

Faculty of Public Health Projects Scheme brief

Those wishing to apply for approval and advertisement of their projects should email this completed form to: educ@fph.org.uk. This form should be completed by the Project Lead.

Name of the Project Lead	Hannah Patrick			
Contact details	Email: Hannah.Patrick@nice.org.uk			
	Telephone: 07572547370			
Date	8/12/23			
Title and brief description of	Public Health capacity development in LMIC countries; a multifaceted			
the project with summary of	approach including national strategy and professional development.			
key roles and outputs				
expected from the registrar				
	This project is hosted by National Institute of Health and Care Excellence			
	(NICE) in collaboration with the Faculty of Public Health Africa Special			
	Interest Group and Africa CDC .			
	This project is made up of two elements. NICE International will be			
	responsible for the following:			
	1) Load on project work for NICE International abjectives by scening needs			
	1) Lead on project work for NICE International objectives by scoping, needs			
	assessment, planning and delivery of one or more projects on behalf of the			
	organisation.			
	The StR will be supervised by NICE Advice staff to deliver projects			
	such as those listed on the website. <u>NICE International What we</u>			
	do About NICE			
	Organise and attend a KA7.5 competency training workshop on behalf of			
	NICE.			
	- Contribute to one PH training session addressing KA7.5 (using in			
	house materials). This to include presenting the introduction and			
	facilitating a post meeting discussion led by an experienced TA chair			
	Attend NICE learning opportunities inc. Medical Directorate meetings,			
	Technical Forums and key Committee meetings as able.			
	The Faculty of Public Health Africa and Yemen Special Interest Groups and			

¹ Lord Kamall – available here <u>International strategy for NICE</u>

NICE's new international strategy outlines two important and overarching ambitions. These are to contribute to improvements in health and care outcomes across the world, and to establish collaborative international relationships. I see both as key contributions to our country's aspirations to support improvements in health and social care both at home and globally.

	Africa CDC will be the responsible organisations for the following part of the			
	project:			
	2) Contribute to strategy development of a mentoring and training			
	programme for public health staff capacity development across Africa using			
	the <u>Peoples-Praxis</u> initiative as the platform. Objectives may include;			
	 Collaborate with Datasphir to implement a new mentoring platform including review of current user experience, development of key functionalities of new system, pilot testing and supporting launch of 			
	new system			
	- Review e-courses currently provided by Peoples-Praxis, and gain familiarity with the way in which online courses can be used for			
	global health capacity building.			
	- Review courses offered by <u>IAPH</u> in collaboration with the Yemen			
	FPH SIG to identify other courses needed (including languages)			
	- Develop an e- course on Health Technology Assessment (TA) for an			
	international audience (with the help of Prof Heller and NICE			
	International staff)			
	- Survey current membership of Peoples-Praxis to identify if there are			
	any areas for improvement.			
	- Submit an abstract to <u>WCE</u> (Cape Town) for presentation either in			
	person or in collaboration with colleagues in South Africa.			
Name of the organisation supporting the project	Faculty of Public Health Africa and Yemen SIGs, Africa CDC and NICE			
Where will the Registrar be based for the duration of the project?	NICE (mainly by remote working); part time 4 or 5 days/week			
Please set out the Learning Outcomes and likely	Relevant competencies that may be achieved during this project include;			
competencies to be achieved by the registrar from Public	1.7 Undertake a health needs assessment for a defined population for a specific purpose, use systems thinking approach (where appropriate)			
Health Specialty Training Curriculum	3.2 Evaluate a situation to define a public health problem and identify objectives; outline the steps required to achieve change and prepare strategic options for action.			
	3.5 Write a strategy [action plan] to address a need for change to improve a			

	public health or health care issue.		
	3.6 Lead the implementation of a strategy including demonstrating the ability to solve problems that arise during this process.		
	4.2 Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in presentations to a range of organisations and audiences.		
	4.5 Demonstrate effective team working in a variety of settings, balancing the needs of the individual, the team and the task.		
	4.7 Handle uncertainty, the unexpected, challenge and potential or actual conflict in a sensitive and successful manner.		
	4.8 Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national, or international importance.		
	5.2 Be an advocate for public health principles and action to improve the health of the population or subgroup.		
	7.4 Advocate proposals for improving health or care outcomes working with diverse audiences.		
	7.5 Describe the stages for evaluation of new drugs and technologies in order to select and apply these frameworks to inform policy questions.		
	8.5 Identify research needs based on patient/population needs and in collaboration with relevant partners.		
	8.8 Write and submit an article of sufficient quality for publication in a peer review journal.		
	8.9 Deliver and evaluate education and training activities for academic or service audiences in a wide range of virtual and in person formats, for large and small groups		
	9.7 Respect skills and contributions of colleagues, communicate effectively with them, treat them fairly and maintain professional relationships.		
Start and end date of project (project duration)	Six – nine months		
Time requirement for the Registrar on the project (days per week)	Four to five days per week		
How many Registrar places are available on this project?	One		
Location of Project Lead	NICE/Africa CDC		
Details of the approved Project Supervisor (please include email)	Hannah Patrick Hugh McGuire Ann Hoskins Fatumo Abdi Hannah.Patrick@NICE.org.uk (Educational Supervisor) Hugh.McGuire@nice.org.uk (NICE International) DrAnnHoskins@gmail.com (FPH Yemen SIG) fatumoabdi7@gmail.com (Africa CDC)		
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	Victor Joseph <u>Victor.Joseph@doncaster.gov.uk</u> (FPH Africa SIG)
Will there be accommodation/travel costs associated with this project? If so who would be expected to cover this cost?	Not required for daily work – Deanery training budget to support CPD activities e.g. possible academic presentation NICE will fund travel between NICE offices and international travel in line with any work required specifically for project work.
Please describe how the project will work in practice.	This opportunity is open to members of the UKPHR Specialist portfolio network and Specialist Registrars in Public Health. Applicants must be senior trainees (e.g. ST4, ST5) to be considered for the project. The project worker will be hosted by NICE in close collaboration with the project lead and Educational Supervisor (HPatrick) but will work in collaboration with NICE International, FPH Africa and Yemen SIG leads, trustees of Peoples-Praxis, Datasphir lead and Africa CDC to address the objectives set out above. The project worker will be supported by monthly meetings with project supervisors (on an individual or group basis) and attend monthly meetings of Peoples-Praxis and the FPH Africa SIG, briefing each on progress and picking up agreed action points. Additional opportunities offered by the project includes attendance at educational meetings open to registrars attached to NICE, in particular the bi-monthly Clinical Directorate meetings and monthly Technical Forum.

Projects Scheme application checklist

This is only a guide and other criteria may be used for specific projects or training locations. Please record if you think you have met the following criteria and if not please provide details about why the criteria will not be met.

The Registrar has completed the MFPH exam or has an appropriate level of experience	
The Registrar has a named Project Supervisor for the duration of the project	
The TPD for the Registrar has seen and approved the project	YES / NO
The Registrar's Educational Supervisor has seen the project and agrees that it meets the Registrar's training needs	YES / NO
There is clarity on the process for the Project Supervisor and Educational Supervisor to communicate about the Registrar's progress	YES / NO
The project brief clearly describes the Learning Outcomes and competencies expected	YES