



NATIONALLY AVAILABLE TRAINING PLACEMENTS

'Nationally Available Training Placements' (NATP) offer Public Health Specialty Registrars (StRs) opportunities to acquire specific additional or contextual experience at a national level and develop specialist leadership knowledge and skills.

These placements will be listed on the Faculty website to signpost Registrars to these organisations. The local deanery processes for approval of a Registrar request for undertaking these placements apply.

The Faculty of Public Health will add placements to the list which will meet the following criteria.

Criteria:

The Placement must offer unique training opportunities which are not available locally

It is a GMC approved placement

The host organisation approves

Application is supported by the local heads of school / training programme director

The placement is Advertised to all registrars nationally with a fair selection process



PLEASE COMPLETE THE FORM IN BLOCK CAPITAL LETTERS

Please complete and return the signed form to educ@fph.org.uk. Please ensure that all sections are completed.

SECTION 1: CONTACT DETAILS

NAME	Marc Masey
CORRESPONDENCE ADDRESS	
Department of Health and Social Care, 39 Victoria St, London, SW1H 0EU	
EMAIL	Marc.masey@dhsc.gov.uk
TELEPHONE	02072105151
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	

SECTION 2: PLACEMENT DETAILS

NAME OF THE ORGANISATION	Department of Health and Social Care
ADDRESS	
39 Victoria St, London, SW1H 0EU	
IS THIS IS A GMC APPROVED PLACEMENT	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
PLACEMENT DURATION	6 Months <input type="checkbox"/> 12 months <input checked="" type="checkbox"/> Other <input type="checkbox"/> Please provide details
REGION/DEANERY	London



IS THE PLACEMENT AVAILABLE EVERY YEAR ?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
PLEASE PROVIDE DETAILS OF THE UNIQUE OPPORTUNITIES THIS PLACEMENT OFFER TO SPECIALTY REGISTRARS?	
<p>The Department aims to provide registrars with a unique, high quality learning experience which is supportive to their professional development, and their personal needs, both individually and as a DHSC registrar cohort. Registrars will be expected to be involved with, and contribute to peer group work, including presentation of their projects at regular intervals.</p> <p>The role of the Public Health Registrar to the Chief Medical Officer (CMO) offers extraordinary access to observe and participate in policy making and delivery at the most senior level. The successful applicant(s) will work closely with Professor Sir Chris Whitty and his deputies.</p>	
EQUAL ACCESS ARRANGEMENTS (Please explain how you would ensure this placement is potentially available to all suitable trainees)	
This role is available to all suitable trainees, and we will make any and all necessary accessibility arrangements for the successful candidate.	

Costs	Who is responsible for costs (please 'X' the appropriate section)		
	Placement Provider	Deanery/Employer	Trainee
Basic salary costs		X	
On Call Costs		X	
Out of hours salary cost (if appropriate)		X	
Subsistence (travel and accommodation) to attend placement			X
Subsistence (travel and accommodation) related to work undertaken on the placement	X		



Who indemnifies for 3 rd party claims	X		
Who will be responsible for Health & Safety at work?			X
Who authorises study leave? How much time is allowed?	X		
Who funds study leave expenses?		X	



SECTION 3: PROJECT DETAILS

PLEASE PROVIDE OR ATTACH A BRIEF DESCRIPTION OF PROJECT/S .

Annual Report

A substantial focus for the Registrar will be leading the work on the CMO's annual report. The CMO has a duty to produce an independent annual report on the state of the public's health each year. The report covers the population of England only. The topic of report is yet to be determined (previous topics have included the Health in Coastal Communities, Air Pollution, Genomics, Global Health). In the last decade these reports have been very high profile, attracting national and international attention.

The role requires a high level of confidence and competency when dealing with public health data and analysis. It involves sensitive stakeholder management with senior people and it provides an excellent opportunity to understand and observe media handling with national broadcast and print journalists.

Policy support

Working as a member of the CMO's Private Office, the Registrar will benefit from exposure to the intricacies of providing public health and clinical advice to Ministers and working with officials from across the Department on different topics within health policy. The Registrar may be asked to read and comment upon draft policy, represent CMO at meetings and draft briefings for the CMO and Ministers.

Personal interests and competencies

The Registrar can expect to explore, with their Educational Supervisor, areas of their own particular interest within the Department. This is with a view to developing their knowledge and experience in an area of particular relevance to their future career and to ensure that they have an opportunity to achieve all of their competencies. This will cover circa 15% of placement time, at the Educational Supervisor's discretion.

LEARNING OUTCOMES (please provide the list of learning outcomes which can be achieved during this placement. the learning outcomes are available can be accessed at https://www.fph.org.uk/media/1751/ph-curriculum-2015_approved.pdf)

Please tick the appropriate box 'P' or 'F' to show which Learning Outcomes will be partially be achieved or fully achieved.

Number	Description	P	F
1.1	Address a public health question using data and intelligence by refining the problem to an answerable question or set of questions, determining the appropriate approach and applying that approach by accessing data and information from a variety of organisations and sources.		x
1.2	Apply principles of information governance for a range of organisations, and in health protection work.		x



1.4	Critically appraise the metadata, validity, relevance and complexity of data and data systems in order to assess their quality and fitness for purpose for answering the public health question		x
1.5	Display data using appropriate methods and technologies to maximise impact in presentations and written reports for a variety of audiences.		x
1.6	Use and interpret quantitative and qualitative data, synthesising the information to inform action.		x
1.8	Use public health intelligence to understand and address a health inequality in a subpopulation.		x
2.2	Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills.		x
2.3	Drawing on available evidence, build consensus around a public health position, perhaps because of uncertainty, opinion imbalance or gap in knowledge and understanding.		x
2.4	Identify the need for overviews of research to inform operational or strategic decisions about health and health care and advocate this approach.		x
2.5	Define the approach to a structured review of research to inform policy and practice.		x
3.1	Demonstrate knowledge of current national and international policies and strategies that affect health and wellbeing.		x
3.2	Evaluate a situation to define a public health problem and identify objectives; outline the steps required to achieve change and prepare strategic options for action.		x
3.3	Carry out an 'Options Appraisal' of alternative strategic options including consideration of political, social and technical feasibility.		x
3.4	Demonstrate engagement and co-production with stakeholders, including the public and representatives of the political system, throughout the development of policy, strategy, programmes of work or action plans.	x	
3.5	Write a strategy [action plan] to address a need for change to improve a public health or health care issue.	x	



3.6	Lead the implementation of a strategy including demonstrating the ability to solve problems that arise during this process.	x	
3.7	Evaluate the impact of a policy or strategy using an appropriate method, critically analysing whether desired changes have been achieved.		x
4.1	Use a range of leadership styles effectively as appropriate for different settings and organisational cultures.		x
4.2	Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in presentations to a range of organisations and audiences.		x
4.3	Assess, communicate and understand the management of different kinds of risks, including health, financial, reputational and political risks.		x
4.4	Design, lead and manage complex areas of work in multi-agency settings to a successful conclusion or suitable endpoint within available resources and timescale.		x
4.7	Handle uncertainty, the unexpected, challenge and potential or actual conflict in a sensitive and successful manner.		x
5.1	Influence or build healthy public policies across agencies, demonstrating an awareness of structural determinants to health, and different social, cultural, political and religious perspectives on health.		x
5.2	Be an advocate for public health principles and action to improve the health of the population or subgroup.		x
10.1	Selects and uses advanced public health knowledge and skills appropriately for different tasks to deliver timely results.	x	
10.5	Provides advanced public health expertise at a senior management level in their own organisation and for one or more partner organisations working together.	x	
10.6	Uses a range of high order literacy and communication skills appropriately to increase understanding about the determinants of population health and promote effective action to improve it.	x	



10.11	Works flexibly and perseveres through uncertainty, additional unexpected complexity and potential or actual conflict to seek effective outcomes.	x	
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SECTION 4: SUPERVISION DETAILS

NAME OF THE EDUCATIONAL SUPERVISOR	Thom Waite (Deputy CMO)
ORGANISATION	DHSC
EMAIL	Marc.masey@dhsc.gov.uk
TELEPHONE	02072105151
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	

NAME OF THE CLINICAL /ACTIVITY SUPERVISOR(S) (IF DIFFERENT FROM EDUCATIONAL SUPERVISOR)	
ORGANISATION	
EMAIL	
TELEPHONE	
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	



SECTION 4: SELECTION DETAILS

Application Deadline (if start date is fixed)	Please apply between 3rd April – 15th May.
Selection Procedure (please provide details of the application process for trainees). The Advertisement can be circulated via Faculty of Public Health)	
<p>Please provide a CV with a covering letter (two page maximum) detailing your interest in the role and the main learning outcomes sought. Applications will be assessed/short-listed by CMO and staff.</p> <p>Interviews will take place in June with the CMO and a small panel. Start date will be around September.</p> <p>Successful applicants should be aware that they will have to go through the mandatory DHSC security checks. Only once these checks have been successfully completed will we be in a position to agree a placement start date.</p>	
Person Specification (Please provide details including experience required below or attach with this application)	
<p>Applicants should</p> <ul style="list-style-type: none">• Be on a formally accredited specialist training programme in public health• Have passed the Faculty of Public Health's Diplomate (DFPH) and Final Membership (MFPH) examinations• Have made satisfactory progression through annual assessments (ARCP)• Have agreement from their current educational supervisor and their Training Programme Director• Be available for a 12-month period (but we are open to some degree of flexibility)• The successful applicant will be bound by the Civil Service Code and Official Secrets Act <p>The successful applicant will need to be confident working independently and within in a team. In addition, the successful applicant must be comfortable working in a busy and fast paced environment, where plans can change last minute and there is a fair amount of reactive and urgent work.</p> <p>The Registrar should have a good understanding of academic processes, an interest in presenting information and data in an engaging way and an excellent understanding of public health. The Registrar will need to be personable and possess good communication skills (written and verbal) given the need to deal with a range of colleagues at different levels of seniority.</p>	



SECTION 5: SIGNATURES

HEAD OF SCHOOL / TRAINING PROGRAMME DIRECTOR

Is this application supported? Y N

HoS/ TPD SIGNATURE	
REGION/DEANERY	
DATE	

HOST ORGANISATION

Is this application supported? Y N

SIGNATURE	MARC MASEY
DESIGNATION	Department of Health and Social Care
DATE	20.03.23