



NATIONALLY AVAILABLE TRAINING PLACEMENTS

'Nationally Available Training Placements' (NATP) offer Public Health Specialty Registrars (StRs) opportunities to acquire specific additional or contextual experience at a national level and develop specialist leadership knowledge and skills.

These placements will be listed on the Faculty website to signpost Registrars to these organisations. The local deanery processes for approval of a Registrar request for undertaking these placements apply.

The Faculty of Public Health will add placements to the list which will meet the following criteria.

Criteria:

The Placement must offer unique training opportunities which are not available locally

It is a GMC approved placement

The host organisation approves

Application is supported by the local heads of school / training programme director

The placement is Advertised to all registrars nationally with a fair selection process


PLEASE COMPLETE THE FORM IN BLOCK CAPITAL LETTERS

Please complete and return the signed form to educ@fph.org.uk. Please ensure that all sections are completed.

SECTION 1: CONTACT DETAILS

NAME	Dr Chris Lewis Deputy Director, Head of Expertise and Science Advice Department, Research and Evidence Directorate, FCDO	
CORRESPONDENCE ADDRESS		
Foreign, Commonwealth and Development Office King Charles Street		
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<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>		

SECTION 2: PLACEMENT DETAILS

NAME OF THE ORGANISATION	Foreign, Commonwealth and Development Office	
ADDRESS		
King Charles Street, TOWN / CITY: London POSTCODE: SW1A 2AH		
IS THIS IS A GMC APPROVED PLACEMENT	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
PLACEMENT DURATION	6 Months <input type="checkbox"/> 12 months <input checked="" type="checkbox"/> Other <input type="checkbox"/> Please provide details	
REGION/DEANERY	London	
IS THE PLACEMENT AVAILABLE EVERY YEAR ?	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
PLEASE PROVIDE DETAILS OF THE UNIQUE OPPORTUNITIES THIS PLACEMENT OFFER TO SPECIALTY REGISTRARS?		
Background The FCDO leads the UK's work to end extreme poverty and addresses major global challenges of our time. The FCDO contributes to building peaceful and stable		



societies, creating jobs and strong economies, fighting corruption, unlocking the potential of girls and women, tackling climate change and helping to save lives when humanitarian emergencies hit.

FCDO works in partnership with other organisations that are committed to these aims. Partners include governments, businesses, civil society and the research community. FCDO works in partnership across Whitehall and with governments, civil society, the private sector and multilateral institutions, including the World Bank and United Nations agencies.

The FCDO's health portfolio works in countries across the world, with the development focus historically on Africa, Asia and the Middle East, including many fragile and conflict-affected states. In addition to working directly with individual countries, FCDO provides official development assistance (ODA) through multi-country global programmes and core contributions to multilateral organisations. We also work with upper-middle income countries and high-income countries to move the global health agenda forwards.

Our work covers a broad range of public health issues, including health system strengthening and service delivery, communicable disease prevention and control, nutrition, climate and environment, water, sanitation and hygiene and sexual and reproductive health.

The placement offers an outstanding opportunity to:

- (i) participate in the development and implementation of the UK's global health policy and programme work, primarily in relation to low- and middle-income countries, but also in relation to partnerships with other high-income countries
- (ii) develop a broad range of skills including leadership, influencing, and managing complex pieces of work at pace
- (i) contribute to policies and strategies used to improve population health in different contexts, and how these are developed and implemented
- (ii) contribute to the potential linkages between UK domestic health policy and international health policy
- (iii) understand the civil service and working with UK Government
- (iv) respond to arising health crises or other health priorities

The placement is unique in that (unlike bodies such as local authorities, health protection units or NHS boards) FCDO is not an organisation that has a statutory responsibility for the public health of a defined population: that responsibility resides with the governments of the countries with which we work and their agencies. Moreover, FCDO is not just focused on health but on multiple dimensions of international development and international relations across a range of sectors. It is also a large government department and not an arms-length body or a technical agency.

The placement presents enormous opportunities to develop the ability to work in a fluid and rapidly changing environment, to manage uncertainty, to understand, shape and work with political as well as technical imperatives, and to achieve change through other individuals and organisations rather than directly. The placement is therefore suited to candidates who are seeking a greater depth of learning across global health rather than a more conventional technical role, and to candidates who enjoy working in a fast-paced environment.

Trainees are seen as members of the FCDO Health cadre. The cadre has 60 health advisers spanning a range of roles. Details of the cadre is [here](#)


EQUAL ACCESS ARRANGEMENTS (Please explain how you would ensure this placement is accessible to all suitable trainees across the UK)

The Placement is based in the FCDO London office at King Charles Street off Whitehall. FCDO deploys a hybrid working arrangement: in general expecting 2-3 days a week to be worked in the office.

Trainees have access to FCDO intranet and email and will be provided with a desk, phone, laptop computer, and printer and photocopying facilities.

Trainees are released for mandatory national and regional training requirements and on-call duties and (subject to ordinary line manager and educational supervisor agreements) for additional non-mandatory training.

There is no out of hours requirement for the post. Trainees may stay on existing regional health protection on call rotas as agreed with the training programme

Candidates should be available for a period of 12 months, although we may occasionally be able to accommodate a placement for a slightly shorter period.

Costs	Who is responsible for costs (please 'X' the appropriate section)		
	Placement Provider	Deanery/Employer	Trainee
Basic salary costs		X	
On Call Costs		X	
Out of hours salary cost (if appropriate)		X	
Subsistence (travel and accommodation) to attend placement			X
Subsistence (travel and accommodation) related to work undertaken on the placement	X		
Who indemnifies for 3 rd party claims	X		
Who will be responsible for	X		



Health & Safety at work?			
Who authorises study leave? How much time is allowed?	X		
Who funds study leave expenses?	X if recommended and provided by FCDO otherwise Employer will be responsible		

SECTION 3: PROJECT DETAILS

PLEASE PROVIDE OR ATTACH A BRIEF DESCRIPTION OF PROJECT/S .

The placement will be determined by FCDO, based on 1) ability of the teams to provide strong public health and educational supervision, 2) specific interests and learning needs of the registrar and 3) arising needs and priorities.

All placements have some common features such as (i) being involved a mixture of working on policy issues (e.g. antimicrobial resistance or health systems) and programmes (e.g. developing, implementing or review ODA programmes) (ii) being involved in interacting with other government departments and agencies (notably DHSC / UKHSA), providing briefing for senior officials and Ministers and responding to correspondence and oral and written parliamentary questions (iii) (cannot be guaranteed) visiting a county to engage in a programme there or represent the FCDO at a technical event.

There are several teams within FCDO's headquarters that work on health and host trainees. These placements will be determined by FCDO, based on 1) ability of the teams to provide strong public health and educational supervision, 2) specific interests and learning needs of the registrar and 3) arising needs and priorities. Previous placements have included:

1. Global Health Directorate. It

- Drives FCDO and HMG global health policy priorities through thought leadership, convening power and diplomacy
- Leads central multilateral and bilateral ODA programming on global health to maximise impact and influence
- Works across FCDO and HMG to maximise the UK offer on global health

Placements within the Directorate have included:

- Health System Team: - which addresses FCDO's contribution to improving health systems towards Universal Health Coverage
- Health Institutions and Health Security Department: which addresses FCDO's contribution to strengthening global health security, reforming the global health architecture and tackling the major diseases of poverty
- Sexual and Reproductive Health and Rights Team: which addresses FCDO's contribution to global and national policies and programmes that advance the wellbeing and health of women and girls



- Climate, Environment and Health Team: *which addresses our contribution to COP 26 achievements on health and climate and*
- Nutrition Policy Team: *which addresses our contribution to the global nutrition agenda and integrates nutrition across the FCDO*

2. Research and Evidence Directorate. It is led by the Chief Scientific Adviser.

Placements within the Directorate have included:

- Health Research Team – *managing innovative research programmes, research consortia or public private partnerships and getting evidence into policy and practice.*
- CSA Science Cell – *drawing on experts across FCDO to provide specialist science advice, including epidemiological advice across FCDO, and secretariat for the Epidemic Threats group*

3. Pan-Africa Directorate's Extreme Poverty and Southern Africa team. It engages in broad regional health policy and strategy and supporting regional programmes in health security and reproductive and sexual health.

LEARNING OUTCOMES (please provide the list of learning outcomes which can be achieved during this placement. the learning outcomes are available can be accessed at https://www.fph.org.uk/media/1751/ph-curriculum-2015_approved.pdf)

Please tick the appropriate box 'P' or 'F' to show which Learning Outcomes will be partially be achieved or fully achieved.

Number	Description	P	F
1.1, 1.3 – 1.8	<p>Key Area 1: Use of public health intelligence to survey and assess a population's health and wellbeing</p> <p>1.1 Address a public health question using data and intelligence by refining the problem to an answerable question or set of questions, determining the appropriate approach and applying that approach.</p> <p>1.3 Access data and information from a variety of organisations and sources (including local, national and global); as well as participatory methods for gathering the citizens' voice.</p> <p>1.4 Critically appraise the metadata, validity, relevance and complexity of data and data systems in order to assess their quality and fitness for purpose for answering the public health question.</p> <p>1.5 Display data using appropriate methods and technologies to maximise impact in presentations and written reports for a variety of audiences.</p>		<p><i>Potential only – depends on work areas</i></p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>



	<p>1.6 Use and interpret quantitative and qualitative data, synthesising the information to inform action.</p> <p>1.7 Undertake a health needs assessment for a defined population for a specific purpose, attempt to implement recommendations from a health needs assessment and demonstrate that the work has been considered at a high level within the organisation.</p> <p>1.8 Use public health intelligence to understand and address a health inequality in a subpopulation.</p>		<p>X</p> <p>X</p> <p>X</p>
2.1 – 2.5, 2.7	<p>Key Area 2: Assessing the evidence of effectiveness of interventions, programmes and services intended to improve the health or wellbeing of individuals or populations</p> <p>2.1 Define, document and conduct structured reviews of scientific literature relevant to questions about health and health care policy and practice, systematically locating and critically appraising the research evidence to identify strengths and limitations.</p> <p>2.2 Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills.</p> <p>2.3 Build consensus where there are gaps in evidence or controversies on its implications.</p> <p>2.4 Identify the need for overviews of research to inform operational or strategic decisions about health and health care and advocate this approach.</p> <p>2.5 Produce specifications for structured reviews of research to inform policy and practice.</p> <p>2.7 Implement or apply evidence based practice.</p>		<p><i>Potential only – depends on work areas</i></p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>
3.1 – 3.7	<p>Key Area 3: Policy and strategy development and implementation</p>		<p><i>Potential only – depends on work areas</i></p>



	<p>3.1 Display an awareness of current national and international policies and strategies that affect health and wellbeing, and their global context.</p> <p>3.2 Evaluate a situation and identify the steps required to achieve change, preparing options for action.</p> <p>3.3 Appraise options for policy and strategy for feasibility of implementation.</p> <p>3.4 Demonstrate consultation with stakeholders, including the public and representatives of the political system, in the development of a strategy.</p> <p>3.5 Write a strategy [action plan] to address a need for change to improve a public health or health care issue.</p> <p>3.6 Lead the implementation of a strategy including demonstrating the ability to solve problems that arise during this process.</p> <p>3.7 Undertake policy or strategy evaluation using an appropriate method, critically analysing whether desired changes have been achieved.</p>		<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>
<p>4.1 – 4.9, 4.11</p>	<p>Key Area 4: Strategic leadership and collaborative working for health</p> <p>4.1 Use a range of leadership styles effectively as appropriate for different settings and organisational cultures.</p> <p>4.2 Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in presentations to a range of organisations and audiences.</p> <p>4.3 Assess, communicate and understand the management of different kinds of risks, including health, financial, reputational and political risks.</p> <p>4.4 Design, lead and manage complex areas of work in multi-agency settings to a successful conclusion or suitable endpoint within available resources and timescale.</p>		<p><i>Potential only – depends on work areas</i></p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>



	<p>4.5 Demonstrate effective team working in a variety of settings, balancing the needs of the individual, the team and the task.</p> <p>4.6 Demonstrate an understanding of methods of financial management and show experience of how they are used.</p> <p>4.7 Handle uncertainty, the unexpected, challenge and potential or actual conflict in a sensitive and successful manner</p> <p>4.8 Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national or international importance.</p> <p>4.9 Work collaboratively with the media to communicate effectively with the public</p> <p>4.11 Demonstrate and apply an understanding of how mental health and wellbeing can be managed and promoted in staff and yourself in a range of situations.</p>		<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>
5.1, 5.2, 5.6, 5.7	<p>Key Area 5: Health Improvement, Determinants of Health, and Health Communication</p> <p>5.1 Influence or build healthy public policies across agencies, demonstrating an awareness of different social, cultural and religious perspectives that may influence health.</p> <p>5.2 Be an advocate for public health principles and action to improve the health of the population or subgroup.</p> <p>5.6 Influence the planning, commissioning and evaluation of specific health improvement programmes and preventative services.</p> <p>5.7 Demonstrate leadership in environmental sustainability with a focus on the links to health and climate change.</p>		<p><i>Potential only – depends on work areas</i></p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>
7.1 – 7.4, 7.6	<p>Key Area 7: Health and Care Public Health</p>		<p><i>Potential only – depends on work areas</i></p>



	<p>7.1 Monitor and assess the impact of preventive and treatment services, appraising and applying routine information and bespoke data sources.</p> <p>7.2 Describe and apply the ethical and legal principles of resource allocation in health and care services as it applies to both individuals and groups.</p> <p>7.3 Propose plans and develop supporting products (such as service specifications and commissioning policies) for service configuration to address population health needs including a consideration and, if appropriate, an appraisal of examples of different models of healthcare both within the UK and from other countries.</p> <p>7.4 Advocate proposals for improving health or care outcomes working with diverse audiences.</p> <p>5.6 Criticise and appraise service developments for their costs and impacts on health and health inequalities, using health economic tools to support decision making.</p>		<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>
8.2 – 8.5, 8.9	<p>Key Area 8: Academic public health</p> <p>8.2 Apply principles of epidemiology in public health practice.</p> <p>8.3 Formulate questions that will allow a structured approach to retrieving and assessing the evidence to inform research, policy and practice.</p> <p>8.4 Advise on the relative strengths and limitations of different research methods to address a specific public health research question.</p> <p>8.5 Identify research needs based on patient/population needs and in collaboration with relevant partners.</p> <p>8.9 Deliver education and training activities for academic or service audiences in a wide range of formats including large lecture and small group and online /e learning.</p>		<p><i>Potential only – depends on work areas</i></p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>
9.1 – 9.11	<p>Key Area 9: Professional personal and ethical development (PPED)</p>		<p>X</p>



10.1 – 10.12	Key Area 10: Integration and Application of Competences for Consultant Practice		X
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SECTION 4: SUPERVISION DETAILS

NAME OF THE EDUCATIONAL SUPERVISOR	Dr Chris Lewis
ORGANISATION	FCDO
EMAIL	Chris.Lewis@fdco.gov.uk
TELEPHONE	+44 7920 417089
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	


NAME OF THE CLINICAL /ACTIVITY SUPERVISOR(S) (IF DIFFERENT FROM EDUCATIONAL SUPERVISOR)	Dr Sarah Goldsmith Dr Nadeem Hasan Dr Amy Potter Dave McConalogue
ORGANISATION	FCDO
EMAIL	nadeem.hasan@fcdo.gov.uk amy.potter@fcdo.gov.uk dave.mcconalogue@fcdo.gov.uk sarah.goldsmith@fcdo.gov.uk
TELEPHONE	
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	


SECTION 4: SELECTION DETAILS

Application Deadline (if start date is fixed)	22 nd June 2023
Selection Procedure (please provide details of the application process for trainees). The Advertisement can be circulated via Faculty of Public Health)	
<p>Applicants should provide:</p> <ol style="list-style-type: none"> 1. A personal statement (maximum 2 sides of A4) demonstrating: <ol style="list-style-type: none"> a. Eligibility criteria for the post b. How skills and experience match the person specification c. How the placement will meet the applicants training needs. 2. A short CV (maximum 2 sides of A4). <p>Applications should be returned to: Jenna Neilson, jenna.neilson@fcdo.gov.uk and Lynn Stephen, lynn.stephen@fcdo.gov.uk.</p> <p>In the interest of fair and open competition, late or incomplete applications will not be considered.</p> <p>An Appointments Board will review applications. Interviews will be held remotely through Teams during the second half of July. The interview will be based on FCDO's health technical competency framework - here.</p>	
Person Specification (Please provide details including experience required below or attach with this application)	
<p>In order to be eligible for the placement, candidates must:</p> <ul style="list-style-type: none"> • Be on a formally accredited UK public health specialist training programme • Have satisfactory progression through annual assessments (ARCP) • Be in phase 2 of training and successfully completed membership exam (we may exceptionally accept candidates whose Part B membership results are pending or who have a confirmed date to sit the exam). The post is particularly suitable for a final year placement, and would provide a strong platform for applying for consultant roles. • Have the support and agreement of their Training Programme Director to undertake this training placement • Have been resident in the UK for at least 2 years in the last 5 years, due to the requirements of the required level of security clearance. 	



SECTION 5: SIGNATURES
HEAD OF SCHOOL / TRAINING PROGRAMME DIRECTOR

 Is this application supported? Y N

HoS/ TPD SIGNATURE	 Jane Leaman
REGION/DEANERY	School of Public Health (London) NHSE
DATE	22/05/23

HOST ORGANISATION

 Is this application supported? Y N

SIGNATURE	 Dr Chris Lewis
DESIGNATION	Deputy Director, Head of Expertise and Science Advice Department, Research and Evidence Directorate, FCDO
DATE	22/5/2023