



Shaping the future Public Health workforce: curricula, competencies and complexity

FPH PHEMS SIG Webinar – 12 April 2024

Last updated 27 March 2024

Presenters

- Dr **Anna Ogier**, Clinical Teaching Fellow in Lifestyle Medicine & Public Health, Imperial School of Public Health
- Dr **Jack Haywood**, Specialty Registrar in Public Health Medicine, London (Asynchronous)
- Dr **Richard Pinder**, Director of Undergraduate Public Health Education, Imperial School of Public Health & Imperial College School of Medicine (Chair)

Synopsis

The COVID-19 pandemic has heightened awareness of Public Health among clinicians, policy-makers, and the general public at large. As prevention becomes a staple in policy discourse, we observe a concerning trend: our Public Health infrastructure and resources are regressing towards pre-pandemic levels. At the same time, the future health care workforce is undergoing seismic shifts with significant implications for Public Health. Among the major uncertainties is the question of what a doctor is. The rise of apprenticeships, abbreviated training programmes, and medical associate professions (Physician Associates et al), present challenges to established professional identities and scopes of practice. This interactive webinar will delve into the essence of Public Health learning - its skills, competencies, and approaches to training - and discuss the integration of Population Health concepts within clinical education and training. We encourage interaction, discussion and questions.

Agenda

Sequence	Title	Responsible / notes
12:00 (5 min)	Welcome and introduction, following 2-minute late start	RJP
12:05 (12 min)	Presentation 1: Orienting education towards the delivery of the Essential Public Health Functions: the WHO and partner roadmap	JH (pre-recorded)
12:17 (12 min)	Presentation 2: Contemporary challenges and opportunities for Public Health in clinical education	RJP
12:29 (12 min)	Presentation 3: Population Health, Lifestyle Medicine and Prevention at Imperial College School of Medicine	AO & RJP
12:40 (15 min)	Questions and discussion with attendees	All, chaired RJP
12:55 (2 min)	Wrap up and conclusion	RJP

Author

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