



TestReach Tutorial and Functionality Test

All Diplomate Exam Candidates will receive a personal login to TestReach along with their Candidate Pack after the application closing date.

If you wish to view the system prior to this, please find the details to access the TestReach tutorial and Diplomate Functionality Test below.

We strongly recommend that you take the Diplomate Exam Functionality Test to ensure you are fully prepared for your exam.

The Functionality test enables candidates to view the exam canvas before receiving their personal log in details. The tutorial also provides candidates the ability to review the different types of exam canvas options available and decide which may be best to support their individual needs.

There are three types of exam canvas options available.

- Option 1: Standard exam canvas
- Option 2: Dyslexia specific canvas
- Option 3: Low vision canvas

To access the above-mentioned exam canvas options, please follow the steps outlined below.

1. To start the Functionality test, type <https://app.testreach.com/> in your browser and log in with the credentials for your chosen stylesheet.
2. Log in with the credentials for your chosen stylesheet/canvas (please see details below).

Option 1: Standard exam canvas

Username: fph-check-setup@testreach.com
Password: fph123!

Option 2: Dyslexia specific canvas

Username: fph-check-setup-dyslexia@testreach.com
Password: fph123!

Option 3: Low vision canvas

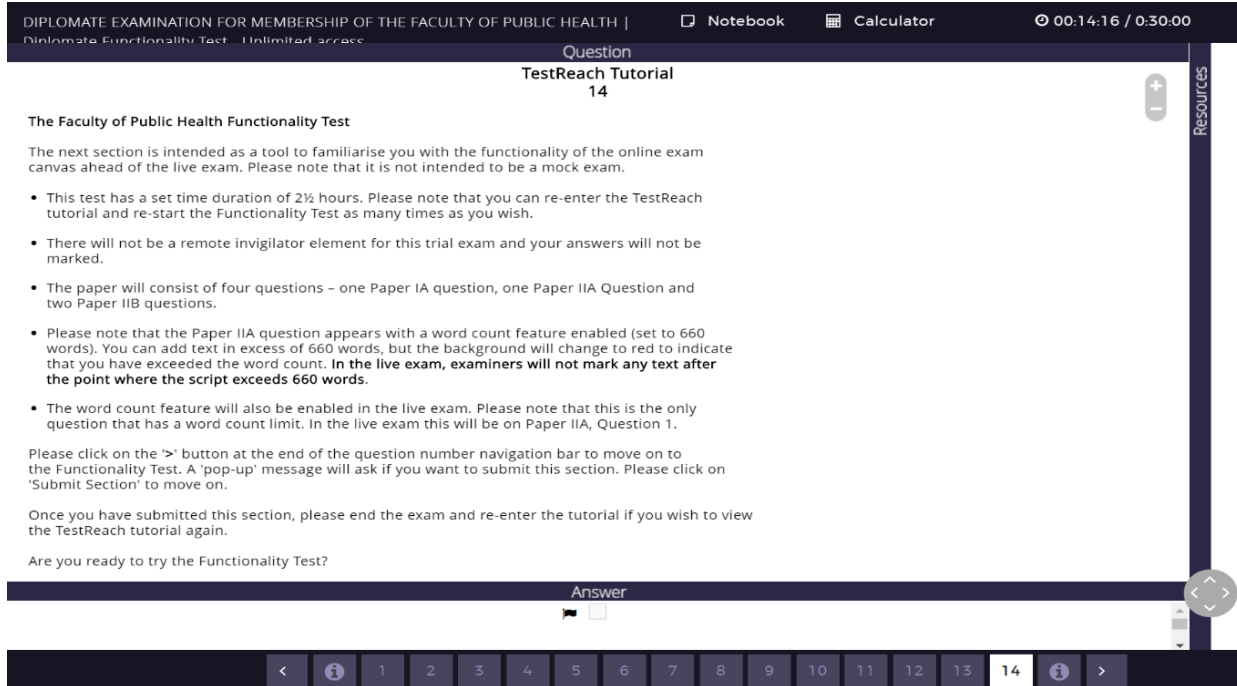
Username: fph-check-setup-lowvision@testreach.com
Password: fph123!

3. Login – please note that the screen menu can take some time to load.
4. Click on the tab ‘Take tutorial’. Select the option ‘Start Flexible Canvas Tutorial’.

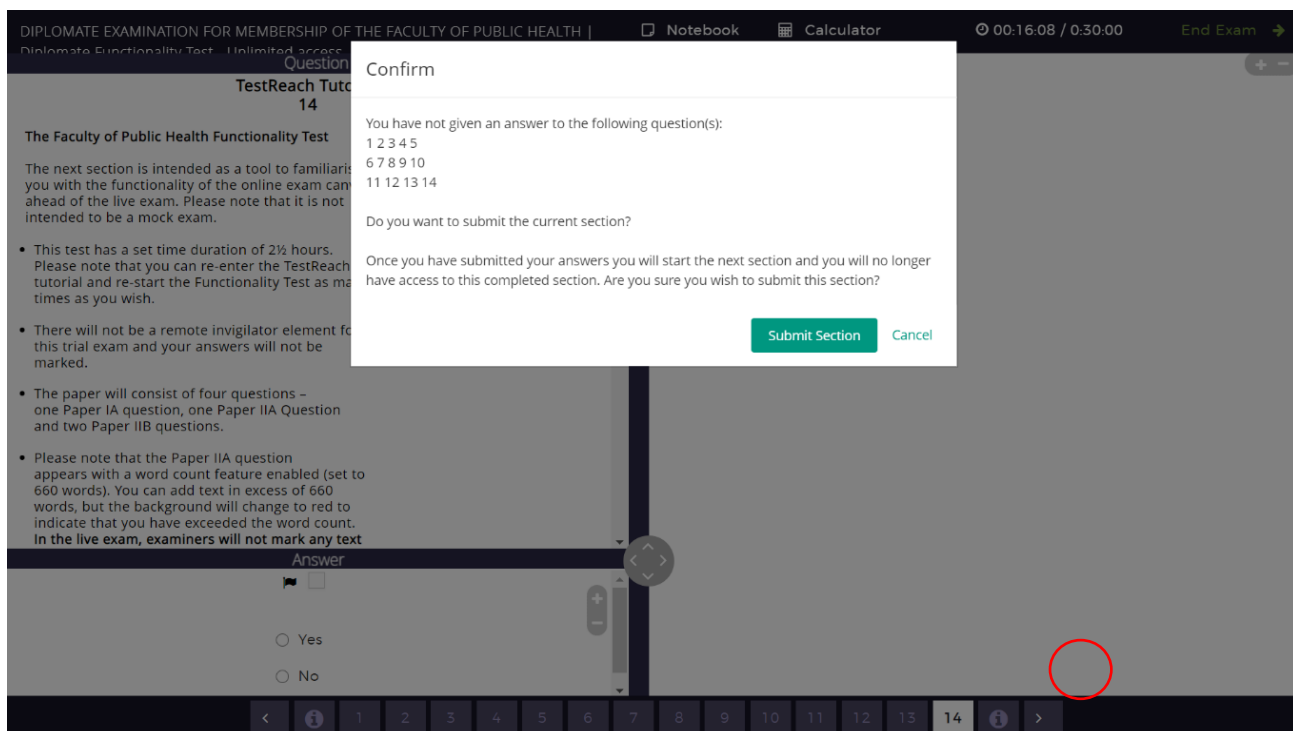
Please note that the live exam you will be given on the day is set up in the Flexible Canvas which allows you to zoom, highlight, annotate and change the size of the different panes on the screen.

5. Questions 1-13 take the user through the standard TestReach 'Tutorial'.

6. Question 14 has an introduction to the 'Functionality Test'



7. Please click the forward arrow at the end of the question numbers. You will see this message:



8. Click 'Submit Section'.

9. You will then have access to the 'Functionality Test'.

DIPLOMATE EXAMINATION FOR MEMBERSHIP OF THE FACULTY OF PUBLIC HEALTH | Notebook Calculator 00:00:06 / 2:30:00 End Exam →

Diplomate Functionality Test - Unlimited access

FACULTY OF PUBLIC HEALTH Protecting and improving through the organisation

DIPLOMATE EXAMINATION FOR MEMBERSHIP OF THE FACULTY OF PUBLIC HEALTH

Diplomate Functionality Test

Candidates should answer all four questions

This paper is intended to test knowledge across the broad range of the discipline. It is, therefore, essential that candidates ALLOW SUFFICIENT TIME FOR EVERY QUESTION.

Weighting of marks in multi-part questions is equal unless otherwise indicated.

Style and clear grammatical English will be taken into consideration by the Examiners.

Resources

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DIPLOMATE EXAMINATION FOR MEMBERSHIP OF THE FACULTY OF PUBLIC HEALTH | Notebook Calculator 00:15:01 / 2:30:00 End Exam →

Diplomate Functionality Test - Unlimited access

Faculty of Public Health Functionality Test
16

Setting:
A local politician with an interest in reducing the number of alcohol sales outlets in your area has read a summary of the paper below and asks your opinion on its content.

Access to alcohol and heart disease among patients in hospital: observational cohort study using differences in alcohol sales laws. BMJ 2016;353:i2714

Dukes JW, Dewland TA, Vittinghoff E, Olgin JE, Pletcher MJ, Hahn JA, et al.

Question 2

Answer

Resources

Access to alcohol and heart disease among patients in hospital: observational cohort study using differences in alcohol sales laws

Published in the BMJ, 14 June 2016

Authors
Jonathan W Dukes, Clinical Fellow, Thomas A Dewland, Assistant Professor of Medicine, Eric Vittinghoff, Professor of Biostatistics, Jeffrey E Olgin, Professor of Medicine, Mark J Pletcher, Professor of Biostatistics, Judith A Hahn, Associate Professor of Medicine, Rachel A Gladstone, Research Assistant, Gregory M Marcus, Associate Professor of Medicine.

Abstract [redacted]

Introduction
Alcohol is the most widely consumed drug in the United States [ref 1]. After the end of Prohibition, multiple states enacted laws permitting counties and local municipalities to place restrictions on the sale of alcohol. The most populous state to enact such laws was Texas, where "local option" laws have created a patchwork of counties where alcohol sales are unrestricted ("wet" counties), partially restricted, or completely prohibited ("dry" counties). The health effects of such laws have not been previously studied.

Heart disease remains the most common cause of death in the world. [ref 2] Alcohol may be an important determinant of heart disease, but the evidence is complex and often conflicting. Although the available evidence suggests that alcohol may increase the risk of atrial fibrillation [ref 3, 4, 5, 6, 7] and reduce the risk of myocardial infarction, [ref 8, 9, 10, 11] the data remain inconsistent. [ref 3, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15] These results rely almost entirely on self-reported alcohol use. Given the inaccuracies inherent to such ascertainment, [ref 16, 17] misclassification of alcohol consumption may be an important problem that is challenging to overcome. In the absence of a controlled clinical trial, this primary predictor (alcohol consumption) is determined by the choice of each individual in all population based studies that have been described, setting the stage for substantial confounding that even the most comprehensive

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Alternative stylesheets

If you wish to have the dyslexia stylesheet option or the low vision stylesheet applied to your account, please email the Exams Co-ordinator, suweenipanagoda@fph.org.uk. Please note that you **do not** need to apply for a reasonable adjustment to use these alternative stylesheets. This is available for anyone to use.

FPH Functionality Familiarisation Test

The TestReach tutorial includes an introduction to the online exam canvas and how to use it.

Once you have finished the tutorial, you will be able to enter the FPH specific Functionality Familiarisation Test. This can be accessed after Question 14.

Past Diplomate exam questions have been included as example content.

Some points to note:

- There is no attempt limit.
- There is no spell check functionality available in the live exam
- The exam paper has a set time duration of 2½ hours. Please note that you can re-enter the TestReach tutorial and re-start the Functionality Test as many times as you wish. Your answers will not be marked. The paper consists of four questions – one Paper IA question, one Paper IIA question (with a word limit feature enabled) and two Paper IIB questions.
- The time duration for your individual exam is displayed on the top right-hand corner. This counts up from zero on the left-hand side and displays the total time permitted on the right-hand side.

Tips for exam canvas functionality

- When you begin the exam, you may find that your exam canvas is positioned in such a way that only one of the four parts of the question is visible. The introduction to the question will tell you how many parts there are to the question. Please ensure you scroll down to see all parts of the question.
- There is no 'save' button. Your answers will automatically be saved as you move between questions.
- There is an 'undo' button on the formatting toolbar. It is also possible to use 'Control Z' to undo a change you made accidentally.
- If you find your text is being overwritten by new text, you may have accidentally pressed the 'Insert' key. Please press the Insert key again and this should return the typing mode back to normal.
- The Paper IIA question appears with a word count feature enabled (set to 660 words). You can add text in excess of 660 words, but the background will change to red to indicate that you have exceeded the word limit.
- The word count feature will also be enabled in the live exam for Paper IIA, Question 1. Please note that this is the only question that has a word count limit. **In the live exam, examiners will not mark any text after the point where the script exceeds 660 words.**
- There is a notebook tool available from the top panel which allows you to add notes during your exam and copy them across to your answer. Please note that examiners will only be able to see and mark the text that is within the answer panel on the exam canvas. Any text that is only in the notepad or within comments/annotations will not be marked.
- It is possible to fully expand the notebook by pressing the button on the toolbar with four arrows. Pressing this again will minimise your notebook.
- Please use the Zoom function on the top right-hand side of your screen to amend the size of figures within the resource panel for optimum viewing.
- To access the equation keyboard, please click on the square root button on the formatting toolbar. You can then enter your equation and click 'Apply'. To edit your equation, double click on it within the answer panel. Please note that the equation keyboard is intended for entering equation notation into your answer rather than calculating an answer.
- Please note that the Functionality Familiarisation Test is a tool for you to familiarise yourself with the functionality of the online exam canvas ahead of the live exam. It is not intended to be a mock exam.

- If you wish to view the full questions and answers, these can be found online here:
- Question 1: [key-points-examiner-comments-jan17-final.pdf \(fph.org.uk\)](#) – Question 1
- Question 2: [new-paper-ii-a-specimen-questions.pdf \(fph.org.uk\)](#) Question 1
- Question 3: [Paper IIB Specimen questions - FPH](#) – Specimen Question 1
- Question 4: [Paper IIB Specimen questions - FPH](#) – Specimen Question 2a