# Building a Public Health Workforce

## Empowering the Wider Workforce to Tackle Inequality

### Foundation Programme Level 1
Open-entry flexible training to support all parts of the workforce in understanding and addressing health inequalities

### Foundation Programme Level 2
Building on “Level 1” to support further learning around inequalities, and support those managing and leading teams

## Population Health Fellows
Empowering NHS staff with the skills required to practice the “art and science” of public health

## Future Leaders Programme
Empowering healthcare staff to develop their leadership skills and make a difference where it matters

## Population Health Intelligence (PHI)

### Foundations of Population Health Intelligence
Two three-hour modules aimed at those less familiar with population health intelligence

### The Louise Brewins Programme
Training the next generation of PHI analysts

### Core Skills for Population Health Intelligence
Training courses aimed at PHI analysts

## Developing the Core Public Health Workforce

### Public Health Apprenticeships
Integrated degree programmes to train practitioners

### Practitioner CPD Masterclasses
Fully funded training for public health practitioners

### UKPHR Practitioner Registration
Supports practitioners in becoming registered with UKPHR

### Specialist Portfolio Registration
Alternative route to becoming a public health consultant

### Registrar Programme
Training the next generation of public health consultants

## Resources
- **MECC Link** – supporting behaviour change by “Making Every Contact Count” (LEPH Link for Law Enforcement)
- **eLearning For Health resources** – supporting development around topics including Population Health Management, Public Health Intelligence, and Health Inequalities

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North Yorkshire & The Humber: The **Hull Generalist School** empowers healthcare staff with public health skills

South Yorkshire: Health Inequalities Academy Fellowships integrate the Foundation Course with projects and mentoring.

West Yorkshire: **Health Equity Fellowships** integrate the Foundation Course with projects & mentoring, as part of the Health Inequalities Academy
Diane

“I am currently in my 1st year placement of 2 years, working and studying for a level 4 data analyst qualification with Kirklees Council (2nd year will be with Calderdale LA) on the Louise Brewins Programme. The programme offers a great opportunity to enhance and further technical knowledge and skills in the general area of data analysis, whilst at the same time, applying learning in context in the field of public health. So far, I have been lucky enough to work on several projects analysing and collating data on health inequalities, using both local data, and national datasets, and continue to look forward to using a variety of software in the future such as Tableau, R and SQL.”

Jaimee

“My journey began working as a doctor in psychiatry within the NHS. I was particularly drawn to mental health and a patient group who were often living in some of the most deprived areas and facing a variety of inequalities. I took time away from psychiatry to undertake a Future Leaders Programme Fellowship and thrived in a leadership role working across the system. It was during this programme that I began to consider Public Health, and within a year I had entered the Registrar Programme.”

Sarah

“I work in Public Health within substance use at Local Authority and have completed the Foundation Programme.”

“I found it extremely useful to learn about the strategic approach to implementing prevention and the commissioning cycle which is something I refer to daily in my decision making. The discussion around Core20plus5 was also helpful when thinking about how we improve health inequalities in my line of work as getting people into treatment without also supporting other areas of their lives such as housing, mental and physical health conditions is not beneficial and much more work and funding is required in this area.”

“This course provided an opportunity to discuss with various other service providers, health care professionals and other specialists the barriers and focuses in their area and ways in which we can work together or in fact are overlapping in what we are trying to achieve.”

Christus

“After gaining a local authority public health role, I enrolled onto the Y&H Public Health Practitioner Programme to evidence my competency as a public health professional. Following completion of the Practitioner Programme, I was encouraged by the programme team to consider applying for the Public Health Specialty Training Programme. I did so and was successful in gaining a position in the North West, where I am currently based now as an ST1 Public Health Registrar. Completing the Practitioner Programme contributed significantly to my personal development and facilitated the progression on to Specialty Training.”

What does it look like in practice?

To feedback any additions, corrections, or updates, with this PDF please contact Richard.james14@nhs.net

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