



NATIONALLY AVAILABLE TRAINING PLACEMENTS

'Nationally Available Training Placements' (NATP) offer Public Health Specialty Registrars (StRs) opportunities to acquire specific additional or contextual experience at a national level and develop specialist leadership knowledge and skills.

These placements will be listed on the Faculty website to signpost Registrars to these organisations. The local deanery processes for approval of a Registrar request for undertaking these placements apply.

The Faculty of Public Health will add placements to the list which will meet the following criteria.

Criteria:

The Placement must offer unique training opportunities which are not available locally

It is a GMC approved placement

The host organisation approves

Application is supported by the local heads of school / training programme director

The placement is Advertised to all registrars nationally with a fair selection process



PLEASE COMPLETE THE FORM IN BLOCK CAPITAL LETTERS

Please complete and return the signed form to educ@fph.org.uk. Please ensure that all sections are completed.

SECTION 1: CONTACT DETAILS

NAME	Ayesha Ali		
CORRESPONDENCE ADDRESS			
NHS England Wellington House 133-155 Waterloo Road			
TOWN / CITY: London		POSTCODE:	SE1 8UG
EMAIL	Ayesha.ali2@nhs.net		
TELEPHONE	07900713031		
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>			

SECTION 2: PLACEMENT DETAILS

NAME OF THE ORGANISATION	NHS England		
ADDRESS			
NHS England Wellington House 133-155 Waterloo Road			
TOWN / CITY: London		POSTCODE: SE1 8UG	
IS THIS IS A GMC APPROVED PLACEMENT	Yx <input type="checkbox"/> N <input type="checkbox"/>		
PLACEMENT DURATION	6 Months x <input type="checkbox"/> 12 months x <input type="checkbox"/> Other <input type="checkbox"/> Please provide details		



REGION/DEANERY	London/ national
IS THE PLACEMENT AVAILABLE EVERY YEAR ?	Yx <input type="checkbox"/> N <input type="checkbox"/>
PLEASE PROVIDE DETAILS OF THE UNIQUE OPPORTUNITIES THIS PLACEMENT OFFER TO SPECIALTY REGISTRARS?	
<p><i>Who is this placement suitable for?</i></p> <p>This placement is suitable for a public health trainee in the final stages of training with an interest in healthcare public health, system working and collaboration with multiple stakeholders. It will give an opportunity for exposure to national decision making and relationship building in a complex and evolving health landscape. The registrar will be part of the National Public Health team based in the Medical Directorate within NHSE. The placement would also be suitable for academic trainees who wish to gain experience of integrating research and evidence into national health care public health decision making.</p> <p><i>Who would you be working with?</i></p> <p>The National Public Health team works closely with a well-developed nationwide network of deputy directors of healthcare public health in NHSE regions, teams supporting Specialised Services commissioning, the NHSE National Healthcare Inequalities Programme and HCPH colleagues in provider trusts and well as across NHS England</p> <p>Our role in shaping and influencing health policy involves close partnerships with key stakeholders including national bodies such as NICE, DHSC, UKHSA, LGA, FPH, NHSBT, OHID third sector organisations and NHS Providers.</p> <p><i>What could you be doing?</i></p> <p>There are tremendous opportunities for a registrar undertaking a placement in the team to be involved in engaging and developing partnerships with a range of stakeholders, advising on healthcare planning, and influencing evidence-based commissioning policy and prioritisation. This may include:</p> <ul style="list-style-type: none">• Working across NHS England and with local integrated care boards/systems to support the development of national programmes and pathways linked to local services• Working with stakeholders and providing system leadership to improve population outcomes through health service developments• Supporting and influencing the development and delivery of national programmes led by NHS England• Supporting the commissioning of specialised services at national level• Review, evaluation and monitoring of outcomes of national policy and services• Helping to close the gap between evidence and action through supporting the health care public health knowledge mobilisation infrastructure	



EQUAL ACCESS ARRANGEMENTS (Please explain how you would ensure this placement is accessible to all suitable trainees across the UK)

All efforts will be made to support flexible working. Most meetings are held on Teams or are hybrid so should be accessible regardless of location.

The team meets monthly face to face and it is desirable if the trainee could attend those sessions.

NHS England can provide desk space for trainees at Wellington House for up to two days a week if required.

Less than full time trainees will be considered for this training placement.

Reasonable adjustments will be made for the successful candidate.

Costs	Who is responsible for costs (please 'X' the appropriate section)		
	Placement Provider	Deanery/Employer	Trainee
Basic salary costs		x	
On Call Costs		x	
Out of hours salary cost (if appropriate)		x	
Subsistence (travel and accommodation) to attend placement			x
Subsistence (travel and accommodation) related to work undertaken on the placement		x	
Who indemnifies for 3 rd party claims	x	x	
Who will be responsible for Health & Safety at work?	x		



Who authorises study leave? How much time is allowed?		x	
Who funds study leave expenses?		x	



SECTION 3: PROJECT DETAILS

PLEASE PROVIDE OR ATTACH A BRIEF DESCRIPTION OF PROJECT/S .

Projects will be tailored to both the needs of NHS England and the training needs of the registrar. There is an expectation that registrars will take on a strong personal leadership of their projects.

Previous/future projects include :

- Development of specifications for new services and/or clinical commissioning policies for drugs as part of the development working groups
- Supporting the development of a programme of work on Eye Health working with national partners and the third sector
- Using statistical techniques to evaluate geographic spread of patients accessing nationally commissioned NHS services
- Contribute to the development of CVD secondary prevention measures (e.g. addressing cholesterol) through contributing to guidance, developing tools and supporting implementation nationally.
- Taking part in the design of a peer review process and shadowing the peer review team
- Working with clinicians to develop and refine relevant meaningful outcome measures for services
- Supporting the implementation of the Falls and Fractures Consensus Statement working with the National Falls Prevention Group
- Developing a health inequalities framework for use in NHS services
- Working with programmes to address healthcare inequalities using the CORE20Plus approach – e.g. Supporting the development of a healthcare inequalities insert for the Primary Care Recovery Plan and leading the delivery of a programme of work for ethnic healthcare inequalities.
- Collaborating with the NHS England Rightcare programme on development of optimal pathways
- Piloting the use of an evaluation framework for the evidence for clinical effectiveness of surgical interventions in NHSE policy development
- Depending on previous experience, supporting teams across NHS England to link up with key academics and leverage the evidence base
- Map existing research and evaluation skills across the organisation to identify gaps
- Develop a knowledge mobilisation framework for the National Health Care Public Health team
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LEARNING OUTCOMES (please provide the list of learning outcomes which can be achieved during this placement. the learning outcomes are available can be accessed at [public-health-curriculum-v13.pdf \(fph.org.uk\)](https://www.fph.org.uk/public-health-curriculum-v13.pdf))

Please tick the appropriate box 'P' or 'F' to show which Learning Outcomes will be partially be achieved or fully achieved.



Number	Description	P	F
2.2	Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills		X
4.1	Use a range of leadership styles effectively as appropriate for different settings and organisational cultures.	X	
4.2	Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in presentations to a range of organisations and audiences.	X	
4.4	Design, lead and manage complex areas of work in multi-agency settings to a successful conclusion or suitable endpoint within available resources and timescale.	X	
4.5	Demonstrate effective team working in a variety of settings, balancing the needs of the individual, the team and the task.	X	
4.7	Handle uncertainty, the unexpected, challenge and potential or actual conflict in a sensitive and successful manner.	X	
7.2	Describe and apply the ethical and legal principles of resource allocation in health and care services as it applies to both individuals and groups.		X
7.3	Propose plans and develop supporting products (such as service specifications and commissioning policies) for service configuration to address population health needs. This should include consideration and, if appropriate, an appraisal of examples of different models of healthcare.		X
7.5	Describe the stages for evaluation of new drugs and technologies in order to select and apply these frameworks to inform policy questions		X
7.8	Appraise, select and apply tools and techniques for improving safety, safeguarding, reliability and patientorientation of health and care services.		X
9.3	Understand and use insight into your personality and preferred ways of working and behaviours, appreciate the impact these have on others, and show capability for selfappraisal, growth and development	X	



9.7	Respect skills and contributions of colleagues, communicate effectively with them, treat them fairly and maintain professional relationships.	X	
9.8	Demonstrate cultural competence and is able to work effectively in crosscultural situations both internally and externally to the organisation.	X	
10.7	Influences and negotiates successfully at senior organisational levels in both their own organisation and in multi- agency settings to achieve effective public health action.	X	
10.8	Operates flexibly as a health and care systems leader, showing an understanding of the impact they have on others, and giving effective support to colleagues within teams.	X	
10.10	Uses and promotes public health principles and core values.	X	
10.11	Works flexibly and perseveres through uncertainty, additional unexpected complexity and potential or actual conflict to seek effective outcomes	X	
10.12	Uses reflective practice regularly to ensure on-going professional and personal development of their public health practice	X	

SECTION 4: SUPERVISION DETAILS

NAME OF THE EDUCATIONAL SUPERVISOR	Dr Ayesha Ali
ORGANISATION	NHS England
EMAIL	Ayesha.ali2@nhs.net
TELEPHONE	07900713031
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	



NAME OF THE CLINICAL /ACTIVITY SUPERVISOR(S) (IF DIFFERENT FROM EDUCATIONAL SUPERVISOR)	Dr Allison Streetly
ORGANISATION	NHS England
EMAIL	Allison.Streetly@nhs.net
TELEPHONE	07500814951
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	



SECTION 4: SELECTION DETAILS

Application Deadline (if start date is fixed)	No fixed start date
Selection Procedure (please provide details of the application process for trainees). The Advertisement can be circulated via Faculty of Public Health)	
<ol style="list-style-type: none">1. Please contact Ayesha for an initial conversation about whether the placement will meet your needs ayesha.ali2@nhs.net2. If you are interested in a placement after that initial conversation, please discuss this with your TPD and get their agreement3. Send in a CV (max 3 sides A4) and a covering email explaining why you are interested in applying for the placement, how your skills and experience match the person specification, your expected start date and duration of the placement and how this placement will meet your training needs and wider development.	
Person Specification (Please provide details including experience required below or attach with this application)	
<p>Essential Applicants must:</p> <ul style="list-style-type: none">• Be on a formally accredited specialist training programme• Have completed Part A and Part B of the MFPH examination• Must have satisfactory progression through annual assessments (ARCP/RITA)• Have agreement from their Training Programme Director that this is a suitable training opportunity• Be available for a period of 6-12 months <p>Desirable:</p> <ul style="list-style-type: none">• Demonstrable interest in healthcare public health• Ideally have had some experience of working in or on healthcare public health issues• Strong skills in communication of complex issues to a variety of audiences• Aptitude for collaborative leadership across organisational boundaries• If interested in academic related experience, previous academic placement or integrated academic post (i.e. ACF, ACL)	



SECTION 5: SIGNATURES


HEAD OF SCHOOL / TRAINING PROGRAMME DIRECTOR

Is this application supported? Y N

HoS/ TPD SIGNATURE	
REGION/DEANERY	London
DATE	31/1/23

HOST ORGANISATION

Is this application supported? Y N

SIGNATURE	
DESIGNATION	Medical Director for Public Health, NHS England
DATE	5 th January 2023