



## NATIONALLY AVAILABLE TRAINING PLACEMENTS

'Nationally Available Training Placements' (NATP) offer Public Health Specialty Registrars (StRs) opportunities to acquire specific additional or contextual experience at a national level and develop specialist leadership knowledge and skills.

These placements will be listed on the Faculty website to signpost Registrars to these organisations. The local deanery processes for approval of a Registrar request for undertaking these placements apply.

The Faculty of Public Health will add placements to the list which will meet the following criteria.

**Criteria:**

The Placement must offer unique training opportunities which are not available locally

It is a GMC approved placement

The host organisation approves

Application is supported by the local heads of school / training programme director

The placement is Advertised to all registrars nationally with a fair selection process



**PLEASE COMPLETE THE FORM IN BLOCK CAPITAL LETTERS**

Please complete and return the signed form to [educ@fph.org.uk](mailto:educ@fph.org.uk). Please ensure that all sections are completed.

**SECTION 1: CONTACT DETAILS**

<b>NAME</b>	Mark Shale
<b>CORRESPONDENCE ADDRESS</b>	
DHSC 39 Victoria St, London, SW1H 0EU	
<b>EMAIL</b>	mark.shale@dhsc.gov.uk
<b>TELEPHONE</b>	07713382503
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	

**SECTION 2: PLACEMENT DETAILS**

<b>NAME OF THE ORGANISATION</b>	Department of Health and Social Care
<b>ADDRESS</b>	
DHSC 39 Victoria St, London, SW1H 0EU	
<b>IS THIS IS A GMC APPROVED PLACEMENT</b>	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
<b>PLACEMENT DURATION</b>	6 Months <input type="checkbox"/> 12 months <input checked="" type="checkbox"/> Other <input type="checkbox"/> Please provide details
<b>REGION/DEANERY</b>	London



<b>IS THE PLACEMENT AVAILABLE EVERY YEAR ?</b>	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
<b>PLEASE PROVIDE DETAILS OF THE UNIQUE OPPORTUNITIES THIS PLACEMENT OFFER TO SPECIALTY REGISTRARS?</b>	
<p>The Department aims to provide registrars with a unique, high quality learning experience which is supportive to their professional development, and their personal needs, both individually and as a DHSC registrar cohort. Registrars will be expected to be involved with, and contribute to peer group work, including presentation of their projects at regular intervals.</p> <p>The role of Public Health Registrar to the Chief Medical Officer (CMO) offers extraordinary access to observe, and participation in, policy making and delivery at the most senior, national level. The successful applicant(s) will work closely with Professor Chris Whitty and his deputies.</p>	
<b>EQUAL ACCESS ARRANGEMENTS</b> (Please explain how you would ensure this placement is potentially available to all suitable trainees)	
<p><b><i>This role IS available to all suitable trainees, and we will make any and all necessary accessibility arrangements for the successful candidate.</i></b></p>	

Costs	Who is responsible for costs (please 'X' the appropriate section)		
	Placement Provider	Deanery/Employer	Trainee
Basic salary costs		X	
On Call Costs		X	
Out of hours salary cost (if appropriate)		X	
Subsistence (travel and accommodation) to attend placement			X
Subsistence (travel and accommodation) related to work undertaken on the placement	X		



Who indemnifies for 3 <sup>rd</sup> party claims	X		
Who will be responsible for Health & Safety at work?			X
Who authorises study leave? How much time is allowed?	X		
Who funds study leave expenses?			X



### SECTION 3: PROJECT DETAILS

**PLEASE PROVIDE OR ATTACH A BRIEF DESCRIPTION OF PROJECT/S .**

**Policy support**

Working as a member of the CMO’s Private Office, the Registrar will join the CMO at high level meetings (sometimes in an observational capacity, sometime participatory). The Registrar will work closely with the CMO to develop responses, conceptually as well as literally, to public health issues; this may involve providing or contributing to briefings, canvassing opinions on CMO’s behalf and summarising these for CMO or working with external agencies to develop informative papers for CMO. The Registrar may be asked to read and comment upon draft policy, canvass responses from senior stakeholders and/or draft briefings for the CMO and ministers.

**Annual Report**

A substantial focus for the registrar will be leading the work on the CMO’s annual report. The CMO has a duty to produce an independent annual report on the state of the public’s health to government. The report covers the population of England only. The focus of report is to be determined but may encompass surveillance and advocacy. In the last decade these reports have been very high profile, attracting national and international attention.

The registrar will work closely with the CMO’s Private Secretary, policy colleagues and, just prior to launch of the report, the DHSC media team. The role requires a high level of confidence and competency when dealing with public health data, analysis and quality assurance. It involves sensitive stakeholder management with senior people and it provides an excellent opportunity to understand and observe media handling with national broadcast and print journalists.

**Personal interests and competencies**

The registrar can expect to explore with their Educational Supervisor areas of their own particular interest within the Department. This is with a view to developing their knowledge and experience in an area of particular relevance to their future career and to ensure that they have an opportunity to achieve all of their competencies. This will cover circa 15% of placement time, at the Educational Supervisor’s discretion.

**LEARNING OUTCOMES** (please provide the list of learning outcomes which can be achieved during this placement. the learning outcomes are available can be accessed at [https://www.fph.org.uk/media/1751/ph-curriculum-2015\\_approved.pdf](https://www.fph.org.uk/media/1751/ph-curriculum-2015_approved.pdf)

Please tick the appropriate box ‘P’ or ‘F’ to show which Learning Outcomes will be partially be achieved or fully achieved.

Number	Description	P	F
1.1	Address a public health question using data and intelligence by refining the problem to an answerable question or set of questions, determining the appropriate approach and applying that approach.		x



1.2	Apply principles of information governance for a range of organisations, and in health protection work.		x
1.3	Access data and information from a variety of organisations and sources (including local, national and global); as well as participatory methods for gathering the citizens' voice.		x
1.4	Critically appraise the metadata, validity, relevance and complexity of data and data systems in order to assess their quality and fitness for purpose for answering the public health question		x
1.5	Display data using appropriate methods and technologies to maximise impact in presentations and written reports for a variety of audiences.		x
1.6	Use and interpret quantitative and qualitative data, synthesising the information to inform action.		x
1.8	Use public health intelligence to understand and address a health inequality in a subpopulation.		x
2.2	Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills.		x
2.3	Build consensus where there are gaps in evidence or controversies on its implications.		x
2.4	Identify the need for overviews of research to inform operational or strategic decisions about health and health care and advocate this approach.		x
2.5	Produce specifications for structured reviews of research to inform policy and practice		x
3.1	Display an awareness of current national and international policies and strategies that affect health and wellbeing, and their global context.		x
3.2	Evaluate a situation and identify the steps required to achieve change, preparing options for action		x
3.3	Appraise options for policy and strategy for feasibility of implementation		x
3.4	Demonstrate consultation with stakeholders, including the public and representatives of the political system, in the development of a strategy		x
3.5	Write a strategy [action plan] to address a need for change to improve a public health or health care issue.		x



3.6	Lead the implementation of a strategy including demonstrating the ability to solve problems that arise during this process.		x
3.7	Undertake policy or strategy evaluation using an appropriate method, critically analysing whether desired changes have been achieved		x
4.1	Use a range of leadership styles effectively as appropriate for different settings and organisational cultures		x
4.2	Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in presentations to a range of organisations and audiences		x
4.3	Assess, communicate and understand the management of different kinds of risks, including health, financial, reputational and political risks.		x
4.4	Design, lead and manage complex areas of work in multi-agency settings to a successful conclusion or suitable endpoint within available resources and timescale		x
4.7	Handle uncertainty, the unexpected, challenge and potential or actual conflict in a sensitive and successful manner		x
5.1	Influence or build healthy public policies across agencies, demonstrating an awareness of different social, cultural and religious perspectives that may influence health		x
5.2	Be an advocate for public health principles and action to improve the health of the population or subgroup		x
10.1	Selects and uses advanced public health knowledge and skills appropriately for different tasks to deliver timely results.		x
10.5	Provides advanced public health expertise at a senior management level in their own organisation and for one or more partner organisations working together		x
10.6	Uses a range of high order literacy and communication skills appropriately to increase understanding about the determinants of population health and promote effective action to improve it.		x
10.11	Operates flexibly as a leader at a senior organisational level, showing understanding of the impact they have		x



	on others, and giving effective support to colleagues within teams.		
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#### SECTION 4: SUPERVISION DETAILS

<b>NAME OF THE EDUCATIONAL SUPERVISOR</b>	Professor Jonathan Van Tam
<b>ORGANISATION</b>	<b>DHSC</b>
<b>EMAIL</b>	rebecca.manaley@dhsc.gov.uk
<b>TELEPHONE</b>	079 3309 9467
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	

<b>NAME OF THE CLINICAL /ACTIVITY SUPERVISOR(S) (IF DIFFERENT FROM EDUCATIONAL SUPERVISOR)</b>	Professors Jonathan Van Tam & Chris Whitty
<b>ORGANISATION</b>	<b>DHSC</b>
<b>EMAIL</b>	Mark.shale@dhsc.gov.uk
<b>TELEPHONE</b>	07713 382 503
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	



## SECTION 4: SELECTION DETAILS

<b>Application Deadline</b> (if start date is fixed)	<b>No later than 15/05/2021</b>
<b>Selection Procedure</b> (please provide details of the application process for trainees). The Advertisement can be circulated via Faculty of Public Health)	
<b>CV with a covering letter (two page maximum) which includes the main learning outcomes sought. Applications assessed/short-listed by CMO and staff.</b>	
<b>Virtual interviews w/c May 24th 2021 with the CMO and a small panel.</b>	
<b>Person Specification</b> (Please provide details including experience required below or attach with this application)	
<p>Applicants should</p> <ul style="list-style-type: none"><li>• Be on a formally accredited specialist training programme in public health</li><li>• Have passed Part A and normally Part B (OSPHE) of the MFPH</li><li>• Have made satisfactory progression through annual assessments (ARCP/RITA)</li><li>• Have agreement from their current educational supervisor and their Training Programme Director</li><li>• Be available for a minimum of period of 12 months WTE/pro rata</li><li>• The successful applicant will be bound by the Civil Service Code and Official Secrets Act</li></ul> <p>The successful applicant will need confidence, self-reliance, and flexibility; the CMO's Private Office often has to disrupt planned work to deal with ad hoc issues of importance and the Registrar must be able to cope with, and adapt to, changes in plans.</p> <p>The Registrar should have a good understanding of academic processes, an interest in presenting information and data in an engaging way and an excellent understanding of public health. The Registrar will need to be personable and possess good communication skills, given the extensive contacts this agenda covers and the need to deal with a range of colleagues at different levels of seniority.</p> <p>The current placement holder is happy to answer queries about the role, via <a href="mailto:bethan.loveless@dhsc.gov.uk">bethan.loveless@dhsc.gov.uk</a></p>	



## SECTION 5: SIGNATURES

### HEAD OF SCHOOL / TRAINING PROGRAMME DIRECTOR

Is this application supported?      Y       N

HoS/ TPD SIGNATURE	
REGION/DEANERY	London Kent Surrey and Sussex
DATE	16.4.21

### HOST ORGANISATION

Is this application supported?      Y       N

SIGNATURE	
DESIGNATION	Deputy Chief Medical Officer
DATE	14.04.2021