapping opportunities to reduce inequalities in NHS settings and leading**  **the development of recommendations for interventions to enhance equity**  would be in several stages:  -Literature review/grey literature to determine what is present situation  - work with stakeholders to describe the issue / learn from local examples  - develop in partnership tools and resources to support integrated care  - test/ improve tools and resources  Other work such as webinars, policy statements etc would be overseen by the  trainers above and other members of BACAPH exec |

**Projects Scheme application checklist**

This is only a guide and other criteria may be used for specific projects or training locations. Please record if you think you have met the following criteria and if not please provide details about why the criteria will not be met.

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| **The Registrar has completed the MFPH exam or has an appropriate level of experience** | **YES / NO** |
| **The Registrar has a named Project Supervisor for the duration of the project** | **YES / NO** |
| **The TPD for the Registrar has seen and approved the project** | **YES / NO** |
| **The Registrar’s Educational Supervisor has seen the project and agrees that it meets the Registrar’s training needs** | **YES / NO** |
| **There is clarity on the process for the Project Supervisor and Educational Supervisor to communicate about the Registrar’s progress** | **YES / NO** |
| **The project brief clearly describes the Learning Outcomes and competencies expected** | **YES / NO** |