**NATIONALLY AVAILABLE TRAINING PLACEMENTS**

|  |
| --- |
| 'Nationally Available Training Placements' (NATP) offer Public Health Specialty Registrars (StRs) opportunities to acquire specific additional or contextual experience at a national  level and develop specialist leadership knowledge and skills. |

These placements will be listed on the Faculty website to signpost Registrars to these organisations. The local deanery processes for approval of a Registrar request for undertaking these placements apply.

The Faculty of Public Health will add placements to the list which will meet the following criteria.

|  |
| --- |
| **Criteria:**  The Placement must offer unique training opportunities which are not available locally  It is a GMC approved placement  The host organisation approves  Application is supported by the local heads of school / training programme director  The placement is Advertised to all registrars nationally with a fair selection process |

**PLEASE COMPLETE THE FORM IN BLOCK CAPITAL LETTERS**

|  |
| --- |
| **Please complete and return the signed form to** [**educ@fph.org.uk**](mailto:educ@fph.org.uk)**. Please ensure that all sections are completed.** |

**SECTION 1: CONTACT DETAILS**

|  |  |  |
| --- | --- | --- |
| **NAME** | | Natalie Hickman |
| **CORRESPONDENCE ADDRESS** | | |
| Department of Health and Social Care 39 Victoria Street  TOWN / CITY: London POSTCODE: SW1H 0EU | | |
| **EMAIL** | [Natalie.hickman@dhsc.gov.uk](mailto:Natalie.hickman@dhsc.gov.uk) | |
| **TELEPHONE** | 02072105133 | |
| *NOTE: Please notify FPH immediately of any changes to your contact details* | | |

**SECTION 2: PLACEMENT DETAILS**

|  |  |  |
| --- | --- | --- |
| **NAME OF THE ORGANISATION** | Office of the Chief Medical Officer, Department of Health and Social Care | |
| **ADDRESS** | | |
| Department of Health and Social Care 39 Victoria Street  TOWN / CITY: London POSTCODE: SW1H 0EU | | |
| **IS THIS IS A GMC APPROVED PLACEMENT** | | Y N |
| **PLACEMENT DURATION** | | **Placement duration of up to 12 months WTE** |
| **REGION/DEANERY** | | London |
| **IS THE PLACEMENT AVAILABLE EVERY YEAR ?** | | Y N |
| **PLEASE PROVIDE DETAILS OF THE UNIQUE OPPORTUNITIES THIS PLACEMENT OFFER TO SPECIALTY REGISTRARS?** | | |
| The Office of the Chief Medical Officer, part of the Department of Health and Social Care, offers unique opportunities for public health trainees to work at the heart of government, supporting the Chief Medical Officer and Deputy Chief Medical Officers to give clinical and public health advice as part of national policy development and decision making.  You will have the opportunity to observe and participate in policy making at the most senior level, specifically gaining unique insight into organisational leadership, conducting and synthesising research and analysis and using evidence to inform national policy and action across all domains of public and population health.  The Office of the Chief Medical Officer aims to provide registrars with a unique, high quality learning experience which is supportive to their professional development, and their personal needs. | | |
| **EQUAL ACCESS ARRANGEMENTS** (Please explain how you would ensure this placement is potentially available to all suitable trainees) | | |
| Placements offer flexible working arrangements. The nature of the work of the Office of the CMO is such that the learning experience requires trainees to be based in the office at least 3 days per week (WTE).  Details of working arrangements for individual registrars can be discussed with the educational supervisor, and registrars are encouraged to discuss particular working requirements in advance of applying.  Applications are welcomed from registrars across the UK although we are not able to offer travel expenses for coming into the London office. All IT equipment including for specific needs of the trainee will be provided at the start of the placement. | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Costs** | **Who is responsible for costs (please ‘X’ the appropriate section)** | | |
| **Placement Provider** | **Deanery/Employer** | **Trainee** |
| Basic salary costs |  | X |  |
| On Call Costs |  | X |  |
| Out of hours salary cost (if appropriate) |  | X |  |
| Subsistence (travel and accommodation) to attend placement |  | Dependent on usual deanery arrangements | Dependent on usual deanery arrangements |
| Subsistence (travel and accommodation) related to work undertaken on the placement | X |  |  |
| Who indemnifies for 3rd party claims | X |  |  |
| Who will be responsible for Health & Safety at work? | X |  |  |
| Who authorises study leave? How much time is allowed? | X  ES authorises study leave. | X  If the purpose of the study leave has Deanery cost implications, that to be agreed by TPD and HoS. |  |
| Who funds study leave expenses? |  | X  If the purpose of the study leave has Deanery cost implications, that to be agreed by TPD and HoS. |  |

**SECTION 3: PROJECT DETAILS**

|  |
| --- |
| **PLEASE PROVIDE OR ATTACH A BRIEF DESCRIPTION OF PROJECT/S .** |
| The Chief Medical Officer (CMO) is the senior medical adviser to His Majesty’s Government (HMG), head of the public health profession and a Permanent Secretary at DHSC. Established in 1855, this is a statutory and independent role. The CMO supports the Prime Minister and Ministers across HMG to ensure that government policy benefits the health of the public and has science and evidence at its heart.  The CMO advises Ministers and Government on a wide variety of health issues and ministerial priorities, as well as providing specific advice during emergencies.  The role will vary based on the needs of the Office but will usually allow the trainee to lead a report, strategy development or other large project on behalf of the CMO or DCMOs in addition to supporting a range of public health and policy priorities.  The CMO has a statutory responsibility to produce an annual report. The 2025/26 report will be on rural and small-town health.  The registrar will work over the year on this and be the editor. It will involve working with a wide range of senior stakeholders, drafting and editing chapters. The registrar will also have the opportunity to work on other priorities of the Office – advising the CMO, DCMOs and private secretaries on public health related topics.  Note that the Office of the CMO may look to appoint a second public health registrar who would be office based and would not work on the CMO annual report, but on a range of Public Health issues.  The Department of Health and Social Care aims to provide registrars with a unique, high quality learning experience which is supportive to their professional development, and their personal needs.  Trainees will be expected to lead on their project and to provide public health expertise to the team of private secretaries in the Office of the CMO as well as the wider Department of Health and Social Care.  Educational Supervision will be provided by Professor Thomas Waite, DCMO.  Potential learning outcomes that a placement at the Office of the CMO could contribute to are listed towards the end of this placement description. Please note that specific learning outcomes will depend on the work undertaken when on placement.  Learning outcomes will be discussed with the project and educational supervisors at the start of the placement and a learning agreement co-signed by the trainee, ES and TPD. Whether learning outcomes can be partially or fully achieved will again depend on the work undertaken, in addition to prior work contributing to these.  Applicants must have passed their Diplomate and Final Membership examinations prior to application. |

|  |  |  |  |
| --- | --- | --- | --- |
| **LEARNING OUTCOMES (**please provide the list of learning outcomes which can be achieved during this placement. the learning outcomes are available can be accessed at[**https://www.fph.org.uk/media/1751/ph-curriculum-2015\_approved.pdf**](https://www.fph.org.uk/media/1751/ph-curriculum-2015_approved.pdf)  Please tick the appropriate box ‘**P**’ or ‘**F**’ to show which Learning Outcomes will be partially be achieved or fully achieved. | | | |
| Number | | Description | **P** | **F** |
| 1.1 | | Address a public health question using data and intelligence by refining the problem to an answerable question or set of questions, determining the appropriate approach and applying that approach. |  | X |
| 1.5 | | Display data using appropriate methods and technologies to maximise impact in presentations and written reports for a variety of audiences. |  | X |
| 1.6 | | Use and interpret quantitative and qualitative data, synthesising the information to inform action. |  | X |
| 1.8 | | Use public health intelligence to understand and address a health inequality in a subpopulation. |  | X |
| 2.2 | | Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills. |  | X |
| 2.3 | | Drawing on available evidence, build consensus around a public health position, perhaps because of uncertainty, opinion imbalance or gap in knowledge and understanding. |  | X |
| 3.1 | | Display an awareness of current national and international policies and strategies that affect health and wellbeing, and their global context. |  | X |
| 3.2 | | Evaluate a situation and identify the steps required to achieve change, preparing options for action |  | X |
| 3.3 | | Appraise options for policy and strategy for feasibility of implementation |  | X |
| 3.4 | | Demonstrate consultation with stakeholders, including the public and representatives of the political system, in the development of a strategy | X |  |
| 3.7 | | Undertake policy or strategy evaluation using an appropriate method, critically analysing whether desired changes have been achieved | X |  |
| 4.1 | | Use a range of leadership styles effectively as appropriate for different settings and organisational cultures |  | X |
| 4.2 | | Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in presentations to a range of organisations and audiences |  | X |
| 4.3 | | Assess, communicate and understand the management of different kinds of risks, including health, financial, reputational and political risks. |  | X |
| 4.5 | | Demonstrate effective team working in a variety of settings, balancing the needs of the individual, the team and the task. |  | X |
| 4.7 | | Handle uncertainty, the unexpected, challenge and potential or actual conflict in a sensitive and successful manner |  | X |
| 4.8 | | Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national or international importance. |  | X |
| 5.1 | | Influence or build healthy public policies across agencies, demonstrating an awareness of different social, cultural and religious perspectives that may influence health | X |  |
| 5.2 | | Be an advocate for public health principles and action to improve the health of the population or subgroup |  | X |
| 7.4 | | Advocate proposals for improving health or care outcomes working with diverse audiences. |  | X |
| 8.4 | | Advise on the relative strengths and limitations of different research methods to address a specific public health research question. |  | X |
| 8.9 | | Deliver and evaluate education and training activities for academic or service audiences in a wide range of virtual and in person formats, for large and small groups |  | X |
| *9&10* | | *All learning outcomes within KA9&10 can be covered by this placement.* |  | X |

**SECTION 4: SUPERVISION DETAILS**

|  |  |
| --- | --- |
| **NAME OF THE EDUCATIONAL SUPERVISOR** | Dr Thomas Waite – DCMO |
| **ORGANISATION** | Office of the Chief Medical Officer, Department of Health and Social Care - DHSC |
| **EMAIL** | [Thomas.waite@dhsc.gov.uk](mailto:Thomas.waite@dhsc.gov.uk) |
| **TELEPHONE** | 0207 210 4866 |
| *NOTE: Please notify FPH immediately of any changes to your contact details* | |

|  |  |
| --- | --- |
| **NAME OF THE CLINICAL /ACTIVITY SUPERVISOR(S) (IF DIFFERENT FROM EDUCATIONAL SUPERVISOR)** | *Same as Educational Supervisor* |
| **ORGANISATION** | **Department of Health and Social Care** |
| **EMAIL** |  |
| **TELEPHONE** |  |
| *NOTE: Please notify FPH immediately of any changes to your contact details* | |

**SECTION 4: SELECTION DETAILS**

|  |  |
| --- | --- |
| ***Application Deadline* (if start date is fixed)** | * Advert to go live **Weds 30th April 2025** * Application deadline **Weds 21st May 2025** |
| ***Selection Procedure*** (please provide details of the application process for trainees). The Advertisement can be circulated via Faculty of Public Health) | |
| Please send your CV with a covering letter (two page maximum) to [Natalie.Hickman@dhsc.gov.uk](mailto:Natalie.Hickman@dhsc.gov.uk)  Applications will be assessed for suitability and short-listed candidates will be invited to interview. Interviews will take place remotely.  The successful applicants should be aware that they will have to go through the mandatory DHSC/Civil Service staff security and background checks. Once these checks have been successfully completed, a placement start date will be agreed. | |
| ***Person Specification*** *(Please provide details including experience required below or attach with this application)* | |
| Applicants should   * Be on a formally accredited specialist training programme in public health * Have passed Part A and Part B (OSPHE) of the MFPH by time placement starts * Have made satisfactory progression through annual assessments (ARCP) * Have agreement from their current educational supervisor and their Training Programme Director * Be available for a period of up to 12 months * The successful applicant will be bound by the Civil Service Code, Official   Secrets Act and will need to pass Government Baseline personnel security standards  Applicants will need to be confident working independently and within in a team. In addition, they must be comfortable working in a busy and fast paced environment, where there is a fair amount of reactive and urgent work.  The Registrar should have a good understanding of academic processes, an interest in presenting information and data in an engaging way and an excellent understanding of public health. The Registrar will need to be personable and possess good communication skills (written and verbal) given the need to deal with a range of colleagues at different levels of seniority. | |

**SECTION 5: SIGNATURES**

|  |  |
| --- | --- |
| **HoS/ TPD SIGNATURE** | Livia Royle |
| **REGION/DEANERY** | London |
| **DATE** | 12.03.25 |

**HEAD OF SCHOOL / TRAINING PROGRAMME DIRECTOR**

**Is this application supported? Y N**

**HOST ORGANISATION**

**Is this application supported? Y N**

|  |  |
| --- | --- |
| **SIGNATURE** | Thomas Waite |
| **DESIGNATION** | Deputy Chief Medical Officer |
| **DATE** | 12.03.25 |