



NATIONALLY AVAILABLE TRAINING PLACEMENTS

'Nationally Available Training Placements' (NATP) offer Public Health Specialty Registrars (StRs) opportunities to acquire specific additional or contextual experience at a national level and develop specialist leadership knowledge and skills.

These placements will be listed on the Faculty website to signpost Registrars to these organisations. The local deanery processes for approval of a Registrar request for undertaking these placements apply.

The Faculty of Public Health will add placements to the list which will meet the following criteria.

Criteria:

The Placement must offer unique training opportunities which are not available locally

It is a GMC approved placement

The host organisation approves

Application is supported by the local heads of school / training programme director

The placement is Advertised to all registrars nationally with a fair selection process



PLEASE COMPLETE THE FORM IN BLOCK CAPITAL LETTERS

Please complete and return the signed form to educ@fph.org.uk. Please ensure that all sections are completed.

SECTION 1: CONTACT DETAILS

NAME	Dr James Morris	
CORRESPONDENCE ADDRESS		
NIHR Coordinating Centre (Southampton) University of Southampton Alpha House Southampton Science Park TOWN / CITY: Southampton POSTCODE: SO16 7NS		
EMAIL	james.morris@nihr.ac.uk	
TELEPHONE	02380 595 639	
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>		

SECTION 2: PLACEMENT DETAILS

NAME OF THE ORGANISATION	National Institute for Health and Care Research (NIHR) – with placement based at the NIHR Coordinating Centre (Southampton)
ADDRESS	
NIHR Coordinating Centre (Southampton) University of Southampton Alpha House Southampton Science Park TOWN / CITY: Southampton POSTCODE: SO16 7NS	
IS THIS IS A GMC APPROVED PLACEMENT	Yes
PLACEMENT DURATION	Typically 6-12 months
REGION/DEANERY	Wessex



IS THE PLACEMENT AVAILABLE EVERY YEAR ?

Yes

PLEASE PROVIDE DETAILS OF THE UNIQUE OPPORTUNITIES THIS PLACEMENT OFFER TO SPECIALTY REGISTRARS?

The National Institute for Health and Care Research ([NIHR](#)) is the largest funder of health and care research in the UK.

NIHR activity is managed by the NIHR Coordinating Centre (NIHRCC). NIHRCC is the collective term for the coordination function operating from several sites across the UK. This NATP placement opportunity relates only to the site based at the University of Southampton, referred to as 'NIHRCC (Southampton)'. Within NIHR, this centre is also known as the NIHR Evaluation, Trials and Studies Co-ordinating Centre ([NETSCC](#)).

NIHRCC (Southampton) commissions over £250m of healthcare, public health, and social care research per year, managing the identification, prioritisation, funding, delivery, publication, and dissemination of high-quality research. It also leads other NIHR initiatives to meet the needs of the public, patients, NHS, and social care sector. NIHR research programmes co-ordinated by NIHRCC (Southampton) include the:

- Public Health Research ([PHR](#)) Programme
- Efficacy and Mechanism Evaluation ([EME](#)) Programme
- Health and Social Care Delivery Research ([HSDR](#)) Programme
- Health Technology Assessment ([HTA](#)) Programme
- Evidence Synthesis ([ES](#)) Programme
- Global Health Research ([GHR](#)) Programme.

Opportunities on placement include identifying gaps in evidence, honing research questions to articulate the research needed to fill those gaps, and developing research briefs that underlie NIHR 'calls for research' that are advertised nationally. Research briefs are based on reviews of evidence, and their development can involve networking with relevant stakeholders including leaders in the field, local and national government, charities, and other organisations. Briefs are discussed and approved by committees of practitioners and academics, who bring academic rigour and who ensure that planned research is aligned with health, public health, or social care priorities.

A placement at NIHRCC (Southampton) will confer an understanding of the NIHR, how funding decisions are made, and of research methodology. During the placement, Registrars will work as part of a team, and can attend committees such as the PHR Prioritisation Committee and Funding Committee. Other opportunities include joining meetings within the Monitoring function, which provides support to, and keeps track of, research studies to ensure that academic teams holding NIHR contracts deliver to time and target. Additional opportunities based around ad-hoc project work, cross-NIHR initiatives, and leadership and management may be available, and can be tailored, where possible, to the training needs of the Registrar.

EQUAL ACCESS ARRANGEMENTS (Please explain how you would ensure this placement is potentially available to all suitable trainees)



A large proportion of work at NIHRCC (Southampton) is now conducted remotely, utilising email and videocalls. As such, it would be possible for a training placement to be conducted entirely remotely, or almost entirely remotely. Where possible, occasional attendance at the University of Southampton site in person, and/or attendance at funding committees in person (typically over 1-2 days in London), would be advantageous.

Costs	Who is responsible for costs (please 'X' the appropriate section)		
	Placement Provider	Deanery/Employer	Trainee
Basic salary costs		X	
On Call Costs	n/a	n/a	n/a
Out of hours salary cost (if appropriate)	n/a	n/a	n/a
Subsistence (travel and accommodation) to attend placement		X	
Subsistence (travel and accommodation) related to work undertaken on the placement		X	
Who indemnifies for 3 rd party claims		X	X
Who will be responsible for Health & Safety at work?	X		
Who authorises study leave? How much time is allowed?		X	
Who funds study leave expenses?		X	



SECTION 3: PROJECT DETAILS

PLEASE PROVIDE OR ATTACH A BRIEF DESCRIPTION OF PROJECT/S.

Please see information above.

Registrars on placement typically become involved in identifying gaps in evidence, honing research questions, and developing research briefs, which includes liaising with relevant stakeholders.

In the past Registrars have worked on a wide range of research calls, for example on national tobacco control plans (developed in collaboration with a national charity and academic coalition), asylum seeker and refugee health, urban design, and fracking.

Other opportunities can include joining meetings within the Monitoring function, and becoming involved in ad-hoc project work and cross-NIHR initiatives. Placements can be tailored, where possible, to the training needs of the Registrar.

Specific areas of interest can be considered during placement discussions.

Placements are most suited to Registrars in the latter stages of training who are post-Final Membership Examination (formerly known as post-Part B).

Part-time and split/joint placements are welcomed.

LEARNING OUTCOMES (please provide the list of learning outcomes which can be achieved during this placement. the learning outcomes are available can be accessed at https://www.fph.org.uk/media/1751/ph-curriculum-2015_approved.pdf)

Please tick the appropriate box 'P' or 'F' to show which Learning Outcomes will be partially be achieved or fully achieved.

Number	Description	P	F
1.1	Address a public health question using data and intelligence by refining the problem to an answerable question or set of questions, determining the appropriate approach and applying that approach by accessing data and information from a variety of organisations and sources (local, national and / or global).	X	
1.6	Use and interpret quantitative and qualitative data, synthesising the information to inform action.	X	
2.1	Conduct structured reviews of scientific literature relevant to questions about health and health care policy and practice, systematically locating and critically appraising the research evidence to identify strengths and limitations.		X



2.2	Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills.	X	
2.3	Drawing on available evidence, build consensus around a public health position, perhaps because of uncertainty, opinion imbalance or gap in knowledge and understanding. (The process of building consensus should take account of stakeholder needs and views to facilitate system-wide leadership and change)	X	



2.4	Identify the need for reviews of scientific literature to inform operational or strategic decisions about health and health care, and advocate this approach.		X
2.5	Define the approach to a structured review of research to inform policy and practice.		X
4.2	Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in presentations to a range of organisations and audiences.	X	
4.3	Assess, communicate and understand the management of different kinds of risks, including health, financial, reputational and political risks.	X	
4.5	Demonstrate effective team working in a variety of settings, balancing the needs of the individual, the team and the task.	X	
4.7	Handle uncertainty, the unexpected, challenge and potential or actual conflict in a sensitive and successful manner.	X	
4.8	Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national, or international importance.	X	
5.2	Be an advocate for public health principles and action to improve the health of the population or subgroup.	X	
8.4	Advise on the relative strengths and limitations of different research methods to address specific public health research questions for both qualitative and quantitative research.		X
8.5.	Identify research needs based on patient/population needs and in collaboration with relevant partners.		X
10.1	Selects and uses advanced public health knowledge, skills and tools appropriately for different tasks to deliver timely results.	X	
10.2	Produces, integrates and interprets complex evidence from multiple sources with scientific rigour and judgement to provide professional expert public health advice.	X	
10.3	Promotes and advocates an evidence based and evaluative approach to scope public health problems and deliver solutions.	X	



10.8	Operates flexibly as a health and care systems leader, showing an understanding of the impact they have on others, and giving effective support to colleagues within teams.	X	
10.9	Is proactive in identifying opportunities to improve population health and taking effective action.	X	
10.10	Uses and promotes public health principles and core values.	X	
10.11	Works flexibly and perseveres through uncertainty, additional unexpected complexity and potential or actual conflict to seek effective outcomes.	X	
10.12	Uses reflective practice regularly to ensure on-going professional and personal development of their public health practice.	X	

NB. The learning outcomes above are indicative only.

SECTION 4: SUPERVISION DETAILS

NAME OF THE EDUCATIONAL SUPERVISOR	Dr James Morris (ES lead) Other Public Health Consultant colleagues can also act as ES, dependent on placement focus.
ORGANISATION	NIHRCC (Southampton)
EMAIL	james.morris@nih.ac.uk
TELEPHONE	02380 595 639
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	

NAME OF THE CLINICAL /ACTIVITY SUPERVISOR(S) (IF DIFFERENT FROM EDUCATIONAL SUPERVISOR)	n/a
ORGANISATION	n/a



EMAIL	n/a
TELEPHONE	n/a
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	



SECTION 4: SELECTION DETAILS

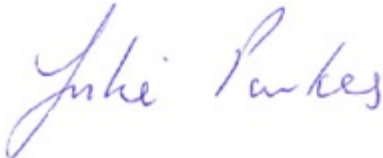
Application Deadline (if start date is fixed)	We are open to enquiries/applications at any time
Selection Procedure (please provide details of the application process for trainees). The Advertisement can be circulated via Faculty of Public Health)	
<p>Registrars are welcome to make contact by email to discuss a potential placement.</p> <p>A short conversation/ interview with the lead ES (and/or potential alternative ES) will be needed to discuss the suitability and timing of the proposed placement, and to clarify placement objectives and whether NIHRCC (Southampton) can support those objectives.</p> <p>Making contact well in advance of the proposed placement is preferable, to provide time to plan.</p> <p>Part-time and split/joint placements are welcomed. The nature and timescales of NIHR work mean that such placements can work particularly well – that is, part of the working week is dedicated to NIHR work, while the Registrar undertakes work based elsewhere for the remainder of the week.</p>	
Person Specification (Please provide details including experience required below or attach with this application)	
<p>Agreement from the Registrar's Training Programme Director that NIHRCC (Southampton) is a suitable placement for the Registrar's stage of training, is required.</p> <p>NIHRCC (Southampton) is a supportive training environment but is quite niche – so is probably best suited to Registrars who are post-Final Membership Examination (formerly known as post-Part B).</p> <p>The placement might be particular suited to Registrars with an interest in academia, including those who have ambitions to pursue a split service-oriented and academic career. However, this is by no means a requirement, and Registrars with a variety of career end-goals might benefit from experience gained on placement at NIHR.</p>	



SECTION 5: SIGNATURES


HEAD OF SCHOOL / TRAINING PROGRAMME DIRECTOR

Is this application supported? **Yes**

HoS/ TPD SIGNATURE	Prof Julie Parkes (TPD) 
REGION/DEANERY	Wessex Deanery
DATE	08/11/2023

HOST ORGANISATION

Is this application supported? **Yes**

SIGNATURE	Dr Martin Ashton-Key 
DESIGNATION	Scientific Director and Consultant in Public Health Medicine, NIHRCC (Southampton)
DATE	01.11.2023