



NATIONALLY AVAILABLE TRAINING PLACEMENTS

'Nationally Available Training Placements' (NATP) offer Public Health Specialty Registrars (StRs) opportunities to acquire specific additional or contextual experience at a national level and develop specialist leadership knowledge and skills.

These placements will be listed on the Faculty website to signpost Registrars to these organisations. The local deanery processes for approval of a Registrar request for undertaking these placements apply.

The Faculty of Public Health will add placements to the list which will meet the following criteria.

Criteria:

The Placement must offer unique training opportunities which are not available locally

It is a GMC approved placement

The host organisation approves

Application is supported by the local heads of school / training programme director

The placement is Advertised to all registrars nationally with a fair selection process



PLEASE COMPLETE THE FORM IN BLOCK CAPITAL LETTERS

Please complete and return the signed form to educ@fph.org.uk. Please ensure that all sections are completed.

SECTION 1: CONTACT DETAILS

NAME	Judith Richardson
CORRESPONDENCE ADDRESS	
Level 1A City Tower Piccadilly Plaza TOWN / CITY : Manchester POSTCODE: M1 4BT	
EMAIL	Judith.Richardson@NICE.org.uk
TELEPHONE	07736 713921
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	

SECTION 2: PLACEMENT DETAILS

NAME OF THE ORGANISATION	National Institute for Health and Care Excellence
ADDRESS	
Level 1A City Tower Piccadilly Plaza TOWN / CITY : Manchester POSTCODE: M1 4BT	
IS THIS IS A GMC APPROVED PLACEMENT	Y
PLACEMENT DURATION	9 - 12 months
REGION/DEANERY	National



IS THE PLACEMENT AVAILABLE EVERY YEAR ?

Y

PLEASE PROVIDE DETAILS OF THE UNIQUE OPPORTUNITIES THIS PLACEMENT OFFER TO SPECIALTY REGISTRARS?

The National Institute for Health and Care Excellence (NICE) is an independent organisation responsible for providing national guidance and advice on promoting high quality health, public health and social care.

Our role is to improve outcomes for people using the NHS and other public health and social care services. We do this by producing evidence-based guidance and advice for health, public health and social care practitioners. Quality standards and performance metrics are developed for those providing and commissioning health, public health and social care services. A range of information services are provided for commissioners, practitioners and managers across the spectrum of health and social care.

The successful candidate will have the opportunity to gain a range of public health skills by working at NICE. The SpR will gain an understanding of the accountability and governance arrangements which shape our work and experience working with a range of partners across the health and social care system.

There is a variety of project work available and topics can be selected based on competencies to be achieved, the candidate's interests and the current work programme at NICE. There are many opportunities to develop leadership skills and work within and across organisational cultures.

Examples of work undertaken by registrars include:

- Producing interventional procedure guidance
- Developing standards for international registers used in the development of evidence for new technologies
- Work on quality standards in collaboration with health and social care professionals, practitioners and service users.
- Working as part of the team to develop new indicators, potentially for the QOF
- Leading aspects of partnership working
- Contributing to the discussions on public health topics such as indoor air pollution, improving vaccination uptake in the under 19s, and sexual health
- Helping to develop innovative approaches to promote public health guidelines
- Getting involved in the development of Public Health guidelines
- Developing proposals to integrate Public Health within NICE Connect, an integrated approach to NICE guidance
- Supporting the development of NICE's patient safety role
- Evaluating the co-badging of NICE guidance with external partners
- Writing journal articles on pieces of NICE guidance

EQUAL ACCESS ARRANGEMENTS (Please explain how you would ensure this placement is potentially available to all suitable trainees)



NICE is committed to equality of opportunity for both current and prospective employees. Everyone who works for NICE, or applies to work at NICE, or applies to join a committee or group, should be treated fairly and valued equally.

The NICE Equality and Diversity Policy aims to prevent both overt and covert acts of discrimination and to highlight requirements and practices which, although possibly unintentional, are discriminatory in nature. The policy is brought to the attention of every employee, worker, committee and group members and applicants to these roles, and is monitored and reviewed on a regular basis.

NICE will consider taking a tailored approach or 'positive action' where it is found that individuals who share a protected characteristic are underrepresented or suffer a particular disadvantage. E.g. targeted advertising to a specific group of individuals or offering development opportunities to a specific group.

Where a worker has particular cultural, religious or personal needs which may conflict or not match with existing work requirements, NICE will consider whether it is reasonably practical to vary or adapt these requirements to enable such needs to be met.

We encourage all trainees to contact one of the Educational Supervisors for information about the placement – this is an opportunity for them to raise any specific needs that they may have relating to training facilities provided by NICE.

NICE offices are based in Manchester and London. We will work flexibly to assist trainees who wish to take up placements from Deaneries outside these areas e.g. we facilitated a successful placement for an SPR from Wales.

Costs	Who is responsible for costs (please 'X' the appropriate section)		
	Placement Provider	Deanery/Employer	Trainee
Basic salary costs		x	
On Call Costs		x	
Out of hours salary cost (if appropriate)		x	
Subsistence (travel and accommodation) to attend placement	Negotiable		x
Subsistence (travel and accommodation) related to work	x		



undertaken on the placement			
Who indemnifies for 3 rd party claims		x	
Who will be responsible for Health & Safety at work?	x		
Who authorises study leave? How much time is allowed?		x	
Who funds study leave expenses?		x	



SECTION 3: PROJECT DETAILS

PLEASE PROVIDE OR ATTACH A BRIEF DESCRIPTION OF PROJECT/S .

Examples of projects that were done in 2019 and 2020;

- 1) Managed Access Fund development - package of several projects. Registrars can support the development of an Innovative Medicine Fund for England
 - Lead stakeholder consultations, feedback analysis and responses
 - Develop a policy framework including definition of operating procedures for the IMF
 - Develop a Managed Access Horizon Scanning Tool
 - Develop methodology for early QOL data gathering as part of the IMF work

- 2) Co-author a paper on adapting Grading of Recommendations, Assessment, Development and Evaluations (GRADE) for Public Health guidelines

- 3) Leading on the pre-scoping of a diet management suite. Liaising with key stakeholders to determine gaps in the system where NICE can add value. Oversee mapping of guidelines. Lead stakeholder workshop. Author options appraisals to implement learning from workshop

- 4) Evaluation of the PHE Topic Advisor role in NICE public health guideline development

- 5) Supporting the SMT in developing NICE's relationship with the landscape of What Works Centres

- 6) Leading the NICE response to the Richards review on screening

LEARNING OUTCOMES (please provide the list of learning outcomes which can be achieved during this placement. the learning outcomes are available can be accessed at https://www.fph.org.uk/media/1751/ph-curriculum-2015_approved.pdf)

Please tick the appropriate box 'P' or 'F' to show which Learning Outcomes will be partially be achieved or fully achieved.

Number	Description	P	F
1.3	Access data and information from a variety of organisations and sources (including local, national and global), as well as participatory methods for gathering the citizen's voice.		F
1.7	Undertake a health needs assessment for a defined population for a specific purpose, attempt to implement recommendations from a health needs assessment and demonstrate that the work has been considered at a high level within the organisation.	P	



1.8	Use public health intelligence to understand and address a health inequality in a sub-population.	P	
2.1	Define, document and conduct structured reviews of scientific literature relevant to questions about health and health care policy and practice, systematically locating and critically appraising the research evidence to identify strengths and limitations.		F
2.2	Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills.		F
2.3	Build consensus where there are gaps in evidence or controversies on its implications.		F
2.7	Implement or apply evidence-based practice	P	
3.1	Display an awareness of current national and international policies and strategies that affect health and wellbeing, and their global context.		F
3.4	Demonstrate consultation with stakeholders, including the public and representatives of the political system, in the development of a strategy.		F
3.7	Undertake policy or strategy evaluation using an appropriate method, critically analysing whether desired changes have been achieved.		F
4.1	Use a range of leadership styles effectively as appropriate for different settings and organisational cultures.		F
4.2	Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in presentations to a wide range of organisations and audiences.		F
4.3	Assess, communicate and understand the management of different kinds of risks, including health, financial, reputational and political risks.		F
4.4	Design, lead and manage complex areas of work in multi- agency settings to a successful conclusion or suitable endpoint within available resources and timescale.		F
4.8	Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national or international importance.		F



5.1	Influence or build healthy public policies across agencies, demonstrating an awareness of different social, cultural and religious perspectives that may influence health.	P	
5.2	Be an advocate for public health principles and action to improve the health of the population or subgroup.		F
5.7	Demonstrate leadership in environmental sustainability with a focus on the links to health and climate change.	P	
7.2	Describe and apply the ethical and legal principles of resource allocation in health and care services as it applies to both individuals and groups.		F
7.4	Advocate proposals for improving health or care outcomes working with diverse audiences.		F
7.5	Describe the stages for evaluation of new drugs and technologies and in order to select and apply these frameworks to inform policy questions.		F
7.6	Criticise and appraise service developments for their costs and impacts on health and health inequalities, using health economic tools to support decision making.		F
7.8	Appraise, select and apply tools and techniques for improving safety, reliability and patient-orientation of health and care services.		F
8.4	Advise on the relative strengths and limitations of different research methods to address a specific public health research question.	P	
8.8	Write and submit an article of sufficient quality for publication in a peer review journal.		F
8.9	Deliver education and training activities for academic or service audiences in a wide range of formats.	P	
9.7	Respect skills and contributions of colleagues, communicate effectively with them, treat them fairly and maintain professional relationships.		F
10.2*	Produces, integrates and interprets complex evidence from multiple sources with scientific rigour and judgement.		F
10.5*	Provides advanced public health expertise at a senior management level in their own organisation and for one or more partner organisations working together.		F



* In view of the complexity, scale and tiered nature of work available at NICE, additional KA10 learning outcomes are feasible with support from educational supervisors, senior leadership and management.

SECTION 4: SUPERVISION DETAILS

NAME OF THE EDUCATIONAL SUPERVISOR	Hannah Patrick (London base) Judith Richardson (Manchester base)
ORGANISATION	NICE UK
EMAIL	Hannah.Patrick@NICE.org.UK Judith.Richardson@NICE.org.uk
TELEPHONE	0207 0452263
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	

NAME OF THE CLINICAL /ACTIVITY SUPERVISOR(S) (IF DIFFERENT FROM EDUCATIONAL SUPERVISOR)	Project supervisors are recruited from across the organisation according to competencies that need to be achieved.
ORGANISATION	
EMAIL	
TELEPHONE	
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	



SECTION 4: SELECTION DETAILS


Application Deadline (if start date is fixed)	
Selection Procedure (please provide details of the application process for trainees). The Advertisement can be circulated via Faculty of Public Health)	
<p>We require submission of a short CV (maximum of 2 sides of A4), a short interview/meeting with the relevant Educational Supervisor (Judith or Monica for Manchester or Hannah for London and project supervisors as appropriate) in order to clarify the trainee's objectives for the placement and whether NICE would have suitable projects.</p>	
Person Specification (Please provide details including experience required below or attach with this application)	
<p>The candidate must</p> <ul style="list-style-type: none">- be on a formally accredited specialist training programme in public health and have made satisfactory progression through annual assessments (ARCP/ RITA)- have completed Part A and Part B of the FPH exam, and not be preparing for any other exams during the placement.- have agreement from their Educational Supervisor and Deanery Training Programme Director that this is a suitable training opportunity	



SECTION 5: SIGNATURES

HEAD OF SCHOOL / TRAINING PROGRAMME DIRECTOR

Is this application supported? Y N

HoS/ TPD SIGNATURE	 <i>Ens Hobson</i>
REGION/DEANERY	
DATE	10/03/2021 07/04/2021

HOST ORGANISATION

Is this application supported? Y

SIGNATURE	<i>J. A. Richardson</i>
DESIGNATION	Acting Director of Health and Social Care
DATE	21 st August 2020