



1 to 2 Faculty of Public Health Projects Scheme brief

Those wishing to apply for approval and advertisement of their projects should email this completed form to: educ@fph.org.uk. This form should be completed by the Project Lead.

Name of the Project Lead	Rachel Flowers and Meng Khaw, Chair and Vice Chair of FPH Equality, Diversity & Inclusion Committee
Contact details	Email: rachel.flowers@croydon.gov.uk / men.khaw@wales.nhs.uk Telephone:
Date	26 April 2023

Project Details

Title and brief description of the project with summary of key roles and outputs expected from the registrar	<p>FPH equality, diversity & inclusion (EDI) project</p> <p>The Faculty's Equality, Diversity & Inclusion Committee has been commissioned by the President to deliver a number of important projects during 2023/24. The committee would value the support of two SpRs to drive forward this work. Engagement will provide an exciting and valuable opportunity to work closely with the President, Kevin Fenton, and also Rachel Flowers and Meng Khaw, chair and vice chair, respectively, of the EDI Committee.</p> <p><u>Projects</u></p> <ul style="list-style-type: none">• Tackling health inequalities and a public health approach to anti-racism is one of the Faculty's key initiatives for 2022-2025. It is proposed to establish a think tank with national and potentially global representation to advise FPH on this work, with a view to preparing an initial statement of intent and thereafter a FPH policy statement and toolkit on a public health approach to anti-racism.• With equality, diversity and inclusion at the forefront of the Faculty's work, the committee is to develop a three-year FPH EDI policy. This will be informed by an online event, with the President as a keynote speaker.• Coordination of EDI activity across FPH is essential to ensure effective and joined up working. The project will offer registrars an opportunity to engage with, and learn from, a range of FPH committees and activities. <p>To ensure delivery of the above, the committee would welcome the support of two registrars, who will coordinate and project manage the above.</p>
Name of the organisation supporting the project	Faculty of Public Health's Equality, Diversity & Inclusion Committee

<p>Where will the Registrar be based for the duration of the project?</p>	<p>In their current location, working remotely. Applications are invited from registrars across the UK.</p>
<p>Please set out the Learning Outcomes and likely competencies to be achieved by the registrar from Public Health Specialty Training Curriculum</p>	<p>The FPH public health curriculum recognises the importance of competence in equality and diversity. ‘Racism is a public health issue and it is vital that as part of the curriculum and their ongoing learning, registrars consider approaches to mitigate any further widening of inequalities amongst ethnic minority communities.’</p> <p>Core Competencies and Learning Outcomes:</p> <ul style="list-style-type: none"> • Use of public health intelligence to survey and assess a population’s health and wellbeing. <ul style="list-style-type: none"> 1.1 Address a public health question using data and intelligence 1.5 Display data using appropriate methods to maximise impact 1.6 Use and interpret quantitative and qualitative data, synthesising the information to inform action 1.8 Use public health intelligence to understand and address a health inequality in a subpopulation • Assessing the evidence of effectiveness of interventions, programmes and services intended to improve health or wellbeing of individuals or populations. <ul style="list-style-type: none"> 2.1 Conduct structured reviews of scientific literature relevant to questions about health and health care policy and practice, systematically locating and critically 2.3 Drawing on available evidence, build consensus around a public health position, perhaps because of uncertainty, opinion imbalance or gap in knowledge and understanding. 2.7 Implement or apply evidence-based practice, appropriately demonstrating taking account of stakeholder needs and views in order to facilitate system-wide leadership and change • Policy and strategy development and implementation. <ul style="list-style-type: none"> 3.2 Evaluate a situation to define a public health problem and identify objectives; outline the steps required to achieve change and prepare strategic options for action. 3.4 Demonstrate engagement and co-production with stakeholders, including the public and representatives of the political system, throughout the development of policy, strategy, programmes of work or action plans. • Strategic leadership and collaborative working for health

	<p>4.1 Use a range of leadership styles effectively as appropriate for different settings and organisational cultures.</p> <p>4.2 Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual.</p> <p>4.3 Design, lead and manage complex areas of work in multi-agency settings to a successful conclusion or suitable endpoint within available resources and timescale.</p> <p>4.8 Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national, or international importance.</p> <p>4.9 Work collaboratively with the media to communicate effectively with the public.</p>
Start and end date of project (project duration)	1 October 2023 for six months in the first instance
Time requirement for the Registrar on the project (days per week)	0.5 WTE per registrar
How many Registrar places are available on this project?	Two
Location of Project Lead	Rachel Flowers – London Meng Khaw – Wales/Nottingham
Details of the approved Project Supervisor (please include email)	Rachel Flowers – rachel.flowers@croydon.gov.uk Meng Khaw – Meng.khaw@wales.nhs.uk
Will there be accommodation/travel costs associated with this project? If so who would be expected to cover this cost?	FPH will pay travel costs if in-person attendance is required at FPH or other meetings.
Please describe how the project will work in practice.	<p>In seeking Expressions of Interest, the Faculty will encourage applications from all backgrounds and ensure that the selection process is not discriminatory and biased against any protected characteristics. The training will comply with the Faculty’s Fair Training Culture.</p> <p>The registrars will work closely with the Faculty’s President, the chair and vice chair of the EDI Committee, and also the co-chairs of the E&D SIG.</p> <p>There will be regular meetings with the project leads to discuss the work plan and progress.</p>