



## NATIONALLY AVAILABLE TRAINING PLACEMENTS

'Nationally Available Training Placements' (NATP) offer Public Health Specialty Registrars (StRs) opportunities to acquire specific additional or contextual experience at a national level and develop specialist leadership knowledge and skills.

These placements will be listed on the Faculty website to signpost Registrars to these organisations. The local deanery processes for approval of a Registrar request for undertaking these placements apply.

The Faculty of Public Health will add placements to the list which will meet the following criteria.

**Criteria:**

The Placement must offer unique training opportunities which are not available locally

It is a GMC approved placement

The host organisation approves

Application is supported by the local heads of school / training programme director

The placement is Advertised to all registrars nationally with a fair selection process



**PLEASE COMPLETE THE FORM IN BLOCK CAPITAL LETTERS**

Please complete and return the signed form to [educ@fph.org.uk](mailto:educ@fph.org.uk). Please ensure that all sections are completed.

**SECTION 1: CONTACT DETAILS**

<b>NAME</b>	Helen McAleavy
<b>CORRESPONDENCE ADDRESS</b>	
Department of Health and Social Care 39 Victoria Street	
TOWN / CITY: London POSTCODE: SW1H 0EU	
<b>EMAIL</b>	helen.mcaleavy@dhsc.gov.uk
<b>TELEPHONE</b>	02072105443
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	

**SECTION 2: PLACEMENT DETAILS**

<b>NAME OF THE ORGANISATION</b>	Office for Health Improvement and Disparities – Department of Health and Social Care
<b>ADDRESS</b>	
Department of Health and Social Care 39 Victoria Street	
TOWN / CITY: London POSTCODE: SW1H 0EU	
<b>IS THIS IS A GMC APPROVED PLACEMENT</b>	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
<b>PLACEMENT DURATION</b>	6 Months <input type="checkbox"/> 12 months <input checked="" type="checkbox"/> Other <input type="checkbox"/> Please provide details
<b>REGION/DEANERY</b>	London



IS THE PLACEMENT AVAILABLE EVERY  
YEAR ?

Y ☐ N ☐

Yet to be decided – will be kept under  
review

PLEASE PROVIDE DETAILS OF THE UNIQUE OPPORTUNITIES THIS PLACEMENT  
OFFER TO SPECIALTY REGISTRARS?

The Office of Health Improvement and Disparities (OHID), part of DHSC, is pleased to offer an in-programme training attachment with the Deputy Chief Medical Officer (DCMO) – Dr Jeanelle de Gruchy.

The DCMO is the co-lead of OHID alongside Director-General Jonathan Marron under the professional leadership of Professor Chris Whitty.

OHID's aim is to reduce health disparities and improve the nation's health so that everyone can expect to live more of their life in good health.

This role offers an extraordinary opportunity to be at the heart of OHID supporting the DCMO and the wider CMO team. The placement offers the opportunity to observe and participate in policy making at the most senior level, specifically gaining unique insight into how clinical and public health advice feeds into policy development and decisions.

The Department of Health and Social Care (which OHID sits within) aims to provide registrars with a unique, high quality learning experience which is supportive to their professional development, and their personal needs.

**EQUAL ACCESS ARRANGEMENTS** (Please explain how you would ensure this placement is potentially available to all suitable trainees)

This role is available to all suitable trainees, and we will make any and all necessary accessibility arrangements for the successful candidate. There will be the expectation to come into the London office around 2-3 times a week.



Costs	Who is responsible for costs (please 'X' the appropriate section)		
	Placement Provider	Deanery/Employer	Trainee
Basic salary costs		X	
On Call Costs		X	
Out of hours salary cost (if appropriate)		X	
Subsistence (travel and accommodation) to attend placement			X
Subsistence (travel and accommodation) related to work undertaken on the placement	X		
Who indemnifies for 3 <sup>rd</sup> party claims	X		
Who will be responsible for Health & Safety at work?	X		
Who authorises study leave? How much time is allowed?	X		
Who funds study leave expenses?		X	



### SECTION 3: PROJECT DETAILS

#### PLEASE PROVIDE OR ATTACH A BRIEF DESCRIPTION OF PROJECT/S .

The successful candidate will provide public health specialist level support to the DCMO in her role as co-lead of OHID.

The primary responsibilities will be around synthesising and analysing data (quantitative and qualitative) relating to a range of topics across the health improvement space. The registrar will be expected to keep abreast of the latest evidence and provide appropriate judgement on its relevance and potential impact.

The registrar will work with private secretaries in the CMO's office – providing advice and input – as they work with the policy teams on behalf of the CMO.

The work undertaken will largely be at the discretion of the DCMO and will involve the practical application of public health knowledge, skills and values. There may be an opportunity to pursue areas of particular interest, where appropriate.

**LEARNING OUTCOMES** (please provide the list of learning outcomes which can be achieved during this placement. the learning outcomes are available can be accessed at [https://www.fph.org.uk/media/1751/ph-curriculum-2015\\_approved.pdf](https://www.fph.org.uk/media/1751/ph-curriculum-2015_approved.pdf)

Please tick the appropriate box 'P' or 'F' to show which Learning Outcomes will be partially be achieved or fully achieved.

Number	Description	P	F
1.1	Address a public health question using data and intelligence by refining the problem to an answerable question or set of questions, determining the appropriate approach and applying that approach.		X
1.2	Apply principles of information governance for a range of organisations, and in health protection work.		X
1.3	Access data and information from a variety of organisations and sources (including local, national and global); as well as participatory methods for gathering the citizens' voice.		X
1.4	Critically appraise the metadata, validity, relevance and complexity of data and data systems in order to assess their quality and fitness for purpose for answering the public health question		X
1.5	Display data using appropriate methods and technologies to maximise impact in presentations and written reports for a variety of audiences.		X



1.6	Use and interpret quantitative and qualitative data, synthesising the information to inform action.		X
1.8	Use public health intelligence to understand and address a health inequality in a subpopulation.		X
2.2	Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills.		X
2.3	Build consensus where there are gaps in evidence or controversies on its implications.		X
2.4	Identify the need for overviews of research to inform operational or strategic decisions about health and health care and advocate this approach.		X
2.5	Produce specifications for structured reviews of research to inform policy and practice		X
3.1	Display an awareness of current national and international policies and strategies that affect health and wellbeing, and their global context.		X
3.2	Evaluate a situation and identify the steps required to achieve change, preparing options for action		X
3.3	Appraise options for policy and strategy for feasibility of implementation		X
3.4	Demonstrate consultation with stakeholders, including the public and representatives of the political system, in the development of a strategy		X
3.5	Write a strategy [action plan] to address a need for change to improve a public health or health care issue.	X	
3.6	Lead the implementation of a strategy including demonstrating the ability to solve problems that arise during this process.	X	
3.7	Undertake policy or strategy evaluation using an appropriate method, critically analysing whether desired changes have been achieved	X	
4.1	Use a range of leadership styles effectively as appropriate for different settings and organisational cultures		X
4.2	Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in		X



	presentations to a range of organisations and audiences		
4.3	Assess, communicate and understand the management of different kinds of risks, including health, financial, reputational and political risks.		X
4.4	Design, lead and manage complex areas of work in multi-agency settings to a successful conclusion or suitable endpoint within available resources and timescale		X
4.5	Demonstrate effective team working in a variety of settings, balancing the needs of the individual, the team and the task.		X
4.7	Handle uncertainty, the unexpected, challenge and potential or actual conflict in a sensitive and successful manner		X
4.8	Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national or international importance.		X
5.1	Influence or build healthy public policies across agencies, demonstrating an awareness of different social, cultural and religious perspectives that may influence health		X
5.2	Be an advocate for public health principles and action to improve the health of the population or subgroup		X
5.4	Develop a strategy that applies theoretical models of change in order to enable individuals to improve their health.	X	
8.3	Formulate questions that will allow a structured approach to retrieving and assessing the evidence to inform research, policy and practice.	X	
8.4	Advise on the relative strengths and limitations of different research methods to address a specific public health research question.		X
9&10	<i>All learning outcomes within KA9&amp;10 can be covered by this placement.</i>		

## SECTION 4: SUPERVISION DETAILS



<b>NAME OF THE EDUCATIONAL SUPERVISOR</b>	Dr Thomas Waite
<b>ORGANISATION</b>	DHSC
<b>EMAIL</b>	<a href="mailto:helen.mcaleavy@dhsc.gov.uk">helen.mcaleavy@dhsc.gov.uk</a> (office)
<b>TELEPHONE</b>	02072105443
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	

<b>NAME OF THE CLINICAL /ACTIVITY SUPERVISOR(S) (IF DIFFERENT FROM EDUCATIONAL SUPERVISOR)</b>	
<b>ORGANISATION</b>	
<b>EMAIL</b>	
<b>TELEPHONE</b>	
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	



## SECTION 4: SELECTION DETAILS

<b>Application Deadline (if start date is fixed)</b>	27th May 2022
<b>Selection Procedure</b> (please provide details of the application process for trainees). The Advertisement can be circulated via Faculty of Public Health)	
<p>CV with a covering letter (two page maximum) which details desire and suitability for the role. Applications assessed/short-listed by DCMO and staff.</p> <p>Interviews will take place with the DCMO and a small panel.</p> <p>Successful applicants should be aware that they will have to go through the mandatory DHSC security checks. Only once these checks have been successfully completed will we be in a position to agree a placement start date.</p>	
<b>Person Specification</b> (Please provide details including experience required below or attach with this application)	
<p>Applicants should</p> <ul style="list-style-type: none"><li>• Be on a formally accredited specialist training programme in public health</li><li>• Have passed Part A and Part B (OSPHE) of the MFPH by time placement starts</li><li>• Have made satisfactory progression through annual assessments (ARCP/RITA)</li><li>• Have agreement from their current educational supervisor and their Training Programme Director</li><li>• Be available for a 12-month period (but we are open to some degree of flexibility)</li><li>• The successful applicant will be bound by the Civil Service Code, Official Secrets Act and will need security clearance.</li></ul> <p>The successful applicant will need to be confident working independently and within in a team. In addition, the successful applicant must be comfortable working in a busy and fast paced environment, where there is a fair amount of reactive and urgent work.</p> <p>The Registrar should have a good understanding of academic processes, an interest in presenting information and data in an engaging way and an excellent understanding of public health. The Registrar will need to be personable and possess good communication skills (written and verbal) given the need to deal with a range of colleagues at different levels of seniority.</p>	



## SECTION 5: SIGNATURES

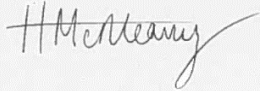
### HEAD OF SCHOOL / TRAINING PROGRAMME DIRECTOR

Is this application supported? ☒ Y ☐ N

HoS/ TPD SIGNATURE	
REGION/DEANERY	London
DATE	27/04/22

### HOST ORGANISATION

Is this application supported? ☒ Y ☐ N

SIGNATURE	
DESIGNATION	DHSC
DATE	14.04.22