Public Health Practitioners Accredited Programme Facilitator

Role description

This role supports the delivery of work in the Education, Standards and Advocacy department of the FPH. Facilitators will ensure the efficient and effective delivery of Public Health Practitioners Accredited Programme in accordance with Faculty policies and procedures and be responsible for the delivery of a range of modules within a programme. Facilitators will also be expected to contribute to an annual programme review and research activity to support the future development of the programme. Full training in the role is provided by the Faculty. The programme is currently delivered via online/remote learning.

Key responsibilities

Course delivery and development

- Use appropriate learning, teaching, support, and assessment methods to deliver the full range of modules within the Practitioner Masterclass course
- Identify areas where current provision needs revision or improvement and contribute to the planning, design and development of objectives and material
- Ensure that module design and delivery complies with quality standards and regulations of the Faculty of Public Health and the UKPHR
- Extend, transform, and apply knowledge applied from scholarship to teaching and appropriate external activities including knowledge generation, knowledge exchange and knowledge transfer activities

Managing people and resources

- Coordinate the arrangements on the day to ensure the masterclasses are delivered to required standards
- To be flexible and provide cover for other facilitators as required
- Be able to deliver workshops on Zoom and Microsoft Teams platforms (essential)
- Be responsible for administration duties (registration lists and confirmed attendees)
- Such other duties commensurate with the role which may be required from time to time

Person specification

Qualifications, experience and professional status

- Demonstrable grasp of level 6 (degree level) materials and attainment
- Experience in facilitating learning at this level using a range of interactive methods
- Appropriate level and currency of expertise in area being taught, including recent practice
- Evidence of own CPD in both topic area and in teaching and learning
- Membership or Fellowship of FPH
- Recognised and valid teaching qualification/recognised teacher status

Further information

For further information, please email: educ@fph.org.uk.