**Faculty of Public Health Projects Scheme brief**

**Those wishing to apply for approval and advertisement of their projects should email this completed form to:** [**educ@fph.org.uk**](mailto:educ@fph.org.uk)**. This form should be completed by the Project Lead.**

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| **Name of the Project Lead** | Bob Fryatt, FPH Global Health Lead for Standards |
| **Contact details** | Email: [bobfryatt@gmail.com](mailto:bobfryatt@gmail.com)  Telephone: +447904336561 |
| **Date** | 23 July 2025 |

### Project Details

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| **Title and brief description of the project with summary of key roles and outputs expected from the registrar** | The FPH Education and Global Health Committees have agreed to develop a joint policy on the FPH’s engagement on global education and training (PGET), which will guide a coordinated approach to implementation across FPH committees and SIGs.  Placement outputs  As part of this new PGET, the Global Health Committee (GHC) has defined a UK FPH project that will spearhead a more coordinated approach to supporting competency-based public health training globally. This will have two main outputs:   1. Developing a package of FPH assets on public health competency-based training that could be used by GHC SIGs in regions and countries where demand exists; and 2. Prepare and facilitate the start of a roster of UK FPH temporary advisers to work with WHO according to an agreed MOU.   Role  The SpR(s) will lead the work, with supervision and guidance provided by the FPH placement and educational supervisors. The SpR(s) will be the point person for developing the partnership with WHO. The SpR(s) will finalise a work plan to guide the work over the 6-9 month period. A draft has been prepared consisting of:   1. Package of FPH assets on public health competency-based training - skills development and mentoring systems; training resources and experiential learning; examinations, re-appraisals and CPD systems; FPH governance arrangements. 2. Prepare case studies on the FPH approach to competency development. 3. Prepare short review of other national public health competency-based systems. 4. Work with the GHC senior administrator and placement supervisor to prepare and mobilise a roster of temporary advisers to work with WHO as agreed in the FPH/WHO MOU. 5. Provide direct support to WHO as agreed with the WHO secretariat, document results and lessons learned, and jointly publish results.   Programme components  The placement provides an opportunity to:   * Inform FPH policy development and decision making * Gain unique insights into public health workforce development * Conduct and synthesise research and analysis on national public health competency-based development * Convert scientific and technical advice from FPH groups and committees into a policy response * Strengthen stakeholder engagement and communication * Incorporate public health training and education evidence and norms to support strengthening of public health capacities   The placement will enable the SpR(s) to gain an improved understanding of:   * Provision of professional advice and guidance to the FPH/WHO * Public health workforce strategy * Policy development and delivery * Improving public health outcomes through strengthening national public health workforces and improved national essential public health functions * Working with public health departments and key international partners * Improvement and transformation of public health competency-based systems * Public health workforce and stakeholder engagement and communication on competency-based development |
| **Name of the organisation supporting the project** | FPH Global Health Committee (and potential virtual placement with WHO Geneva) |
| **Where will the Registrar be based for the duration of the project?** | Home training location with part-time hybrid working arrangements. |
| **Please set out the Learning Outcomes and likely competencies to be achieved by the registrar from Public Health Specialty Training Curriculum** | Objectives will be agreed to meet the needs of the Faculty of Public Health Global Health Committee, international partners and the needs of the SpR(s). There is an expectation that the SpR(s) will take on a strong personal leadership of their objectives.  The possible learning outcomes which could be met or partially met with this placement are too numerous to list individually and cover all areas of the 2022 curriculum. There are, however, likely to be specific opportunities to fulfil competencies in the 2022 curriculum under:  1.1 Address a public health question using data and intelligence by refining the problem to an answerable question or set of questions, determining the appropriate approach and applying that approach.  1.6 Use and interpret quantitative and qualitative data, synthesising the information to inform action.  1.8 Use public health intelligence to understand and address a health inequality in a subpopulation.  2.2 Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills  2.3 Drawing on available evidence, build consensus around a public health position, perhaps because of uncertainty, opinion imbalance or gap in knowledge and understanding.  3.1 Display an awareness of current national and international policies and strategies that affect health and wellbeing, and their global context.  3.3 Appraise options for policy and strategy for feasibility of implementation  3.4 Demonstrate consultation with stakeholders, including the public and representatives of the political system, in the development of a strategy  3.7 Undertake policy or strategy evaluation using an appropriate method, critically analysing whether desired changes have been achieved  4.1 Use a range of leadership styles effectively as appropriate for different settings and organisational cultures  4.2 Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in presentations to a range of organisations and audiences  4.3 Assess, communicate and understand the management of different kinds of risks, including health, financial, reputational and political risks.  4.5 Demonstrate effective team working in a variety of settings, balancing the needs of the individual, the team and the task.  4.7 Handle uncertainty, the unexpected, challenge and potential or actual conflict in a sensitive and successful manner  4.8 Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national or international importance.  5.1 Influence or build healthy public policies across agencies, demonstrating an awareness of different social, cultural and religious perspectives that may influence health  5.2 Be an advocate for public health principles and action to improve the health of the population or subgroup  8.4 Advise on the relative strengths and limitations of different research methods to address a specific public health research question.  8.9 Deliver and evaluate education and training activities for academic or service audiences in a wide range of virtual and in person formats, for large and small groups  9 &10 All learning outcomes within KA9&10 can be covered by this placement.  There will also be opportunities to evaluable the impact of a policy or strategy and to develop strategic leadership skills and collaborative working for health.  The specific competencies addressed during the placement will vary according to the projects agreed. |
| **Start and end date of project (project duration)** | Start date – as soon as possible but open to discussion with interested registrars.  Duration - 6 months with a possibility of extension up to 9 months maximum. |
| **Time requirement for the Registrar on the project (days per week)** | Placement for 1 SpR 2 days a week or 2 SpRs each 1 day a week. |
| **How many Registrar places are available on this project?** | 1-2 |
| **Location of Project Lead** | FPH Global Health Committee (virtual) |
| **Details of the approved Project Supervisor (please include email)** | Educational supervisor - John Forde, GHC Workforce Lead – [jforde60@sky.com](mailto:jforde60@sky.com)  Placement supervisor – Bob Fryatt, GHC Standards Lead – [bobfryatt@gmail.com](mailto:bobfryatt@gmail.com) |
| **Will there be accommodation/travel costs associated with this project? If so who would be expected to cover this cost?** | Any travel costs incurred within the UK will be met by FPH. Travel is expected to be minimal.  Any regional travel (to WHO, Geneva) will be covered by WHO. |
| **Please describe how the project will work in practice.** | The Project Lead and members of the GHC have established links with the WHO Health Workforce Department. The FPH has also been active in supporting the development of [WHOs Public Health Workforce Roadmap](https://www.who.int/teams/health-workforce/PHEworkforce).  The FPH GHC will set up a small oversight group for the project consisting of the Project Lead (Bob Fryatt), GHC Workforce Lead (John Forde), GHC Chair (Elizabeth Mason). A representative of WHO will be invited to attend.  The Project Lead (Bob Fryatt) has established an initial draft workplan with the GHC that will be amended as required during the life of the project.  The SpR will be selected following recruitment through usual FPH mechanisms. The SpR will remain located in their training programme, with additional Educational Supervision provided as required by John Forde, GHC Workforce Lead. Day to day supervision will be provided by the Project Lead and/or WHO as agreed with the SpR.  The SpR will take ownership of agreed aspects of the workplan, and finalize milestones, deliverables and learning outcomes. |

**Projects Scheme application checklist**

This is only a guide and other criteria may be used for specific projects or training locations. Please record if you think you have met the following criteria and if not please provide details about why the criteria will not be met.

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| **The Registrar has completed the MFPH exam or has an appropriate level of experience** | **NO** |
| **The Registrar has a named Project Supervisor for the duration of the project** | **YES** |
| **The TPD for the Registrar has seen and approved the project** | **YES** |
| **The Registrar’s Educational Supervisor has seen the project and agrees that it meets the Registrar’s training needs** | **YES / NO** |
| **There is clarity on the process for the Project Supervisor and Educational Supervisor to communicate about the Registrar’s progress** | **YES** |
| **The project brief clearly describes the Learning Outcomes and competencies expected** | **YES** |